

Laygate Community School Literacy Spine

Laygate Community School Literacy Spine			
	Year 3/4	Autumn Term	
	Text	Genres covered	Intended Learning Outcomes
Fiction	 <p>The Lost Happy Endings Carol Ann Duffy & Jane Rag</p>	<p>Fairy Tales & Traditional Tales</p> <p>'The Lost Happy Endings' by Carol Ann Duffy</p>	<p>Use the Talk 4 writing strategies to write a traditional story</p>
	 <p>NICHOLAS ALLAN Jesus' Christmas Party</p>	<p>Humorous Christmas Tale</p> <p>'Jesus' Christmas party' by Nicholas Allan</p>	<p>Re-tell a familiar story using repetitive structures</p>
Non-Fiction	 <p>Year 3 50 Shared texts Photocopiable texts for shared reading</p>	<p>Instructional Texts</p> <p>'50 Shared texts NF for Y3' by Sylvia Clements</p>	<p>Use organisational devices & effective language to write a recipe</p>
	 <p>The Cooking Book Jane Bull 50 mouthwatering meals and seasonal snacks</p>	<p>'The Cooking Book' by Jane Bull</p>	
Poetry	 <p>POETRY to Heart Walking with My IGUANA selected by Brian MOSES Performance poetry by top poets</p>	<p>Performance Poetry</p> <p>'Walking with my iguana' by Brian Moses</p>	<p>To read and prepare poems for performance</p> <p>To write new or extended verses based on a familiar poem</p>
	 <p>Walking with my Iguana by Brian Moses</p>	<p>Multimodal Texts</p> <p>'Walking with my Iguana' by Brian Moses https://childrens.poetryarchive.org/poem/walking-with-my-iguana/</p>	

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Year 3/4		Spring Term	
	Text	Genres covered	Intended Learning Outcomes
Fiction		<p>Stories that raise issues or dilemmas</p> <p>'Bill's New Frock' by Anne Fine</p>	<p>Plan and write a longer story where the central character faces a problem that needs to be resolved.</p>
Non-Fiction		<p>Persuasion (letter writing)</p> <p>'Dear Greenpeace' by Simon James 'The Great Kapok Tree' by Lynne Cherry</p>	<p>Present a persuasive point of view in the form of a letter, beginning to link points together and selecting style and vocabulary appropriate to the reader.</p>
Poetry		<p>'The Rainforest Grew All Around' by Jackie K Mitchell</p>	<p>To read and prepare poems for performance</p> <p>To write new or extended verses based on a familiar poem</p>
Other		<p>'Bill's New Frock' (TV Movie) https://www.youtube.com/watch?v=aqxqAvcw1JA</p> <p>Clip of whale songs https://www.youtube.com/watch?v=WabT1L-nN-E</p>	

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Year 3/4		Cycle 1 - Summer Term	
	Text	Genres covered	Intended Learning Outcomes
Fiction		<p style="text-align: center;">Fantasy stories</p> <p style="text-align: center;">‘The BFG’ by Roald Dahl ‘The Tear Thief’ by Carol Ann Duffy</p>	<p style="text-align: center;">Develop settings using adjectives and figurative language to evoke time, place and mood.</p> <p style="text-align: center;">Include character descriptions designed to provoke sympathy or dislike in the reader.</p>
Non-Fiction		<p style="text-align: center;">‘The Matchbox Diary’ Recount Diary entry/Ship’s Log/mini-autobiography</p>	<p style="text-align: center;">Explore and compare texts that recount the same event.</p>
Poetry		<p style="text-align: center;">‘Skimbleshanks’ by TS Elliot & song from musical</p>	<p style="text-align: center;">Discuss the choice of words and their impact, noticing how the poet creates ‘sound effects’ by using alliteration, rhythm or rhyme and creates pictures using similes.</p> <p style="text-align: center;">Use actions, voices, sound effects and musical patterns to add to a performance</p>
Other		<p style="text-align: center;">‘Dreamgiver’ animation https://vimeo.com/36833415 The Literacy Shed</p> <p style="text-align: center;">The BFG film</p> <p style="text-align: center;">‘The Tear Thief’ https://www.youtube.com/watch?v=wE2zoIV0qo8</p>	<p style="text-align: center;">Develop settings using adjectives and figurative language to evoke time, place and mood. Include character descriptions designed to provoke sympathy or dislike in the reader.</p>