Autumn 1		LON		2020 - 2021 pring Term Coverage (8 th March		nmer Term Coverage
	N.B. Due to the partial closures	Core Subjects (English, Maths 8 Other subjects were introduced , the number of units/topics cov	after Autumn 1/2 term in line v ered across the year, have bee	vith the school's Recovery Curri n reduced. However, our curricu	culum Policy Ilum provision covers all subjec	
	1 st Half	n Term 2 nd Half	1 st Half	g Term 2 nd Half	1 st Half	er Term 2 nd Half
English	Fiction 'Night Sky Dragons' Poetry 'Puff the Magic Dragon' & 'The Dragon Who Ate Our School' by Nick Toczek Non-fiction: Explanations 'How did Dragons/Dinosaurs Become Extinct?' Christmas Text 'Coming Home'		Fiction 'Black Dog' Poetry 'Junk' (The story of Jasper O'Leary) Non-fiction Letters & diaries 'My Secret War Diary' 'The Diary of Anne Frank'		Fiction 'Cinnamon' Stories from other cultures Poetry 'All the Wild Wonders: Poems of the Earth' Non-fiction: Non-chronological reports 'Elephants' & 'Tigress'	
Maths	Basic Skills Number sense (place value, comparing, rounding and estimating with 4-digit numbers) Additive reasoning (review of mental +/- e.g. forwards jump, partitioning & expanded partitioning, triple quad jump, introduce formal column +/- up to 4 digits, 2-step problem solving inc. rounding & inverse to check and estimate, discrete data e.g. pictograms & bar charts) Multiplicative reasoning (times tables & related ÷ facts, grid & partitioning to x and grouping grid/chunking jump to ÷) Geometric reasoning (identify, compare & order angles & line symmetry, investigate types of triangles & quadrilaterals)		Basic Skills Number sense (place value, comparing, rounding estimating with 4/5-digits numbers, negative numbers & Roman numerals) Additive reasoning (revisit formal column +/- with 4/5-digits, Capacity, money, inverse & rounding to check problem solving, interpreting timetables and line graphs) Number sense (+/-fractions, recognise equivalent fractions and improper fractions, + by 10/100, order and compare decimals, converting units of length) Multiplicative reasoning (times tables & related + facts, distributive law & expanded multiplication, x and + link to fractions, mental + strategies e.g. chunking jump, find the hunk, mega hunk, conversion of time) Geometric reasoning (reading & plotting coordinates, introduction to translation & refection, 3D shapes & protractors to measure angles)		Basic Skills Number sense (reading & recording the time to the nearest 5 min then 1 mir converting units of time between analogue & digital/12-hour at 24-hour clocks, problems involving time) Additive reasoning (revisit formal column +/- with 4/5-digits, mass, interpret continu data using time graphs) Number sense (revisit equivalent fractions, +/- fractions with different denominators, simplifying fractions, converting improper fracti and mixed numbers, comparing & rounding decimals, introduc percentages, begin equivalent FDP, introduce thousandths) Multiplicative reasoning (times tables & related + facts, revisit grid & expanded x, form column x, multiplying fractions, short division, efficient strateg to solve problems) Geometric reasoning (converting units of length, estimating length, perimeter of squa & rectangles, introduce finding area using arrays)	
Science	States of matter Properties and changes in materials	Electricity Forces – air and water resistance Mini-Unit	Teeth & digestion	<mark>Sound</mark> Earth & Space Mini-Unit	Living things and their habitats	Grouping & classifying plants & animals <u>Mini-Unit</u>

Computing	Digital Literacy E-safety, digital citizens and online gaming.	Basic skills PowerPoint E-Safety Presentation	<mark>Computer science</mark> Scratch -Games	Information technology- Computer Networks Wonderful World Wide Web	Information technology- multimedia Photo Editing	Computer science The Word workshop	
History	Children	in WW2	End of the Anglo-Saxons & Viking Era Events leading to 1066		Early Islamic Civilisations A Study of Bagdad (Sort Overview Unit)		
Geography	Using Maps, Geographical Skills and Fieldwork including OS Maps			Plants of the World e.g. biomes, biodiversity, mega-diversity, uses of plants, extreme environments			
Art	<mark>Blitz Paintings</mark> (mixed media)			Printing e.g. leaf prints, found objects			
D&T	Columns, Arches & Bridges Construction			<mark>Cams & Cranks – Moving Toys</mark> <mark>Mechanisms</mark>			
RSHE	Health and Wellbeing Personal Attributes and <mark>Stereotypes</mark>	Relationships Friendships and Communicating Safely	Health and Wellbeing First Aid and Dealing with Emergencies	Living in the Wider World Spending and Saving	Health and Wellbeing Healthy Habits	Living in the Wider World Careers and the Future <mark>Transition Focus</mark>	
RE	What do we know about the Bible and why is it important to Christians?	Why do Christians call Jesus the light of the world? What are the Themes of Christmas?	What do Christians believe about Jesus? What do Christians believe about God?	Why is Lent important period for Christians? Why is the Last Supper so Important to Christians?	What do Sikhs Believe? Why do Sikhs go to the Gurdwara?	How and Why do People Show Care for Others?	
Music	Charanga 'Bells Ring Out' 'Glockenspiel Stage 2' <mark>Christmas songs and production</mark>		Charanga 'Don't Stop Believing' 'Glockenspiel Stage 2'		Charanga Benjamin Britten – 'A tragic Story' 'Glockenspiel Stage 2' <mark>Ukulele</mark>		
PE	REAL PE – Unit 5 (Physical) Daily Mile/In class exercises	Dance 'The Last Tiger' Daily Mile/In class exercises	REAL PE - coordination & balance REAL Gym - performance/linking actions	REAL PE - coordination & balance Swimming	REAL PE - balance & agility Swimming/dance	REAL PE - balance & agility <mark>Striking & Fielding Games</mark>	
MFL	Recap/overview Units 1, 2 & 3 Unit 4 Les animaux		Recap/overview Units 1, 2 & 3 Unit 5 Mon anniversaire		Recap/overview Units 1, 2 & 3 Unit 6 Le monde <mark>Greetings & Family</mark> French Day (in-school event) – 12th July		