

**LAYGATE COMMUNITY SCHOOL
LONG TERM OVERVIEW 2020 - 2021**

Year 2

Autumn Term Coverage

In school Bubble/Remote Learning Coverage (Spring 1)

Spring Term Coverage (8th March Return)

Planned Summer Term Coverage

N.B. Core Subjects (English, Maths & Science) alongside RE, PSHE and PE were a focus for the Autumn 1 half term)

Other subjects were introduced after Autumn 1/2 term in line with the school's Recovery Curriculum Policy

Due to the partial closures, the number of units/topics covered across the year, have been reduced. However, our curriculum provision covers all subject areas.

| | Autumn Term | | Spring Term | | Summer Term | |
|----------------|--|--|--|----------------------|----------------------|----------------------|
| | 1 st Half | 2 nd Half | 1 st Half | 2 nd Half | 1 st Half | 2 nd Half |
| English | <p style="text-align: center;">Fiction 'The Owl who was Afraid of the Dark' by Jill Thomlinson</p> <p style="text-align: center;">Christmas Text 'Little Robin Red' Vest by Jan Fearnley</p> <p style="text-align: center;">Information text and Non- Chronological Reports Reports about nocturnal animals</p> <p style="text-align: center;">Poetry 'The Owl and the Pussycat' by Edward Lear Poetry structure</p> <p style="text-align: center;">Phonics - RWInc Scheme</p> | <p style="text-align: center;">KS1 Bubble Unit 'Little Red and the Very Hungry Lion' by Alex T. Smith 'The Little Black Book of Colours' Basic sentence construction and RWInc</p> <p style="text-align: center;">Fiction 'Meerkat Mail' by Emily Gravett</p> <p style="text-align: center;">Fantasy Stories- 'The Magic Bed' by John Burningham</p> <p style="text-align: center;">Non-fiction Explanations 'The Teeny Weeny Tadpole' by Sheridan Cain 'Caterpillar Butterfly' by Vivian French</p> <p style="text-align: center;">Poetry 'The Caterpillar' and 'Hurt No Living Thing' by Christina Rossetti</p> <p style="text-align: center;">Phonics - RWInc Scheme</p> | <p style="text-align: center;">Fiction 'Lighthouse Keepers Lunch' by David & Ronda Armitage</p> <p style="text-align: center;">Instructional writing How to make a pulley How to make a safe packed lunch box/sandwich seagulls won't like</p> <p style="text-align: center;">Poetry 'What is Under?' by Tony Mitton</p> <p style="text-align: center;">Recount Grace Darling 'Gracie and the Lighthouse Cat' by Ruth Brown</p> <p style="text-align: center;">Phonics - RWInc Scheme</p> | | | |
| Maths | <p style="text-align: center;">Basic Skills (bonds to 10 and 20, counting forward and back, counting in twos)</p> <p style="text-align: center;">Number Sense (comparing numbers, representing numbers to 100, place value development of 2-digit numbers)</p> <p style="text-align: center;">Additive Reasoning (mental + & -, developing written calculation strategies with 2-digits)</p> <p style="text-align: center;">Geometric Reasoning (properties of 2d shapes, patterns and sequences)</p> <p style="text-align: center;">Problem solving & Reasoning (using mathematical talk and varied fluency to solve problems, develop resilience)</p> | <p style="text-align: center;">Basic Skills (bonds to 10, 20 and 100, counting forward and back, counting in fives and tens)</p> <p style="text-align: center;">Number Sense (comparing numbers, representing numbers to 100, place value development of 2-digit numbers)</p> <p style="text-align: center;">Additive Reasoning (mental + & -, developing written calculation strategies with 2-digits)</p> <p style="text-align: center;">Geometric Reasoning (properties of 3d shapes, symmetry, 2d shapes on the surfaces of 3d shapes)</p> <p style="text-align: center;">Time, position & direction</p> <p style="text-align: center;">Problem solving & Reasoning (using mathematical talk and varied fluency to solve problems, develop resilience)</p> | <p style="text-align: center;">Basic Skills (bonds to 10,20 and 100, counting forward and back, two, five and ten timetables)</p> <p style="text-align: center;">Number Sense (comparing numbers, representing numbers to 100, place value development of 2-digit numbers)</p> <p style="text-align: center;">Additive Reasoning (mental + & -, developing written calculation strategies with 2-digits)</p> <p style="text-align: center;">Geometric Reasoning (properties of 2d shapes and 3d shapes, position and direction)</p> <p style="text-align: center;">Problem solving & Reasoning (using mathematical talk and varied fluency to solve problems, develop resilience)</p> | | | |

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|-----------|--|--|---|--|--|---|
| Science | The use of everyday materials | | Animals including humans | Plants | Living things and their habitats Plants | |
| Computing | Digital Literacy E Safety and digital citizens | Basic skills Word processing | Computer science Scratch JR- Basic Blocks | Information Technology Computer Networks Technology is all around us | Information Technology Multimedia Making Music | Code Tinkering Scratch JR- Basic Blocks |
| History | Great Fire of London | | Seasides - Past and Present | | Significant person in history Grace Darling N.B. In bubble/online learned about Florence Nightingale | |
| Geography | Fieldwork Maps and local area | | Identifying hot and cold countries Weather Station | | UK study Comparing the UK to Tocuaro In bubble/online compare UK to Kenya | |
| Art | Collage | | Self Portraits | | Sculptures Andy Goldsworthy | |
| D&T | Textiles Puppets/ Christmas Decoration | | | Mechanisms Moving Minibeasts - Pulleys | | |
| RSHE | Health and Well-being Feelings | Relationships Making Friends | Living in the wider world People and Jobs | Health and Wellbeing Keeping Safe and Recognising Risks | Health and Wellbeing Being Healthy | Health and Wellbeing Feelings Transition Focus |
| RE | Why is Moses important to Jewish people? How and why do Jewish people celebrate Hanukkah? | How and why is light important at Christmas? | Why is the Bible special to Christians? | How do Christians celebrate Easter? | What can we learn from the story of Venerable Bede? | What can we find out about our local faith communities? |
| Music | Charanga 'Hands, Feet, Heart' | Charanga 'Ho, Ho, Ho' | Charanga 'I want to play in a band' | Charanga 'Zootime' 'Glockenspiel Stage 1' | Charanga 'Friendship Song' | Charanga 'Reflect, Rewind, Replay' |
| PE | Unit 5 Real PE- Physical Daily Mile/In class exercises | Dance 'Great Fire of London' Daily Mile/In class exercises | Real Gym Daily Mile/In class exercises | Real PE Unit 1,2,3 Daily Mile/In class exercises | Skipping Real PE 4,6 Daily Mile/In class exercises | Athletics Sports Day prep Daily Mile/In class exercises |