

# LAYGATE COMMUNITY SCHOOL LONG TERM OVERVIEW 2020 - 2021

## Year 1

**Autumn Term Coverage**

**In school Bubble/Remote Learning Coverage (Spring 1)**

**Spring Term Coverage (8<sup>th</sup> March Return)**

**Planned Summer Term Coverage**

N.B. Core Subjects (English, Maths & Science) alongside RE, PSHE and PE were a focus for the Autumn 1 half term

Other subjects were introduced after Autumn 1/2 term in line with the school's Recovery Curriculum Policy

Due to the partial closures, the number of units/topics covered across the year, have been reduced. However, our curriculum provision covers all subject areas.

	Autumn Term		Spring Term		Summer Term	
	1 <sup>st</sup> Half	2 <sup>nd</sup> Half	1 <sup>st</sup> Half	2 <sup>nd</sup> Half	1 <sup>st</sup> Half	2 <sup>nd</sup> Half
<b>English</b>	<p style="text-align: center;"><b>Traditional Tales</b> 'The Three Little Pigs'</p> <p style="text-align: center;"><b>Christmas Text</b> 'The Jolly Christmas Postman' by Janet and Allan Ahlberg</p> <p style="text-align: center;"><b>Instructional Texts</b> 'Making a Christingle'</p> <p style="text-align: center;"><b>Poetry</b> 'Little Rabbit Foo Foo' by Michael Rosen</p> <p style="text-align: center;"><b>Phonics - RWInc Scheme</b></p>		<p style="text-align: center;"><b>KS1 Bubble Unit</b> 'Little Red and the Very Hungry Lion' by Alex T. Smith</p> <p style="text-align: center;"><b>Adventure Stories</b> 'The Night Pirates' by Peter Harris</p> <p style="text-align: center;"><b>Instructions and Information Texts</b> 'Pirate Things to Make &amp; Do' by Rebecca Gilpin 'Meet the Pirates' by James Davies</p> <p style="text-align: center;"><b>Performance Poetry</b> 'Yo Ho Ho! A Pirating We'll Go' by Kate Umansky</p> <p style="text-align: center;"><b>Phonics - RWInc Scheme</b></p>		<p style="text-align: center;"><b>Fiction</b> 'The Storm Whale' by Benji Davies</p> <p style="text-align: center;"><b>Recount</b> Trip to Souter Lighthouse/Local Beach 'The Life &amp; work of Florence Nightingale' Lighthouse theme – rescue/hero 'Grace Darling', 'Kirkpatrick' &amp; 'Saving Lives at Sea'</p> <p style="text-align: center;"><b>Poetry</b> 'The Magic Beach' by Alison Lester 'Seaside Poems' by Jill Bennett</p> <p style="text-align: center;"><b>Phonics - RWInc Scheme</b></p>	
<b>Maths</b>	<p style="text-align: center;"><b>Basic Skills</b> <b>Number Sense</b> (Counting and recognising numbers to 20, identifying one more and one less &amp; compare, describe and solve practical problems for measurement, counting on and back)</p> <p style="text-align: center;"><b>Additive Reasoning</b> (represent and use numbers bonds and related subtraction facts within 10 and solve one step problems that involve addition and subtraction)</p> <p style="text-align: center;"><b>Geometric Reasoning</b> (recognise and name common 2D and 3D shapes)</p>		<p style="text-align: center;"><b>Basic Skills</b> <b>Number Sense</b> (Count to and across 50, count in multiples of 2 and 10, recognise the different denominations of coins and notes, measure and record mass/weight)</p> <p style="text-align: center;"><b>Additive Reasoning</b> (Read, write and interpret statements involving addition and subtraction, use number bonds and related subtraction facts to 20)</p> <p style="text-align: center;"><b>Multiplicative Reasoning</b> (Solve one-step problems involving multiplication &amp; division)</p> <p style="text-align: center;"><b>Geometric Reasoning</b> (Recognise and name 2D and 3D shapes, describe position, direction and movement)</p>		<p style="text-align: center;"><b>Basic Skills</b> <b>Number Sense</b> (Count to and across 100, count in multiples of 5) (Read and write the time to the nearest hour)</p> <p style="text-align: center;"><b>Additive Reasoning</b> (Add and subtract one-digit and two-digit numbers to 20, including zero)</p> <p style="text-align: center;"><b>Multiplicative Reasoning</b> (Recognise, find and name a half and a quarter, read and record the time to the nearest half past)</p> <p style="text-align: center;"><b>Geometric Reasoning</b> (Describe position, direction and movement including whole, half, quarter and three-quarter turns)</p>	

Science	Everyday Materials	Animals including humans	Plants	Seasonal Changes		
Computing	Digital Literacy E-Safety	Basic Skills Editing & Formatting text	Computer Science Algorithms and Bee-Bot programming	Information Technology Computer Networks Technology around us	Information Technology Multimedia Talking Art	Code Tinkering Bee-Bot App
History	Guy Fawkes & The Gunpowder Plot		Toys Past & Present		Florence Nightingale	
Geography	Maps & Continents			Country vs Towns		
Art	Printing/Repeated patterns (Class Flag)		Painting & Colour Mixing (Kandinsky & Mondrian)		Sculpture (bread dough/salt dough)	
D&T	House & Homes (Construction)			Sensational Salads (Food Technology)		
RSHE	Relationships Ourselves and others	Relationships Safe Relationships	Health & Wellbeing Staying Healthy	Living in the Wider World Money & Work	Health & Wellbeing People Who Help Us	Living in the Wider World Belonging to a Community Transition Focus
RE	What can we learn about Christianity from visiting a church? What do Christians believe about God?	Why are gifts given at Christmas?	Why is Jesus special to Christians?	What is the Easter story?	What does it mean to belong in Christianity?	How and why is the home and the synagogue important in Jewish life?
Music	Charanga 'Hey You!'	Charanga 'Rhythm in The Way We Walk and Banana Rap'	Charanga 'In the Groove' Percussion	Charanga 'Round and Round' Percussion	Charanga 'Your Imagination' Percussion	Charanga 'Reflect, Rewind and Replay' Percussion
PE	Real PE Unit 5 Daily Mile/In class exercises	Dance 'Seasons' Daily Mile/In class exercises	Real Gym Daily Mile/In class exercises	Real PE Daily Mile/In class exercises	Skiping Daily Mile/In class exercises	Athletics Sports Day Preparations Daily Mile/In class exercises