

**LAYGATE COMMUNITY SCHOOL
LONG TERM OVERVIEW**

Year 6

**N.B. Core Subjects (English, Maths & Science) alongside RE, PSHE and PE will be a focus for the Autumn 1 half term)
Other subjects will be introduced after Autumn 1/2 term in line with the school's Recovery Curriculum Policy**

	Autumn Term		Spring Term		Summer Term	
	1 st Half	2 nd Half	1 st Half	2 nd Half	1 st Half	2 nd Half
English	<p style="text-align: center;">Narrative- Author focus ‘Mysterious Traveller’ Mal Peet & Elspeth Graham Non-fiction ‘Walter Tull’s Scrapbook’ Michaela Morgan Poetry ‘Where the poppies Now Grow’ Hilary Robinson ‘The Christmas Truce’ Carol Ann Duffy Christmas Text ‘A Christmas Carol’</p>		<p style="text-align: center;">Narrative ‘Skellig’ David Almond Non-fiction Balanced arguments Poetry ‘The Sea’ James Reeves ‘The Sea’ John Masefield</p>		<p style="text-align: center;">Narrative- Literacy Heritage ‘The Secret Garden’ Frances Hodgson Burnett Non-fiction Non-chronological reports ‘Dragons’ Poetry ‘Highwayman’ Alfred Noyes</p>	
Maths	<p style="text-align: center;">Basic Skills Number Sense (read, write & compare numbers up to 10 000 000, round numbers to the required degree of accuracy, identify the value of each digit to 3dp & x or ÷ by 10/100/1000, negative numbers) Additive Reasoning (mental calculations including mixed operations and larger numbers, solve multi-step + & - problems, use estimation to check answers, simple formulae, missing number problems, read, write & convert between units of measure) Multiplicative Reasoning (multiply and divide numbers up to 4 digits using formal written methods e.g. long multiplication and short division, common factors, multiples and prime numbers, x or ÷ decimal numbers up to 2dp, solve problems involving %) Geometric Reasoning (draw 2D shapes using given dimensions & angles, build 3D shapes including nets, compare & classify shapes based on properties, illustrate and name parts of the circle, find missing angles on a straight line or vertically opposite)</p>		<p style="text-align: center;">Basic Skills Number Sense (revisit Autumn Term objectives, factors to simplify fractions, compare & order fractions >1, associate a fraction with division & calculate decimal fraction equivalents, recall & use fraction/decimal/percentage equivalents) Additive Reasoning (mental calculations including mixed operations and larger numbers, solve multi-step + & - problems, use estimation to check answers, simple formulae, missing number problems, read, write and convert between units of measure, solve problems involving measure up to 3dp, interpret & construct pie charts & line graphs) Multiplicative Reasoning (revisit the Autumn Term objectives) Geometric Reasoning (revisit Autumn Term objectives, describe positions on the fill coordinate grid (all 4 quadrants), draw & translate shapes on the coordinate plane and reflect them in the axes, calculate, estimate & compare the volume of cubes and cuboids, solve problems involving shapes where the factor is known or can be found)</p>		<p style="text-align: center;">Basic Skills Number Sense (revisit Spring Term objectives) Additive Reasoning (revisit Spring Term objectives, add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions) Multiplicative Reasoning (revisit Spring Term objectives, multiply simple pairs of proper fractions, writing the answer in its simplest form, divide proper fractions by whole numbers) Geometric Reasoning (revisit Spring Term objectives)</p>	
Science	Light	Electricity	Living things and their habitats	Animals, including Humans	Evolution & Inheritance	

Computing	Digital Literacy E-safety, digital citizens and mobile phones	Basic skills Presenting the School Prospectus using video and multimedia	Computer science Scratch- Animated Stories	Information technology- Computer Networks Web Page Wizards	Information technology- multimedia Web of Memories	Computer science The Word workshop
History	WW1 (link to local study & in S. Shields – John Simpson Kirkpatrick)			Ancient Greeks		
Geography	Fairtrade/UK Trade Links/Farming			Rivers & Water Cycle/River Study e.g. Tyne (OS Maps to 6 figure grid references)		
Art	Drawing/Sculpture Poppies/Georgia O’Keefe			Painting/Collage Seascapes/Landscapes		
D&T	Woodwork, construction & CAD opportunity Birdhouse			Food Technology Healthy Nutrition Bars		
PSHE	Living in the Wider World Media Literacy and Digital Resilience		Health and Wellbeing Responsibility and Independence		Relationships Changing and Growing	
RE	What can we learn about religious diversity in our area? What can we find out about a local Muslim community?	What do the gospels tell us about the birth of Jesus?	How and why do people care about the environment?	Why are Good Friday and Easter Day the most important days for Christians?	So, what do we now know about Christianity? (exploration through the concepts) Statutory Bridging Unit	
Music	Ukulele Christmas songs and production		Charanga ‘A New Year Carol’ ‘You’ve Got a Friend’		Charanga ‘Music and Me’ ‘Reflect, Rewind & Replay’	
PE	REAL PE – Unit 5 (Physical) Daily Mile/In class exercises	Dance ‘Festival of Colours’ Daily Mile/In class exercises	REAL PE Invasion games Daily Mile/In class exercises	REAL Gym Daily Mile/In class exercises	REAL PE Swimming Daily Mile/In class exercises	REAL Gym Swimming Daily Mile/In class exercises
MFL	LA Scheme of work Revision: Unit 1 Moi, Unit 2 Jeux et chansons, Unit 3 On fait la fête & Unit 4 Portraits					