

**LAYGATE COMMUNITY SCHOOL  
LONG TERM OVERVIEW**

**Year 3/4**

**N.B. Core Subjects (English, Maths & Science) alongside RE, PSHE and PE will be a focus for the Autumn 1 half term)  
Other subjects will be introduced after Autumn 1/2 term in line with the school's Recovery Curriculum Policy**

	Autumn Term		Spring Term		Summer Term	
	1 <sup>st</sup> Half	2 <sup>nd</sup> Half	1 <sup>st</sup> Half	2 <sup>nd</sup> Half	1 <sup>st</sup> Half	2 <sup>nd</sup> Half
<b>English</b>	<p style="text-align: center;"><b>Narrative</b> 'Lost Happy Endings'</p> <p style="text-align: center;"><b>Poetry</b> 'Walking with My Iguana'</p> <p style="text-align: center;"><b>Non-Fiction</b> Recipes – 'Monkey Bread'</p> <p style="text-align: center;"><b>Christmas Text</b> 'Jesus' Christmas Party'</p>		<p style="text-align: center;"><b>Narrative</b> 'Bill's New Frock'</p> <p style="text-align: center;"><b>Poetry</b> 'The Rainforest Grew All Around'</p> <p style="text-align: center;"><b>Non-Fiction</b> Persuasive texts/letters 'Dear Greenpeace'/ 'The Great Kapok Tree'</p>		<p style="text-align: center;"><b>Narrative</b> 'The BFG/The Tear Thief'</p> <p style="text-align: center;"><b>Poetry</b> 'Skimbleshanks'</p> <p style="text-align: center;"><b>Non-Fiction</b> Recount – Newspaper reports 'The Viking Invader' &amp; 'Viking Invasion (I Was There)'</p>	
<b>Maths</b>	<p style="text-align: center;"><b>Basic Skills</b> <b>Number sense</b> (understanding place value up to 4 digits, rounding, order and compare numbers and 10/100/1000 more or less, writing numbers in figures &amp; words)</p> <p style="text-align: center;"><b>Additive reasoning</b> (understanding number facts, counting, explaining and justifying answers, using mental and written methods with up to 4-digits, measure, compare, + and – lengths and amounts of money)</p> <p style="text-align: center;"><b>Multiplicative reasoning</b> (count in multiples of 4, 8, 50 and 100, multiplication including repeated addition and scaling, division including grouping and sharing, explaining the relationship between multiplication and division)</p> <p style="text-align: center;"><b>Geometric reasoning</b> (angles and identifying obtuse, acute and right angles, 2D and 3D shape, properties of different triangles and quadrilaterals, lines of symmetry, use right angles to help make turns)</p>		<p style="text-align: center;"><b>Basic Skills</b> <b>Number Sense</b> (revisit Autumn Term objectives, count backwards through zero to include negative numbers, count up and down in tenths, tell the time using an analogue clock, Roman numerals to XII, recognize unit and non-unit fractions, + &amp; - unit fractions with the same denominator)</p> <p style="text-align: center;"><b>Additive Reasoning</b> (revisit Autumn Term objectives, measure, compare + &amp; - measures e.g. length, mass, capacity)</p> <p style="text-align: center;"><b>Multiplicative Reasoning</b> (revisit Autumn Term objectives, times tables up to 12x12, count in multiples of 6, 7, 9, 25 &amp; 1000,)</p> <p style="text-align: center;"><b>Geometric Reasoning</b> (revisit Autumn Term objectives, describe position of shapes in the first quadrant, plot points and draw sides to complete a given polygon)</p>		<p style="text-align: center;"><b>Basic Skills</b> <b>Number Sense</b> (revisit Spring Term objectives, read, write &amp; convert time between analogue and digital)</p> <p style="text-align: center;"><b>Additive Reasoning</b> (revisit Spring Term objectives, interpret &amp; present discrete and continuous data using bar charts and time graphs)</p> <p style="text-align: center;"><b>Multiplicative Reasoning</b> (revisit Spring Term objectives, multiply 2-digit and 3-digit numbers by a one-digit number using formal written layout)</p> <p style="text-align: center;"><b>Geometric Reasoning</b> (revisit Spring Term objectives, complete a simple symmetric figure with respect to specific line of symmetry, measure &amp; calculate the perimeter of a rectilinear figure in cm and m, find the area of rectilinear shapes by counting squares)</p>	
<b>Science</b>	<p style="text-align: center;"><b>Animals including humans</b> (Digestion, teeth &amp; food chains) Recap skeletons &amp; muscles</p>	<p style="text-align: center;"><b>Living things &amp; their habitats</b> (Grouping &amp; classification) Recap basic knowledge of flowering plants</p>	<p style="text-align: center;"><b>States of matter</b> (solids, liquids &amp; gases)</p>		<p style="text-align: center;">Sound</p>	<p style="text-align: center;">Light &amp; Electricity</p>

<b>Computing</b>	Digital Literacy E-safety, digital citizens and online gaming.	Basic skills PowerPoint E-Safety Presentation	Computer science Scratch -Quiz Masters	Information technology- Computer Networks Wonderful World Wide Web	Information technology- multimedia Photo Editing	Computer science The Word workshop
<b>History</b>	Anglo – Saxons			The Vikings		
<b>Geography</b>	Why do we need rainforests?			Ooh La La Paris – a European City		
<b>Art</b>	Starry Starry Night – Van Gogh (explore different media)			Rainforest Creatures (Collage)		
<b>D&amp;T</b>	Embroidery (textiles)			Light Boxes (electrical systems)		
<b>PSHCE</b>	Health and Wellbeing Self-esteem and Self-worth	Relationships Respect for Self and Others	Health and Wellbeing Feelings and Emotions	Health and Wellbeing Growing and Changing	Living in the Wider World Caring for Others and the Environment	Health and Wellbeing Keeping Safe and Managing Risk
<b>RE</b>	What do we know about the Bible and why is it important to Christians?	How and why is Advent important to Christians? Why do Christians call Jesus the light of the world?	What can we learn about Christian worship and beliefs by visiting churches? What do Christians believe about Jesus?	What do Christians remember on Palm Sunday? Why is Lent important to Christians?	How and why do people show care for others? How do Hindus worship at home and in the Mandir?	
<b>Music</b>	Charanga 'Mamma Mia' Glockenspiel 2 Christmas songs and production		Charanga 'Stop' 'Lean On Me' Recorder		Charanga 'Blackbird' 'Reflect, Rewind and Replay' Recorder	
<b>PE</b>	REAL PE Unit 5 Physical Daily Mile/In class exercises	Dance Daily Mile/In class exercises	REAL PE coordination & balance REAL Gym performance/linking actions Daily Mile/In class exercises	REAL PE coordination & balance Swimming Daily Mile/In class exercises	REAL PE balance & agility Daily Mile/In class exercises	REAL PE balance & agility Striking & Fielding Games Daily Mile/In class exercises
<b>MFL</b>	Recap/overview Units Unit 1 Moi, Unit 2 Jeux et chansons, Unit 3 On fait la fête		Recap/overview Units 1, 2 & 3 Unit 4 Les animaux		Recap/overview Units 1, 2 & 3 Unit 5 Mon anniversaire	