LAYGATE COMMUNITY SCHOOL LONG TERM OVERVIEW

Year 2

N.B. Core Subjects (English, Maths & Science) alongside RE, PSHE and PE will be a focus for the Autumn 1 half term)
Other subjects will be introduced after Autumn 1/2 term in line with the school's Recovery Curriculum Policy

	Autumn Term		Spring Term		Summer Term	
	1 st Half	2 nd Half	1 st Half	2 nd Half	1 st Half	2 nd Half
English	Narrative 'The Owl who was Afraid of the Dark' by Jill Thomlinson Christmas Text 'Little Robin Red' Vest by Jan Fearnley Information text and Non- Chronological Reports Reports about nocturnal animals Poetry 'The Owl and the Pussycat' by Edward Lear Poetry structure RWInc Sounds in preparation for phonics screening Mixed ability groupings		Narrative 'Meerkat Mail' by Emily Gravett Fantasy Stories- 'The Magic Bed' by John Burningham Non-fiction Explanations 'The Teeny Weeny Tadpole' by Sheridan Cain 'Caterpillar Butterfly' by Vivian French Poetry 'The Caterpillar' and 'Hurt No Living Thing' by Christina Rosetti 'The Butterfly Ballad' by Guy Belleranti		Fiction 'Lighthouse Keepers Lunch' by David & Ronda Armitage Instructional writing How to make a pulley How to make a safe packed lunch box/sandwich seagulls won't like Poetry 'What is Under?' by Tony Mitton Recount Grace Darling 'Gracie and the Lighthouse Cat' by Ruth Brown	
Maths	Basic Skills (bonds to 10 and 20, counting forward and back, counting in twos) Number Sense (comparing numbers, representing numbers to 100, place value development of 2-digit numbers) Additive Reasoning (mental + & -, developing written calculation strategies with 2-digits) Geometric Reasoning (properties of 2d shapes, patterns and sequences) Problem solving & Reasoning (using mathematical talk and varied fluency to solve problems, develop resilience)		Basic Skills (bonds to 10, 20 and 100, counting forward and back, counting in fives and tens) Number Sense (comparing numbers, representing numbers to 100, place value development of 2-digit numbers) Additive Reasoning (mental + & -, developing written calculation strategies with 2-digits) Geometric Reasoning (properties of 3d shapes, symmetry, 2d shapes on the surfaces of 3d shapes) Problem solving & Reasoning (using mathematical talk and varied fluency to solve problems, develop resilience)		Basic Skills (bonds to 10,20 and 100, counting forward and back, two, five and ten timetables) Number Sense (comparing numbers, representing numbers to 100, place value development of 2-digit numbers) Additive Reasoning (mental + & -, developing written calculation strategies with 2-digits) Geometric Reasoning (properties of 2d shapes and 3d shapes, position and direction) Problem solving & Reasoning (using mathematical talk and varied fluency to solve problems, develop resilience)	
Science	The use of ever	ryday materials	Animals including humans	Plants		nd their habitats ints

Computing	Digital Literacy E Safety and digital citizens	Basic skills Word processing	Computer science Scratch JR- Basic Blocks	Information Technology Computer Networks Technology is all around us	Information Technology Multimedia Making Music	Code Tinkering Scratch JR- Basic Blocks
History	Great Fire of London		Seasides - Past and Present		Significant person in history Grace Darling	
Geography	Fieldwork Maps and local area		Identifying hot and cold countries Weather Station		UK study Comparing the UK to Tocuaro	
Art	Collage		Self Portraits		Sculptures Andy Goldsworthy	
D&T	Pt	Textiles uppets/ Christmas Decoration	on		Mechanisms Moving Minibeasts - Pulleys	
PSHE	Health and Well-being Feelings	Relationships Making Friends	Living in the wider world People and Jobs	Health and Wellbeing Keeping Safe and Recognising Risks	Health and Wellbeing Being Healthy	Health and Wellbeing Feelings
RE	Why is Moses important to Jewish people? How and why do Jewish people celebrate Hanukkah?	How and why is light important at Christmas?	Why is the Bible special to Christians?	How do Christians celebrate Easter?	What can we learn from the story of Venerable Bede?	What can we find out about our local faith communities?
Music	Charanga 'Hands, Feet, Heart'	Charanga 'Ho, Ho, Ho'	Charanga 'I want to play in a band'	Charanga 'Zootime' 'Glockenspiel Stage 1'	Charanga 'Friendship Song'	Charanga 'Reflect, Rewind, Replay'
PE	Unit 5 Real PE- Physical Daily Mile/In class exercises	Dance Daily Mile/In class exercises	Real Gym Daily Mile/In class exercises	Real PE Unit 1,2,3 Daily Mile/In class exercises	Skipping Real PE 4,6 Daily Mile/In class exercises	Athletics Sports Day prep Daily Mile/In class exercises