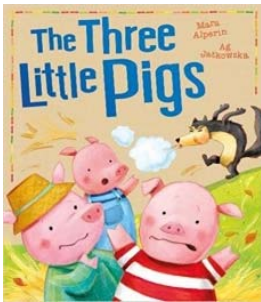
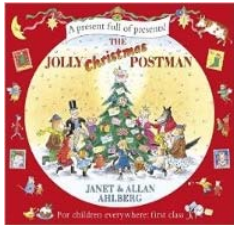

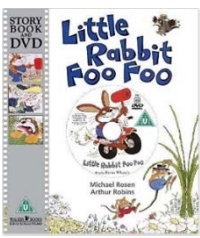
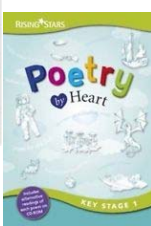
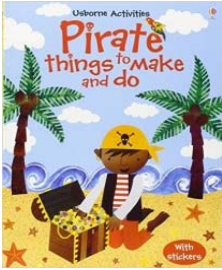

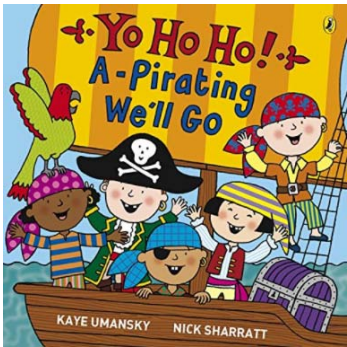


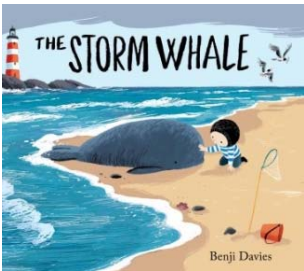


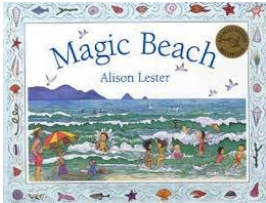
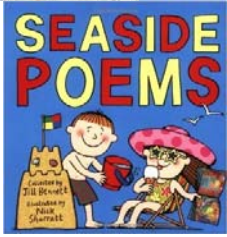

Laygate Community School Literacy Spine

Laygate Community School Literacy Spine			
	Year 1	Autumn Term	
	Text	Genres covered	Intended Learning Outcomes
Fiction	  	<p style="text-align: center;">Traditional Tales</p> <p style="text-align: center;">‘The Three Little Pigs’</p>	<p>Innovate on patterns from a familiar story orally including some story language, and in writing.</p> <p>Recite stories, supported by story maps/pictures, act out stories and portray characters and their motives.</p>
		<p style="text-align: center;">‘The Jolly Christmas Postman’ by Janet and Allan Ahlberg</p>	<p>To write letters to Father Christmas</p>
		<p style="text-align: center;">RWInc Reading Books</p>	<p>To reach Phase 5 of the phonics programme</p>
Non-Fiction		<p style="text-align: center;">Instructions</p> <p style="text-align: center;">Making a Christingle http://www.twinkl.co.uk/resource/t-t-14753-ks1-re-christianity-how-to-make-a-christingle-candle-craft-activity</p>	<p>Read and follow short series of instructions in shared context.</p> <p>Contribute to class composition of instructions with teacher scribing.</p> <p>Write two consecutive instructions independently.</p>
Poetry	 	<p style="text-align: center;">‘Little Rabbit Foo Foo’ by Michael Rosen</p>	<p>To use rhymes and patterned stories as models for their own writing.</p>

Laygate Community School Literacy Spine

Laygate Community School Literacy Spine			
	Year 1	Spring Term	
	Text	Genres covered	Intended Learning Outcomes
Fiction	 	<p>Adventure stories</p> <p>'The Night Pirates' by Peter Harris</p>	<p>Re-tell familiar stories and recount events; include main events in sequence, focussing on who is in the event, where the event takes place and what happens in each event; use story language, sentence patterns and sequencing words to organise events e.g. <i>then</i>, <i>next</i>.</p>
		<p>RWInc Reading Books</p>	<p>To reach Phase 5 of the phonics programme</p>
Non-Fiction	 	<p>Instructions & Information Texts</p> <p>'Pirate Things to Make and Do (Usborne Activities)' by Rebecca Gilpin</p> <p>'Meet the Pirates' by James Davies</p>	<p>Listen to and follow a single more detailed instruction and a longer series of instructions.</p> <p>Contribute to class composition of instructions with teacher scribing.</p> <p>Structure own writing using some of the features of instructions</p>
Poetry		<p>Performance Poetry</p> <p>'Yo Ho Ho! A-pirating We'll Go' by Kate Umansky</p>	<p>To perform a poem with actions.</p> <p>To compose own poetic sentences, using repetitive patterns, carefully selected sentences and imagery.</p>

Laygate Community School Literacy Spine

Laygate Community School Literacy Spine			
	Year 1	Summer Term	
	Text	Genres covered	Intended Learning Outcomes
Fiction		<p>'The Storm Whale' by Benji Davies</p>	<p>To write complete stories with a simple structure: beginning – middle – end.</p>
		<p>RWInc Reading Books</p>	<p>To reach Phase 5 of the phonics programme</p>
Non-Fiction		<p>Recount Trip to Souter Lighthouse/local beach</p>	<p>Write simple, first-person recounts linked to topics of interest/study or to personal experience, incorporating at least three chronological "events" in order, maintaining past tense and consistent use of first person.</p>
Poetry		<p>'The Magic Beach' by Alison Lester</p>	<p>To identify rhyme in texts.</p>
		<p>'Seaside Poems' by Jill Bennett</p>	<p>To use simple poems as models for their own writing.</p>
Other		<p>'The life and work of Florence Nightingale'</p> <p>https://www.bbc.co.uk/programmes/p015j6sc</p>	<p>Read personal recounts and begin to recognise generic structure of recounts, e.g. ordered sequence of events, use of words like <i>first</i>, <i>next</i>, <i>after</i>, <i>when</i>.</p>