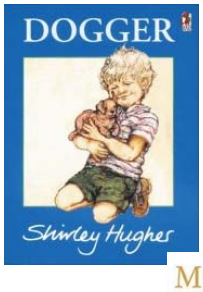
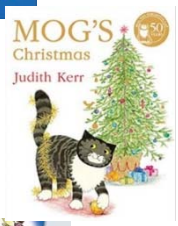
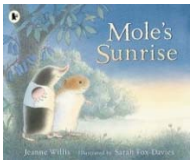
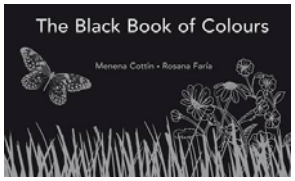
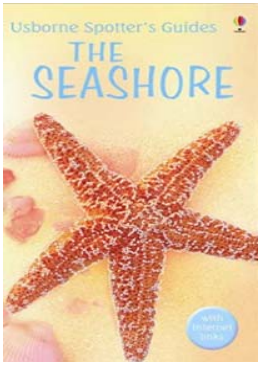
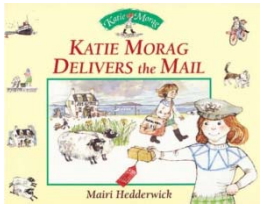
Laygate Community School Literacy Spine			
	Year 1/2	**Autumn Term**	
	Text	**Genres covered**	**Intended Learning Outcomes**
Fiction		**Lost & found story structure** **'Dogger' by Shirley Hughes**	**Imitate familiar stories by borrowing and adapting structures.**
		**'Mog's Christmas' by Judith Kerr**	**Describe characters.**
		RWInc Reading Books	**To reach Phase 5 of the phonics programme**
Non-Fiction		**Instructions to get to Grandma's House** **Instructions to make Ginger bread men**	**Read and follow simple sets of instructions such as recipes, plans, constructions which include diagrams.** **Analyse some instructional texts and note their function, form and typical language features.** **As part of a group with the teacher, compose a set of instructions with additional diagrams.**
Poetry	 	**'The Black Book of Colours' by Menena Cottin & Rosana Faria** **'Mole's Sunrise' by Jeanne Willis (fiction link to theme)**	**To use simple poetry structures and to substitute own ideas, write new lines;.**
Other		**'Mog's Christmas Calamity – Sainsbury's Advert'** https://www.youtube.com/watch?v=kuRn2S7iPNU	

Laygate Community School Literacy Spine			
	Year 1/2	Spring Term	
	Text	Genres covered	Intended Learning Outcomes
Fiction	 	'Bog Baby' Jeanne Willis	Plan and write own story about a familiar character, using the structure: opening, something happens, events to sort it out, ending. Describe characters.
		RWInc Reading Books	To reach Phase 5 of the phonics programme
Non-Fiction		Information Texts – Rockpool Creatures 'The Seashore – Usborne Spotter's Guide' Su Swallow	Read texts containing information in a simple report format. Assemble information on another subject and use the text as a template for writing a report on it, using appropriate language to present and categorise ideas.
Poetry		Performance Poem 'Changes' (Frog Poem)	To perform a poem with actions. To compose own poetic sentences, using repetitive patterns, carefully selected sentences and imagery.
Other		'Jeanne Willis Reads the Bog Baby' https://www.youtube.com/watch?v=44Ds1r7PP00	Understand a story structure: opening, something happens, events to sort it out, ending.

Laygate Community School Literacy Spine			
	Year 1/2	**Summer Term**	
	Text	**Genres covered**	**Intended Learning Outcomes**
Fiction	 	**'Katie Morag Delivers the Mail'** **&** **'Katie Morag and the Tiresome Ted'** **By Mairi Hedderwick**	**Re-tell familiar stories using narrative structure and dialogue from the text**
		RWInc Reading Books	**To reach Phase 5 of the phonics programme**
Non-Fiction	 	**Persuasive Texts** **Missing Posters** **Tiresome Ted** **Simple Adverts** **Travel Poster for the Isle of Struay/Coll & South Shields**	**Through games and role play begin to explore what it means to persuade or be persuaded, and what different methods might be effective.** **Begin to use words, pictures and other communication modes to persuade others when appropriate to particular writing purpose.** **Write simple examples of persuasion e.g. in the form a letter to a character in a book.**
Poetry		**Sea Shanties** **'What Shall We Do with Tiresome Ted?'** **http://www.bbc.co.uk/cbeebies/shows/katie-morag**	**To perform a poem with actions.** **To compose own poetic sentences, using repetitive patterns, carefully selected sentences and imagery.**
Other		**Katie Morag** **https://www.bbc.co.uk/cbeebies/shows/katie-morag**	