



Y6 Autumn Term Curriculum Overview

'Where the Poppies Now Grow'

N.B. Core Subjects (English, Maths & Science) alongside RE, PSHE and PE will be a focus for the Autumn 1 half term.
Some units may continue into the Spring Term e.g. History, Geography, Art, D&T, MFL, Computing

English

A range of texts used to teach reading, writing & spoken English though shared or guided reading & class readers, including:

- **Narrative**
'Mysterious Traveller' (Mal Peet & Elspeth Graham)
'A Christmas Carol' (Charles Dickens)
- **Poetry (The power of imagery)**
'Where the poppies Now Grow' (Hilary Robinson)
'The Christmas Truce' (Carol Ann Duffy)
- **Non-Fiction**
'The Walter Tull Scrapbook' (Michaela Morgan)
- **GPaS activities** e.g. hold a sentence/dictation, spellings, word of the day
- **Handwriting**
Practised each week following the anti-dyslexic cursive style.

Physical Education

- Real PE Unit 5 - Physical (equipment allocated to class)
- Dance - 'Festival of Colours'
- Daily Mile/In Class Exercise

French

Revision

- **Unit 1** Moi
- **Unit 2** Jeux et chansons
- **Unit 3** On fait la fête
- **Unit 4** Portraits

Science, History, Geography, Art, D&T and ICT

Science

- Light
- Electricity

Computing

- Digital Literacy - E-Safety
- Basic Skills - Video and Multimedia Project

Geography

- Fairtrade/UK Trade links/Farming

History

- British Empire & the beginning of WW1.
- Key events e.g. Gallipoli, Anzac Day and the Christmas Truce.
- Links to local study-John Simpson Kirkpatrick

Art

- Painting/drawing (Landscape/poppy fields-Van Gogh)

D&T

- Woodwork/Construction/CAD-Birdhouses

Music

- 'Pipes of Peace' Paul McCartney & 'Stille Nacht'- link to the Christmas Truce.
- Develop an understanding of the history of music of the era e.g. 'Pack up your Troubles', 'Good-bye-ee', 'It's a Long Way to Tipperary', 'Keep the Home Fires Burning'.
- Charanga (Y6 units)
- Ukulele - due to begin in November

Mathematics

- **Basic Skills** (daily practice of times tables, number facts appropriate to year groups)
- **Number sense** (Read & interpret larger numbers, multiply/divide by 10/100/1000, rounding, partitioning, solve problems, reason and explain)
- **Additive reasoning** (Use formal methods to + or - larger numbers, use number facts to + or -, use simple formula, interpret line graphs/pie charts)
- **Multiplicative reasoning** (Use formal methods to multiply/divide, calculate percentages, describe linear sequences)
- **Geometric reasoning** (Draw 2D shapes, build 3D shapes, compare and classify shapes, calculate area/perimeter of compound shapes/triangles/parallelograms)

PSHE and RE

RE

- What can we learn about religious diversity in our area?
- What can we find out about a local Muslim community?
- What do the gospels tell us about the birth of Jesus?

PSHE

- Health & Wellbeing - Keeping Well and Mental Health
- Health and Wellbeing - Eat Like a Champ

Homework

- Due to hygiene measures, children will be instructed to use online learning
- Programs include: 123Maths or MyMaths, Lexia & Reading Plus and Education City
- Daily lessons for home schooling provided by the BBC:
<https://www.bbc.co.uk/bitesize/dailylessons>
- Please **phone** the school if you require further information or support to access these resources