



Y4/5 Autumn Term Curriculum Overview

N.B. Core Subjects (English, Maths & Science) alongside RE, PSHE and PE will be a focus for the Autumn 1 half term.
Some units may continue into the Spring Term e.g. History, Geography, Art, D&T, MFL, Computing

English

A range of texts used to teach reading, writing & spoken English though shared or guided reading & class readers, including:

• Narrative

'Night Sky Dragons' by Mal Peet & Elspeth Graham - stories from other cultures

Plan and tell own versions of a familiar story

'Coming Home' by Michael Morpurgo - Christmas text

Write in role as a character from a story

• Non-narrative

Explanations 'How did Dragons/Dinosaurs Become Extinct?'

• Poetry

'Puff the Magic Dragon'

Discuss the impact of descriptive and figurative language, respond to comprehension, read aloud & perform

• **GPaS activities** e.g. hold a sentence/dictation, spellings, word of the day

• Handwriting

Practised 3x per week following the anti-dyslexic cursive style.

Physical Education

• REAL PE Unit 5 - Physical (equipment allocated to class)

• Dance - create a simple dance sequence in response to 'The Last Tiger' by Rebecca Elliott

• Daily Mile/in class exercises/Joe Wicks/Jumpstart Johnny

French

- Recap/overview Units 1, 2 & 3 e.g. greetings, weather, colours, family
- Unit 4 - Les animaux (common names for pets, adjectives and verbs to build descriptive sentences about pets)

Science, History, Geography, Art, D&T and Computing

Science

- States of Matter & Properties and Changes in Materials
- Electricity
- Mini Forces Unit (air and water resistance - opportunity for STEM)

Computing

- Digital Literacy (E-Safety, digital citizens and online gaming)
- Basic skills (PowerPoint E-Safety Presentation)

History

- Children in WW2 (the Blitz, reasons for evacuation, experiences of evacuees, the experience of Jewish children and refugees in WW2 and VE/VJ Day)

Geography

- Maps and Fieldwork (using 8 compass points, recognising features on OS maps, reading a 4-figure grid reference, creating maps of locality)

Art

- Blitz Paintings (create a picture depicting a WWII skyline using sketching, colour-mixing, layering, blending and collage to create the silhouette effect)

D&T

- Columns, Arches & Bridges (investigate the strength and design of different columns, arches and bridges - opportunity for STEM challenge)

Mathematics

- **Basic Skills** (daily practice of times tables, number facts appropriate to year groups)
- **Number sense** (place value, comparing, rounding and estimating with 4-digit numbers)
- **Additive reasoning** (review of mental +/- e.g. forwards jump, partitioning & expanded partitioning, triple quad jump, introduce formal column +/- up to 4 digits, 2-step problem solving inc. rounding & inverse to check and estimate, discrete data e.g. pictograms & bar charts)
- **Multiplicative reasoning** (times tables & related \div facts, grid & partitioning to \times & grouping grid/chunking jump to \div)
- **Geometric reasoning** (identify, compare & order angles & line symmetry, investigate types of triangles & quadrilaterals)

PSHE and RE

RE

- What do we know about the Bible and why is it important to Christians?
- Why do Christians call Jesus the light of the world?
- What are the Themes of Christmas?

PSHE

- Health and Wellbeing - Feelings and Emotions
- Relationships - Personal Attributes and Stereotypes
- Health and Wellbeing - Eat Like a Champ

Music

- Charanga 'Bells Ring Out'
- Charanga Programme for 'Glockenspiel Stage 2'

Homework

- Due to hygiene measures, children will **initially** be instructed to use online learning
- Programs include: 123Maths or MyMaths, Lexia & Reading Plus (Y5) and Education City
- **Spellings:** A test each week on a Friday and the new spellings to be learnt will be given out on a Monday
- **Times tables:** A focus will be given each week e.g. 3x, then a test given on a Friday
- **Reading:** To be practiced regularly. Books are changed weekly.