



Y2 Autumn Term Curriculum Overview

HOOT HOOT!

N.B. Core Subjects (English, Maths & Science) alongside RE, PSHE and PE will be a focus for the Autumn 1 half term. Some units may continue into the Spring Term e.g. History, Geography, Art, D&T, MFL, Computing

English

A range of texts used to teach reading, writing & spoken English through shared or guided reading & class readers, including:

- **Narrative**
'The Owl who was Afraid of the Dark' by Jill Tomlinson - predictions, sentence construction, proper nouns, characters feelings, retelling stories in order
- **Non-narrative**
Nocturnal animals (reports/information texts) layout and organisation, conjunctions, visit from a bird sanctuary (COVID permitting)
- **Poetry**
'The Owl and the Pussycat' by Edward Lear. Poetry structure, verses, rhymes
- **Christmas text**
'Little Robin Red' Vest by Jan Fearnley. Use of adjectives
- **Daily Phonics Sessions using RWInc resources**
- **GPaS activities** e.g. hold a sentence/dictation, spellings, word of the day

Physical Education

- REAL PE Unit 5 Physical (equipment allocated to class)
- Dance
- Daily exercise e.g. the daily mile, P.E. with Joe Wicks, Just dance/Cosmic Kids Yoga/Jumpstart Johnny

Science, History, Geography, Art, D&T and Computing

Science

- Uses of everyday materials

Computing

- Digital literacy- E-Safety and digital citizens
- Basic skills - word-processing

History

- Great Fire of London

Geography

- Fieldwork- maps and local area, weather

Art

- Collage skills

D&T

- Textiles-Puppets and Christmas decorations & stitching skills

Mathematics

- **Basic Skills** (bonds to 10 and 20, counting forward and back)
- **Number Sense** (comparing numbers, representing numbers to 100, place value development of 2-digit numbers)
- **Additive Reasoning** (mental + & -, developing written calculation strategies with 2-digits)
- **Geometric Reasoning** (properties of 2d shapes, symmetry)
- **Problem solving & Reasoning** (using mathematical talk and varied fluency to solve problems, develop resilience)

PSHE and RE

RE

- Why is Moses important to Jewish people?
- How and why do Jewish people celebrate Hanukkah?
- How and why is light important at Christmas?

PSHE

- Health and Well-being - Feelings
- Relationships- Making Friends

Dough Disco

- Daily finger exercises to support handwriting skills through muscle development.
- N.B. Each child will have their own playdough.
- Daily formation practice and pencil control.

Music

- Charanga - 'Hands, Feet and Heart' & 'Ho Ho Ho'
- Charanga Programme for 'Glockenspiel 1'

Homework

- Due to hygiene measures, children will be instructed to use online learning
- Programs include: 123Maths or MyMaths, Lexia and Education City
- Spellings, reading skills and basic skills sent out half termly with work to complete each week.
- Daily home reading. Books to be changed on a Monday and quarantined.