



Y1 Bubble Summer Term Curriculum

Our Favourite Things

English

A range of texts used to teach reading, writing & spoken English through shared or guided reading & class readers, including:

Narrative

'Bubbles' - from Literacy Shed. Activities can include: think, say and feel bubbles (emotions), synonyms, features of a diary, boxed up plan and then write up a diary entry in the first person using capital letters for the pronoun I and a range of conjunctions to join clauses

Non-narrative

Instructions linked to D&T 'How to make a...' looking at clear instructions, with a focus on sequencing, using plural suffixes where appropriate and conjunctions to join clauses.

Poetry

'Chocolate Cake' - Michael Rosen. Activities can include: taste Chocolate cake, read the book, perform the poem, features of a performance poem, boxed up plan, innovate a chunk of the poem based on something the children love.

GPaS activities e.g. hold a sentence/dictation, spellings, word of the day, capital letters, punctuation, prefixes that change the meaning of verbs, suffixes -ing, -ed, -er.

Physical Education - Monday

- REAL PE & REAL Gym as social distancing allows
- Athletics and Ball skills
- Daily mile activities e.g. outdoor learning time

Music

- Charanga - Your Imagination

Science, History, Geography, Art, D&T and Computing

Science

- Plants - structure of a plant, respiration of a plant, labelling the different parts of a plant

Computing

- Revisit E-Safety
- Basic Skills e.g. touch typing, word-processing
- Coding Program - Scratch

History

- Toys - Changes within Living Memory
- Compare toys from the past to toys today.

Geography

- Fieldwork
- Place Knowledge - create a memory map

Art

- Bubble Art (Paint) - recap the colour wheel, mixing colours

D&T

- Design and Make Range of Toys (Construction) - Technical Knowledge, Evaluation

Mathematics

- Basic Skills - daily practice of number bonds to 10
- Number Sense - revisit place value, and identify one more or one less
- Additive Reasoning - Revisit adding and subtracting numbers using the part-part whole method.
- Geometric Reasoning - revisit basic knowledge of shape, space & measures
- Problem solving

PSHE and RE

RE

- How and why is the home important in Jewish life
- Why is Moses special to Jewish people

PSHE

- 'Health and Wellbeing'
- 'Relationships'
- Daily check in/ circle time/ mindfulness activities

Homework

- Due to hygiene measures, children instructed to use online learning and home-learning packs as appropriate

Y1 Bubble Daily Plan

Build in time for transport via one-way system, social distancing & hygiene measures

0915 - 0945 Registration

- Registration
- Check in time/circle time/in class assembly/PSHE activities e.g. message another bubble to share news
- Indoor daily exercises e.g. Joe Wicks, just dance, go noodle, born to move, cosmic kids.

0945 - 1030 Session 1 (Maths Focus)

- Maths – Number Bonds
- Calculation strategies (differentiated according to calculation policy)
- Weekly problem-solving activity

1030 – 1045 PLAY

1045 – 1230 Session 2 (English Focus)

- GPaS – spellings, hold a sentence, punctuation etc using oral rehearsal and whiteboards
- English – shared reading & discussion/comprehension & shared writing opportunities linked to text
- Phonics

1230 – 1330 LUNCH

1330 – 1515 SESSION 3 (Wider Curriculum – select subjects/lessons for each day as needed)

- Handwriting/ Individual reading/Guided reading
- Computing – use existing programs for coding, basic skills,
- iPads for accessing 123Maths, Lexia, Education City as appropriate
- Science/History/Geography/Art/D&T/Music/RE/PSHE
- PE- athletics/ball skills/daily mile or activities in designated outdoor time/playtime
- Story time/ Games/ quizzes