



N&R Bubble Curriculum Overview



Summer 2 2020

PSED

- Circle time
- Routines and class rules
- Feelings
- Listening to others and talking about friendships.
- Talking about sharing with others
- Learning about good manners and being kind and helpful

Understanding the World

- Watch a video about a rock pool and talk about the different sea life within it
- Learning names of creatures that live in rock pools
- Creating a rock pool in the tuff spot
- What creatures live under the sea? – watching videos and looking at variety of books.
- Discussion about animals living under the water.

Communication and Language - Literacy

- Developing use of language
- Recognise own name (also in the snack area) N
- Write own name N
- Phase 1 Phonological awareness activities N
- Phase 2 sounds and correspondence R
- Recognise print
- Blending and segmenting simple words (orally and visually) R
- Rhyming N&R
- Writing Opportunities - Fish shape writing template R
- Matching sea creatures to their name R
- Drawing favourite sea creatures and creating our own sea creatures – adding labels and captions to art work
- Writing short sentences i.e describing favourite sea creatures
- **Texts to use**
- Rainbow fish
- Commotion in the ocean
- Under the sea; Osborne Story Book
- Fidgety Fish
- Sharing a shell
- Bright Stanley
- Clumsy crab

Under the sea/Seaside

Festivals/Trips

21st June-Father's Day

PD

- Personal hygiene-focusing on often handwashing N&R
- More independence with fastening coats N
- Healthy eating/self – oral care
- Movement – different ways of moving and copying movements of different sea creatures.
- Fine/gross motor control (pencil control)
- Throwing, catching, climbing, obstacle courses, parachute games

Mathematics

- Positional language N
- Number recognition and counting to 10/20 N
- 1:1 correspondence – ordering N
- Space (spatial awareness - PD)
- Logical thinking/problem solving- sorting, halving, sharing, doubling R
- One more and one less
- Addition/Subtraction (2 single digit numbers) R
- SSM (creating and recognising patterns, size, capacity, weight, size, money, position) R
- 2D shapes and making arrangements with different objects

Expressive Arts and Design

- Make sea pictures
- Under the sea creatures and environment, and make representations of underwater scenes.
- Crabs- chn use handprints
- Fish using paper plates
- Listening to whale 'music', sounds of waves
- Box modelling-sea creatures , paper plate jellyfish