



Y6 Bubble Summer Term Curriculum



'Ain't no mountain high enough'

English

A range of texts used to teach reading, writing & spoken English though shared or guided reading & class readers, including:

Narrative

'Firework Makers Daughter' Philip Pullman

Non-narrative

Non- Chronological reports (dragons/volcanos)

Poetry

Haiku Poems

GPaS activities e.g. hold a sentence/dictation, non-narrative, spellings, word of the day

Physical Education

- REAL PE & REAL Gym as social distancing allows
- Use allocated equipment during PE/breaktimes
- Daily mile activities e.g. outdoor learning time

French

- LA Scheme

Music

- Charanga

Science, History, Geography, Art, D&T and Computing

Science

- Light and Shadows

Computing

- Revisit eSafety
- Basic skills e.g. touch typing, word-processing
- Coding program e.g. Scratch

History

- Ancient Greeks

Geography

- Mountains and Volcanos

Art

- Firework art
- Sculpture- Mountain ranges

D&T

- Stitching

Mathematics

- Basic skills - daily practice of times tables, number facts appropriate to year groups
- Additive & Multiplicative reasoning - daily calculation strategies using Calculation posters differentiated to stage/age
- Geometric reasoning - revisit basic knowledge of shape, space & measures
- Problem solving

PSHE and RE

RE

- What do we know about Christianity?

PSHE - units could be adapted/use new scheme?

- 'Relationships'
- 'Changes'
- Daily check in/circle time/mindfulness activities

Homework

- Due to hygiene measures, chn instructed to use online learning and home-learning packs as appropriate

Y6 Bubble Example Daily Plan

Dependent on staggered timetables for play, lunch & drop-off/pick-up times

Build in time for transport via one-way system, social distancing & hygiene measures

School weekly timetable template could be adapted for each bubble taking into account the timetables

Session 1 (English Focus)

- Registration
- Check in time/circle time/in class assembly/PSHE activities e.g. message another bubble to share news
- Indoor daily exercises e.g. Joe Wicks, dance video
- Guided Reading/Individual reading including Reading Plus
- English – shared reading & discussion/comprehension & shared writing opportunities linked to text
- GPaS – spellings, hold a sentence, punctuation, tenses etc using oral rehearsal and whiteboards

PLAY

Session 2 (Maths Focus)

- Maths – Times tables/number facts
- Calculation strategies (differentiated according to calculation policy)
- Weekly problem-solving activity

LUNCH

SESSION 3 (Wider Curriculum – select subjects/lessons for each day as needed)

- Handwriting/ Individual reading
- Computing – use existing programs for coding, basic skills,
- iPADS for accessing 123Maths, Lexia, Reading Plus, Education City as appropriate
- Science/History/Geography/Art/D&T/Music/French/RE/PSHE
- PE – daily mile or activities in designated outdoor time/playtime
- Storytime, Games/quizzes