



Y3/4/5 Bubble Summer Term Curriculum

Gregory Cool & Hot Like Fire! - the Caribbean

English

A range of texts used to teach reading, writing & spoken English though shared or guided reading & class readers, including:

Narrative

'Gregory Cool' by Caroline Binch - stories from other cultures e.g. predictions, booktalk prompts, think, say, feel bubbles, dialogue, writing letters in role, story writing

Non-narrative

'Coming to England' by Floella Benjamin & texts/films about the Windrush Generation (recount/diaries/information texts)

Poetry

'Hot Like Fire' - Caribbean poets and poetry
'Who Dat Girl', 'De' & 'Chicken Dinner' by Valerie Bloom; 'Emily Hurricane' by Alan Smith & 'Windrush Child' by John Agard
Discuss, respond to comprehension, read aloud & perform, compare dialect & accent e.g. compare to the Lambton Worm

GPaS activities e.g. hold a sentence/dictation, spellings, word of the day

Physical Education

- REAL PE & REAL Gym as social distancing allows e.g. athletics
- Use equipment allocated to your bubble during PE/breaktimes
- Daily exercise e.g. the daily mile, P.E. with Joe Wickes, Just dance/Joe Wickes/Cosmic Kids Yoga/Jumpstart Johnny

French

- Revisit French words and phrases (greetings, colours, weather, food, families and hobbies)
- Link to Ooh La La Paris Topic

Music

- Charanga - 'Three Little Birds' & 'Jamming' by Bob Marley
- BBC Schools 'Viking Saga Songs'

Science, History, Geography, Art, D&T and Computing

Science

- Life cycle of flowering plants
- Plants and animals in the local environment - follow activities which link to Y3/4/5 curriculum content (outdoor learning)

Computing

- Revisit e-Safety
- Basic skills e.g. touch typing, word-processing
- Coding program e.g. Scratch

History

- Windrush Generation - explore how and why people emigrated to the UK
- Vikings & Anglo-Saxons - an overview study (Y4/5)

Geography

- Locational knowledge of Caribbean and UK
- Compare and contrast climates Caribbean to the UK
- 'Ooh La La Paris' European capital cities and tourism

Art

- Painting techniques used by the French Impressionists (Claude Monet, Seurat) e.g. Pointillism

D&T

- Build a bug hotel - link to Science (outdoor learning)

Mathematics

- Basic Skills - daily practice of times tables, number facts appropriate to year groups
- Additive & Multiplicative Reasoning - daily calculation strategies using Calculation posters differentiated to stage/age
- Geometric Reasoning - revisit properties of 2D/3D shapes, symmetry, angles, perimeter & translation
- Problem solving & Reasoning - using mathematical talk and varied fluency to solve different types of problems e.g. pattern spotting, finding all the possibilities

PSHE and RE

RE

- Festivals & important dates e.g. Ramadan and Eid-il-Fitr, Fathers' Day, WhitSun (Pentecost)
- What do Hindus believe and how does this affect the way they live their lives? Y3/4
- What do Christians believe about God? Y4/5

PSHE

- Health and Wellbeing - exploring, expressing & managing feelings
- Relationships
- Daily check in/circle time/mindfulness activities

Homework

- Due to hygiene measures, children will be instructed to use online learning
- Programs include: 123Maths or MyMaths, Lexia & Reading Plus and Education City
- Daily lessons for home schooling provided by the BBC:
<https://www.bbc.co.uk/bitesize/dailylessons>
- Please **phone** the school if you require further information or support to access these resources