



# Y1/2 Bubble Summer Term Curriculum

## Habitats

### English

A range of texts used to teach reading, writing & spoken English though shared or guided reading & class readers, including:

#### Narrative

'The Rainbow Fish' - stories with familiar settings

#### Non-narrative

Instructions - Hand washing

Non-chronological Reports - Animals and their habitats

#### Poetry

Poetry by Heart

**GPaS activities** basic punctuation, sentence writing, conjunctions

#### Phonics

### Science, History, Geography, Art, D&T and Computing

#### Science

- Habitats and microhabitats - outdoor learning, building bug hotels, collecting data, classifying and grouping living and dead things, food chains, identifying habitats

#### Computing

- Revisit eSafety
- Basic skills e.g. touch typing, word-processing
- Coding program - Scratch Junior

#### History

- The Seaside and how it has changed over time

#### Geography

- The Local Area - maps and orienteering, geography fieldwork, keys, directions

#### Art

- Seascapes - drawing from viewpoints
- Artist - Van Gogh (St Marie De Lamer)
- Collage

#### D&T

- Build a bug hotel - link to Science (outdoor learning)

### Mathematics

- **Basic skills** - mental fluency with whole numbers, counting and place value (working with numerals, words and the 4 operations)
- **Additive & Multiplicative reasoning** - number bonds to 20, count in steps of 2, 3, 5 and 10, recognise odd and even numbers, know 2, 5 and 10 times multiplication tables, fractions
- **Geometric reasoning** - recognise, describe, draw, compare and sort different shapes, using related vocabulary and describe and compare different quantities, e.g. length, mass, capacity/volume, time and money
- **Problem solving** - use place value and number facts to solve problems, solve problems with the 4 operations

### PSHE and RE

#### RE

- What does it mean to belong to Christianity?
- What can we learn from the story of Venerable Bede?

#### PSHE

- Health and Wellbeing
- Relationships
- Daily check in/circle time/mindfulness activities

### Physical Education

- Throwing and catching
- Athletics
- Use allocated equipment during PE/breaktimes
- Daily mile activities e.g.

### Music

- Charanga - Friendship Song

### Homework

- Due to hygiene measures, chn instructed to use online learning and home-learning packs as appropriate

## **Y1/2 Bubble Example Daily Plan**

**Dependent on staggered timetables for play, lunch & drop-off/pick-up times**

**Build in time for transport via one-way system, social distancing & hygiene measures**

**School weekly timetable template could be adapted for each bubble taking into account the timetables**

### **Session 1 (English Focus)**

- Registration
- Check in time/circle time/in class assembly/PSHE activities e.g. message another bubble to share news
- Indoor daily exercises e.g. Joe Wicks, dance video
- Guided Reading/Individual reading including Reading Plus
- English – shared reading & discussion/comprehension & shared writing opportunities linked to text
- GPaS – spellings, hold a sentence, punctuation, tenses etc using oral rehearsal and whiteboards

## **PLAY**

### **Session 2 (Maths Focus)**

- Maths – Times tables/number facts
- Calculation strategies (differentiated according to calculation policy)
- Weekly problem-solving activity

## **LUNCH**

### **SESSION 3 (Wider Curriculum – select subjects/lessons for each day as needed)**

- Handwriting/ Individual reading
- Computing – use existing programs for coding, basic skills,
- iPADS for accessing 123Maths, Lexia, Reading Plus, Education City as appropriate
- Science/History/Geography/Art/D&T/Music/French/RE/PSHE
- PE – daily mile or activities in designated outdoor time/playtime
- Storytime, Games/quizzes