

Early Years Foundation Stage at Laygate Community School

Policy for Reopening

Intent

- To ensure the DfE guidance for safe return is followed alongside the phased return to the teaching and learning in specified year groups.
- To ensure the pastoral needs of newly returned pupils are met alongside the continued support for those pupils of key workers or the vulnerable pupils.
- To focus on basic skills so pupils build on previous learning and learn at an appropriate pace.
- To support home-learning for families of those pupils who have not returned.
- To ensure staff are supported to carry out their teaching and learning responsibilities within their EYFS bubbles.

Implementation

- Staff and pupils will follow the DfE guidance and in school policies and risk assessments for hygiene and safe social distancing whilst carrying out teaching and learning e.g. cleaning resources before and after use, regularly wiping surfaces down, supervising handwashing.
- School will continue to provide an environment that invites learning across all seven areas of the EYFS curriculum as far as is practicable during this time.
- Stories, singing and games will be used to help children to socialise and resettle into familiar everyday routines.
- Children will be sitting on their own spots on the carpet and following social distancing rules (spots will be sanitised every day after each session).
- Children will be encouraged to sit and play at the tables rather than on the carpet throughout the day as much as possible.
- All soft toys, soft furnishings (cushions, rugs, bean bags etc.) will be removed where possible and anything that is difficult to clean.
- Tables and other furniture will be arranged to allow more space.
- Sand and water will be removed from continuous provision (each child will have a separate bag/container to keep playdough used for 'dough disco').
- Resources used by each 'bubble' (indoors and outside) will be separated and placed within an agreed location.
- Every 'bubble' will make up packs of pencils / crayons and creative materials which will be sanitised after each day.
- Using natural materials such as sticks, stones and leaves to enhance the play will be considered as these can be disposed of afterwards.
- All planned activities will be risk assessed in light of Coronavirus.
- Reading books will not be sent home.
- All books used for teaching purposes will be cleaned each day (and if used by more than one adult will be cleaned before and after use or quarantined).
- Age appropriate signs promoting social distancing and hygiene will be displayed in the environment. This will help reinforce key messages but it will also promote purposeful print.
- Parents will be asked to ensure that their children wear clean clothes each day and all school clothes returned will be also quarantined.
- Windows will be open as much as possible to ensure ventilation.
- Staff will follow a curriculum overview for their assigned bubble.
- Wherever possible online materials will be used to minimise planning and preparation e.g. Twinkl, Education City, TES, BBC Schools, Busy Bees.
- New plain exercise books will be assigned to each pupil in a bubble to allow all work to be kept in one place during the phased return.

- EYFS Outdoor learning area will be used as much as possible and an outdoor timetable will be followed.) Resources/equipment will be sanitized after being used if used by more than one 'bubble'.
- The school website, texting and if necessary, phone calls will be used to support and encourage pupils who have not returned to access online learning.

Impact

- 'Bubbles' will have a curriculum overview which allows the staff to meet their needs.
- Pupils' individual learning needs will be taken into account e.g. SEND, bubbles with mixed year groups.
- Pupils' social & emotional needs will be monitored closely and the school policy for reporting concerns will be followed (reporting to designated safe-guarding leads).
- Staff will have regular opportunities to meet up to support one another or check in with each other e.g. use of in class phones, staff briefings/meetings via Google Meet and informally on site whilst socially distanced.
- The intended curriculum overview will be a record of activities delivered to each bubble and can be used to inform future teaching and learning.