



Pupil Premium

Strategy and Impact 2017-18

The Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

In 2017-18 the funding was £180,837.00

Outcome	Provision	Milestones	Cost	Effect
High quality teaching and resources in all year groups across the school.	<ul style="list-style-type: none"> ➤ Teacher Salaries ➤ School's Learning ➤ Music Resources ➤ Staff Training/CPD ➤ Computer Equipment ➤ Classroom and Outdoor Learning Environment 	New Teacher (Dec– July) Yr3-4 mornings New Teacher (Dec - July) Y5 afternoons Acting DHT 2 days per week from Sept Ukulele lessons in KS2 Staff CPD: Talk 4 Writing Theraplay Samsung Tablets EYFS ICT ICT SLA - 20 laptops Pond, gardening: wild life area, outdoor classroom Swimming and Transport Real PE scheme of work Yoga sessions from Nursery to Year 6etc Outdoor Education programme SLA EYFS outdoor furniture and resources for enhancements	74,430.00	<p>The attainment and progress of disadvantaged pupils continues to improve across school with the gap between the non-disadvantaged pupils narrowing and in some cases closing. Cohort mobility continues to be very high making year on year comparisons very difficult.</p> <p>In 2017, 54% of the disadvantaged achieved GLD in comparison with 63% of non-disadvantaged (-9). There were 16 disadvantaged children in the 2018 cohort; 56% achieved GLD in comparison with 69% of non-disadvantaged (-12).</p> <p>At the end of 2018 KS1 attainment outcomes for the disadvantaged children reaching the expected standard in Reading, Writing and Maths was above the national average. This was also the case for the greater depth</p>

				<p>standard.</p> <p>The number of children passing the Year 1 phonics screen dipped this year compared to last year. The significance of the level of transience in this cohort towards the end of the academic year are the main cause of this. Disadvantage pupils still made accelerated progress in their phonics.</p> <p>Key Stage 2 attainment at the expected standard in Reading and Maths for the disadvantaged pupils was at or above national average. Progress measure for Key Stage 2 indicate the disadvantaged children performed better than the non-disadvantaged pupils in Reading and Maths. There was a slight difference in writing where they did not make as much progress overall as the non-disadvantaged.</p>
Interventions (short term) to narrow the gap of disadvantaged pupils.	<ul style="list-style-type: none"> ➤ Intervention/Sc hemes- Resources ➤ Family Entrepreneur ➤ 1:1 support staff ➤ Transport 	<p>1:1 support staff (as required)</p> <p>Interventions: Dyscalculia, Theraplay, Lexia, 123 maths</p> <p>Family Entrepreneur- engage and support families & CP</p> <p>Taxis</p>	14,500.00	<p>A strength of the school and the curriculum, noted by Ofsted in Feb 2018 is the extensive support provided for pupils who have special educational needs. The staff team diagnoses children's needs thoroughly and puts well considered support in place.</p>
All disadvantaged pupils to participate in all educational experiences on offer.	<ul style="list-style-type: none"> ➤ Educational Visits ➤ Theatre Visits ➤ Residential 	<p>Theatre productions: Lambton Worm - Customs House / Hairspray - Northern Stage</p> <p>Educational Visits: Great North Museum, Fenwick Window and Newcastle, Farm, beach, parks, The Word, school to school links</p>	5,000.00	<p>There have been many educational visits planned throughout the year supporting the cultural capital of the children. Out of school experiences have led to improved engagement in the curriculum and a deeper understanding. Children have been able to make stronger links in their learning resulting in better attainment</p>

				and progress
School to have effective teaching assistants to support disadvantaged pupils	<ul style="list-style-type: none"> ➤ HLTA & Teaching Assistants ➤ Learning Mentor 	2x Full time TA's Learning Mentor Breakfast Club Staff & Resources	58,000.00	Linked to the section on Interventions. Effective support staff are training and deployed by the leadership team through termly pupil progress discussions. Skills of the support staff are closely matched to interventions and groups set up based on the needs of the children at that time. CPD closely linked to SEMH has been a priority this year as has CPD linked to language and communication difficulties. Expertise in school has been used for CPD linked to Reading, Writing and Maths.
Improve outcomes for higher ability disadvantaged pupils especially in maths	<ul style="list-style-type: none"> ➤ Intervention groups ➤ Resources ➤ Attend LA MAT events 	2x Full time TA's CPD Transport to events	33,136.00	
Improve Attendance and reduce the % of PA	➤ Reward scheme	Weekly rewards and resources Termly visits e.g. cinema, bowling, Quazar	2,000.00	