

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

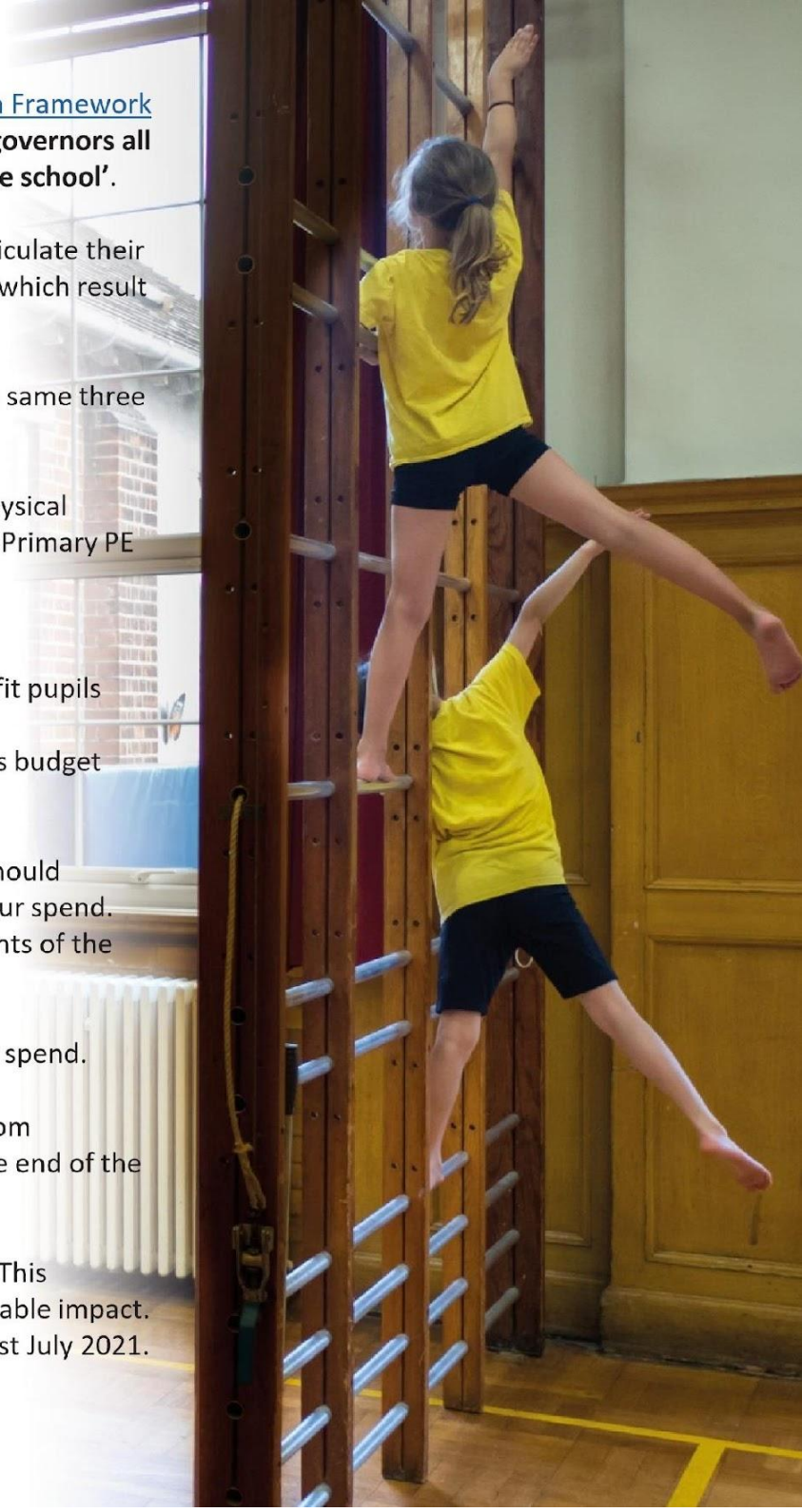
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All weather surface for outdoor gym has enabled the outdoor gym to be used all year round • Each bubble had equipment to use during their playtimes and dinnertimes. • Equipment used in the EYFS outdoor area has had an impact on the younger children's physical activity • Indoor games have been regularly used within bubbles. 	<ul style="list-style-type: none"> • A broader range of activities offered to children at dinnertimes and playtimes. • Sports coach to continue training the dinner supervisors • Further develop the EYFS equipment

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

NO * Delete as applicable

Total amount carried forward from 2019/2020	£0
+ Total amount for this academic year 2020/2021	£18690
= Total to be spent by 31st July 2021	£18690

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>We were not able to assess swimming due the COVID restrictions which meant that we had no access to the swimming pool for the academic year 20-21</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>We were not able to assess swimming due the COVID restrictions which meant that we had no access to the swimming pool for the academic year 20-21</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>We were not able to assess swimming due the COVID restrictions which meant that we had no access to the swimming pool for the academic year 20-21</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18690		Date Updated: 09-07-21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					4%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
Although children are mostly being taught at home, regular activity still needs to be high on the agenda for teachers' planning	Teachers planned physical activities everyday for at least 30minutes. Teachers encourages children to do further activity once completed their school work	-	Not all children were as active at home as they would have been at school. When children arrived back to school there was a push on physical activity for all children	When remote learning, teachers to ensure physical activity is planned in for	
Children are taken out in all weathers to ensure that the 30 minutes of activity is met every day	Staff are provided with warm and waterproof outerwear so that they are able to confidently carry out lessons in all weathers	£713.25	Children are taking part in PE lessons outside in all weathers		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More new equipment to be purchased for bubbles	Due to still be in bubbles, new and more equipment need to be ordered so that every child could be active during lunchtimes The new equipment enabled PE lessons to take place safely allowing sanitisation/rota use of equipment	£97.60	All children were active during their dinnertimes and playtimes. Safe PE lessons could take place without lack of sanitised equipment	Continue to use the equipment at playtimes and dinnertimes.
More equipment for the EYFS children to further enhance the provision for physical activity.	Balance beam and climbing frame bought for the EYFS playground	£574.09	The new equipment has supported the development of the EYFS children's balance and their ability to play safely, looking carefully at those around them	The equipment to be available to children at all times unless the weather makes it unsafe

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Dinner supervisors are more confident initiating and supporting physical activity during dinner times	Sports coach employed to assist and train dinner supervisors.	£5050	Dinner supervisors are happier to initiate activities and pupils are now more active. Negative behaviour has decreased	Sports coach to continue training and supporting the dinner supervisors

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				58%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have the opportunity to take part in climbing activity	Bouldering wall and flooring purchased and placed on the field so that children can access during playtimes and dinnertimes	£10879.25	Children are now able to experience climbing and have begun to enjoy the activity.	Pupil Voice - what do they think about it? Have any started climbing outside of school?

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Due to COVID, competitive sport was not accessible outside of school Sports Day was organised so that the children could compete against the children within their own bubble	Sports Day consisted of a carousel of activities and children competing against the children in their bubble. Equipment was sanitised between activities.	-	The children's love of competing was apparent	The need to bring back competitive sport as soon as restrictions allow

Signed off by	
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