

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£1384.94
Total amount allocated for 2021/22	£18630
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£20014.94
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16530.18 (82.7%)

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

YES

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			67%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To employ experts during lunchtime to encourage all children to participate and to help guide lunchtime supervisors with their delivery of activities during lunchtimes.	Employ a sports coach for every lunchtime.	£7400	Lunchtime supervisors feel more confident when delivering lunchtimes.	Carry out pupil voice to find out what else children would like during lunchtime.
To enhance lunchtimes to encourage at least 30 minutes of physical exercise from all children.	Invest in Happy Lunchtime Training for lunchtime supervisors.	£993.97	Children have expressed their enjoyment of lunchtimes (through conversations with their teachers and lunchtime supervisors)	Children would like lunchtime staff to participate more in activities.
Invest in more equipment for lunchtimes to ensure all children have access to a range of activities. Also to ensure that equipment is updated so that it is safe to use.	Buy a wide range of equipment including sports equipment (footballs, hockey sticks etc) and a stereo for dance.	£4565.50	Lunchtime staff feel their is suitable resources for them to use during lunchtime and can change activities more regularly.	Continue to monitor equipment and replace when needed.
Service outdoor gym equipment to ensure all children can use this safely.	Service outdoor gym and fix unusable elements.	£488.25	Most children are active during lunchtimes.	Re-introduce the Daily Mile.
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>			Percentage of total allocation:	

				0.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage full participation during sports day events.	Buy sports day stickers.	£72.46	Every child joined in with sports day. Positive feedback from children and parents.	Increase awareness of PESSPA across school. Encourage more physical activity events to take place across the year (i.e. walk to school week).

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Update the PE curriculum to become more relevant, more useful for staff to plan effective PE lessons and more consistent across the school.	Invest in Get Set 4 PE scheme- 3 year subscription.	£1375	Teachers and sports coaches feel confident planning for each PE lesson. They are able to understand how to adapt lessons to support less able and more able children too.	Regular discussion with staff about impact for themselves and children. Pupil voice to find out how the children feel about their PE lessons and sports that they are taught. Offer staff training (CPD)

				where needed. Regularly review the use of the new PE curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 1.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Give Year 6 children opportunity to develop their swimming abilities further, extra to standard curriculum time.	Year 6 children were given 6 weeks extra of swimming during the summer term.	£300	Percentage of children able to swim 25 metres, a range of strokes and perform self- rescue increased by 5%.	Invite external agencies in to school to demonstrate new sports and allow children to experience/participate in new sports. Signpost children to more external clubs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Give the opportunity for children to compete against other local schools through sporting competitions.</p> <p>Buy-in to HASSPAN for next year's competitions.</p>	<p>Participate in the Area Sports Competition at Saffron Lane.</p> <p>Select a range of competitions for next academic year to accommodate for a wide variety of sports and individuals.</p>	<p>£240</p> <p>£1095</p>	<p>A small number of children participated (28 children).</p> <p>Participation affected by COVID19 across other competitions.</p>	<p>Focus area for 2022-2023 school year.</p> <p>Take part in more competitions across the year giving opportunities to more children.</p> <p>Arrange competitions across link schools once a half term.</p> <p>Offer a broad range of competitive sports to all children, including minority groups. .</p> <p>Increase participation in competitive sports.</p>

Signed off by	
Head Teacher:	Germaine Mckinnon
Date:	5-12-22

Subject Leader:	Sian Eastgate
Date:	23-9-22
Governor:	Amanda McKenzie
Date:	5-12-22