

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:




- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable

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July 2023. To see an example of how to complete the table please click [HERE](#).

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£3,484.76
Total amount allocated for 2021/22	£20,014.94
How much (if any) do you intend to carry over from this total fund into 2022/23?	£2777.56
Total amount allocated for 2022/23	£18,900
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 16,122.43 (85.31%)

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	82%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	48%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	41%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				36.34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To employ experts during lunchtime to encourage all children to participate and to help guide lunchtime supervisors with their delivery of activities during lunchtime.	Employ a sports coach for every lunchtime.	£5,500	Lunchtime supervisors feel more confident when delivering lunchtimes.	Continue collecting pupil voice to refresh activities during the lunchtime period.
To invest in more equipment for lunchtimes to provide a variety of physical activities.	Buy equipment for the activities requested from the pupil voice.	£1,367.71	Children have a variety of activities to enjoy at lunchtimes	Continue to monitor and replace equipment when needed.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				3.15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Encourage full participation during sports day events and invite Burrow 2 children to join sports day events.	Buy sports day stickers and create new certificates for inclusivity.	£74.28	Every child joined in with sports day. Positive feedback from children, parents and staff.	To invite both Burrow 1 and 2 next year to participate.
	Invest in extra equipment to accommodate the increase in participation	£520.29	Accommodated for the increase in events and participants. Children also competed in more than two events each.	Explore ideas for more multi-person events other than the 3-legged race to increase and promote teamwork and collaboration.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation: 7.3%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide training opportunities for staff to refresh sporting knowledge to aid in teaching PE and sport confidently and inclusively.	Swimming CPD for new year group teachers.  PG Diploma Specific learning difficulties CPD	£105  £1,275	Swimming sessions for key stage 2 children were able to continue with minimal impact to staffing changes.  Specific training provided confidence to staff when teaching PE and sport to children with specific needs.	Invest in member of staff to be trained as a lead swim teacher so outside providers no longer need to be relied upon.  Continuous CPD to increase inclusivity and participation for all children in PE and sport.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation: 9.55%
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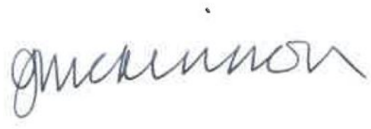
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Additional achievements: Provide taster sessions for sports not covered by the current curriculum.	Invest in local boxing and judo clubs to provide experiences in school.	£450	Children experienced new sports that they might not have the opportunity to do outside of school.	Carry out pupil voice to find out what other sports they would like to try.
Give year 6 children the opportunity to develop their swimming abilities further, extra to standard curriculum time.	Year 6 children were given 6 extra weeks of swimming during the summer term.	£264	Percentage of children able to swim 25 metres increased by almost 20% from the previous year.	Provide additional opportunity to practice self rescue skills in top-up swimming sessions.
To provide new sports for after school clubs that are not covered by the curriculum and replace equipment for current clubs.	Invest in new gymnastics equipment and purchase table tennis equipment to start a school run club.	£1,091.15	Increase in after school club participation due to expanding the range of sports and children experiencing off curriculum activities.	Carry out pupil voice to find out what other sports children would like to see in after school provision.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 28.97%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



Provide opportunities for children to compete against other local schools through sporting competitions.	Participate in area sports, gymnastics, mini olympics, indoor athletics, change for life competitions.	£735	Increase in children participating in sporting competitions.	Focus area for 2023-2024 school year and continue to increase participation in competitive sport.
Provide opportunities for children to practice and prepare for the participation in competitions.	Provide sports coaches to run clubs and training sessions for children who are competing in competitions.	£2,595	Children's confidence increased due to feeling more prepared for competitions that they are participating in.	Take part in a range of sporting competitions across all age groups and not just key stage 2.
Buy-in to HBSSPAN membership for full competition offer.	To select a wide range of competitions for next year - including inclusive events for SEND children.	£2,145	Increase in inclusivity and sporting opportunities for those children who struggle to participate or compete.	Offer a broad range of competitions and sporting experiences to all children including minority groups.

Signed off by	
Head Teacher:	
Date:	23.9.23
Subject Leader:	
Date:	
Governor:	
Date:	