



Pupil Premium strategy statement: Kingsway Primary School 2020-21

School overview:

<u>Metric:</u>	<u>Data:</u>
School name:	Kingsway Primary School
Pupils in school	306
Proportion of disadvantaged pupils	36
Pupil premium allocation this academic year	£39,000
Academic year/years covered by statement	2020-21
Publish date	September 2020/Mid-year review March 2021
Review date	July 2021
Statement authorised by	Julie Olsen (Head teacher)
Pupil premium lead	Emily Banks
Governor lead	Elizabeth Stock

There was no end of year data due to Covid-19 closures, data for the Autumn term of this academic year shows encouraging progress, and the summer term will see two data entry points to assess progress.

Strategy aims and wider support for disadvantaged pupils.

Measure	Activity
Priority 1	To ensure a smooth transition back to full time learning and address the possibility of mental health issues of vulnerable children/families as a result of lockdown. Learning to be delivered through an altered curriculum at the start of the year to focus on well-being and provide targeted pastoral support throughout the year if/where needed.
Priority 2	To follow through with the whole school priority of diversity and equity by ensuring that all pupil premium children have access to adequate technology for home learning if needed. To continue to provide pupil premium children with the same resources to ensure readiness to learning and access to education, and educational experiences as the rest of their peers.
Barriers to learning these priorities address	Potential for low mental health, affecting children's readiness to learn. Possibility of families not having access to the internet/technology at home to complete online homework set, and preventing children from accessing home learning set in the event of a class/school closure. Children possibly not having access to the resources in and out of school that they need to be ready to learn.
Projected spending	£39,000

Progress priorities for current academic year

Aim	Target	Target date	March 2021 review
Progress in reading	To achieve at least national average progress in KS2 (0)	September 2021	Review data entered between the start and end of the summer term to measure progress made.
Progress in writing	To achieve at least national average progress in KS2 (0)	September 2021	
Progress in maths	To achieve at least national average progress in KS2 (0)	September 2021	

Other	Improve attendance of PP to the LA average (98.5%)	September 2021	
-------	--	----------------	--

Targeted academic support for current academic year

Measure	Actions
Priority 1	Whole school curriculum to continue to be the focus of staff CPD. Prioritise oracy skills following on from the last academic year. A focus on pastoral care following on from the national lockdown to be a top priority of staff to ensure the wellbeing of children, to be done through careful monitoring of pupils in school, regular communications withing school, contact with families and class-based activities such as circle time and opportunities to talk 1:1 with adults in school.
Priority 2	To continue the use of the 20 day challenge once each term, alongside quality first teaching, to target vulnerable children who are attaining lower than the expected level, to accelerate their progress in reading, writing and maths.
Barriers to learning these priorities address	The potential for pupil absence due to Covid19. Additionally, the potential for mental health to be impacted from previous partial school closures, therefore impinging on children's readiness for learning.
Projected spending.	£39,000

Monitoring and implementation:

Area	Challenge	Mitigating action	March 2021 Review
Teaching/wider strategies	Absences of both staff and pupils due to the Covid-19 pandemic.	Home learning policy in place in the event of bubbles closing. Pupil Premium lead to source technology for those vulnerable pupils in need to continue their learning at home. List of vulnerable children given to all staff to keep in touch with in the event of another closure.	<p>All staff have been given high quality CPD on the use of Google Classrooms and Google Meet to ensure that work can be set for children during periods of remote learning.</p> <p>Pupil premium children were prioritised when giving out laptops during the recent lockdown to ensure they could easily access home learning. 14 pupil premium children who were not in school receive laptops to support home learning, of those 14, 9 pupils regularly submitted home learning to teachers.</p> <p>Staff were in regular contact with all families during the lockdown to check in on wellbeing. 100% of pupil premium children who were not in school received communication from their teachers through emails and phone calls. Further discussions with relevant members of school staff if needed following communications.</p>

<p>Targeted support</p>	<p>Staff who are new to school and their knowledge of PP children and practices in place at Kingsway</p> <p>Absences of both staff and pupils due to the Covid-19 pandemic.</p>	<p>Pupil Premium lead to coach new staff to outline our strategies for PP children, and introduce the 20 day challenge and what it involves.</p> <p>As mentioned above for pupils. If key adults in school are off due to Covid19 – further support will be put into place for pupil premium children, to match the support they would have previously received.</p>	<p>Two new members of staff have both been supported so they know who their pupil premium children are and Kingsway's strategies to support those children.</p>
-------------------------	---	--	---