

Kingsway North
Braunstone Town
Leicester
LE3 3BD
Tel . 0116 289 8525
Email . office@kingsway.org.uk
www.kingsway.org.uk
Head of School . Mrs G Mckinnon





## **Annissa Cherif - Staff Governor**

I have been a teacher for 13 years and have always taught children with additional needs. I have taught both primary and secondary and I am currently the Lead teacher at The Burrow @ Kingsway Primary School.

I have always lived in Leicester, I grew up on the same estate that I live on now. I am very passionate about teaching children who need a bespoke pathway in education as I have had my own challenges within education myself. I am a slow processor and while I am very emotionally intelligent I am not so good with academia and have had to work very hard throughout my education to be able to achieve the qualifications I have. I studied Media Studies theory and Educational Studies at De Montfort University and went on to do my PGCE in Secondary Citizenship in Birmingham, it was a very difficult yet fantastic course as we went on many field trips and took learning outside of the lecture theatre including a trip to the Gambia in West Africa. I have a lot of knowledge and experience in Social Emotional and Mental Health and I am eager to learn more as things progress and develop.

I have never taught in a mainstream setting with the exception of my teacher training as I went into a SEBD (Social Emotional Behavioural Difficulties), this was during a time before the category changed to mental health, setting in my NQT year and have remained ever since in this sector of education.

I joined the board of Governors so that I can learn more about education as a whole and the schooling systems, and understand on a deeper level what mainstream schooling looks like for neurotypical children and young people. I want to better understand some of the targets and expectations including age related expectations they have placed on them so that I can become more informed in my teaching practice of children who are neurodiverse and be able to provide better life long chances of them and increase their cultural capital experiences, by making sure we are as far as possible giving them the same opportunities available to mainstream school children and young people.



