

Person Specification – LSA

MINIMUM ESSENTIAL REQUIREMENTS	METHOD OF ASSESSMENT
1. Work Related Skills/Knowledge Knowledge and understanding of SEND Ability to teach and support SEND learners High level communication skills High level of organisational skills Ability to promote the needs of SEND learners Experience of setting and achieving targets Proficient in ICT	Application form and Interview Application form and Interview Application form and Interview Application form and Interview Application form and Interview Application form and Interview Application form and Interview
2. Qualifications and Professional Background Numeracy and literacy competence with GCSE or equivalent in Maths and English Level 3 or equivalent qualification (or working towards) Evidence of continuing professional development A variety of teaching support experience of SEND learners Relevant SEND training, qualification or experience Knowledge and experience of strategies and techniques to support pupils with SEND difficulties	Application form Application form Application form Application form Application form and Interview Application form and Interview Application form and Interview
3. Other Requirements Motivation and Enthusiasm Ability to use own initiative Ability to manage conflict Capacity to work with resilience to ensure progress towards targets and good humour Outward, forward looking approach combining vision and progression Ability to work under pressure and successfully meet deadlines	Interview Application form, Interview Application form, Interview Application form, Interview Application form, Interview Application form, Interview