



Kepier

Inspire ▪ Challenge ▪ Support

Kepier Honours Programme

Become a Lead Learner in Kepier!

What personal qualities do I need?

- You should like working with and talking to other learners, and be able to build good working relationships with staff.
- You should want to make a lasting impact at school and be involved in decision making within a team context.
- You should be able to work well in a team and contribute to group activities.
- You should have good time management skills.
- You should be polite, mature, responsible and reliable.

Desirable personal qualities include:

- Work well in a team.
- Time management
- Ability to talk confidently and appropriately to parents and staff.
- Ability to talk confidently and appropriately to other learners.
- Politeness
- Maturity
- Clear judgement
- Good organisation skills
- Responsibility
- Reliability

Expectations of the Post

Whole School	<p><i>Be a positive role model for all learners by ensuring that you:</i></p> <ul style="list-style-type: none"> - Arrive in school and in lessons on time. - Wear full school uniform at all times. - Complete all classwork and homework on time. - Maintain high personal standards of behaviour in and outside of school. - Be respectful and helpful with all staff in school. <p><i>Provide support with:</i></p> <ul style="list-style-type: none"> - School events e.g. open evenings, parents evenings, charity events, prom - Support SLT roles where appropriate e.g. show visitors and new learners around the school. - Support in running an after school clubs/ homework club. - Take a lead in whole school initiatives such as raising money for charity, promoting anti-bullying, promoting respect amongst all learners. - Liaise with the student council and core members of SLT.
Supervision	<p><i>Undertake supervision duties as organised by the lead teacher:</i></p> <ul style="list-style-type: none"> - Carry out at least one break time duty each week. - Reliably attend break time duty (or arrange suitable replacement from other Honours learners) - Arrive promptly to your duty point. - Contribute in the tidy up of the area at the end of break.
Coaching	<p><i>Work with the relevant teachers to support with coaching resources:</i></p> <ul style="list-style-type: none"> - Contribute in delivering assemblies. - Organise/support with coaching activities. - Create resources, coordinate displays, organise quizzes etc.
Learner Voice	<ul style="list-style-type: none"> - Take part in learner voice groups and surveys to provide feedback. - Help with the organising of other learner voice tasks. - Be willing to listen to other learners' problems and relay anything back to the Honours programme lead teacher.
Behaviour	<ul style="list-style-type: none"> - Look out for younger learners and provide support where needed. - Report any incidents to members of staff so that poor behaviour can be dealt with.
Privileges	<ul style="list-style-type: none"> - You can include the role on your CV/ college and job applications. - Identifying badge to be worn on your school tie. - Position of responsibility within the school.

Should you apply?

This is a great opportunity for you as a year 10 to take some ownership and responsibility within our school. All learners are welcome to apply, no matter their behaviour record from previous years. All learners who apply will have an equal opportunity to be appointed in the role but will be expected to fulfill the duties, as listed above, if they are appointed.

All learners who take the time to apply will receive an extra positive point to award the effort.

How do you apply?

Complete the google form that has been added to your coaching Google classroom by **Monday 18th October 2021**.

You will need to ask a teacher to be a reference for you for the role, make sure you ask them before completing the application form.

If your application is successful you will be invited to attend an interview on **Friday 22nd October 2021**.

Email taylorlork@kepier.com if you are having trouble with the form or if you have any questions.