



# PE and sport premium monitoring and tracking form *2025/2026*



Commissioned by



Department  
for Education

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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

## Useful Links:

- [Complete the PE and sport premium expenditure reporting return - GOV.UK](#)
- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2024 to 2025 - GOV.UK](#)

## Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<b>1.</b> Swim competently, confidently and proficiently over a distance of at least 25 meters.	53% of children in Year 5 could swim at least 25 meters at the end of the past academic year. A large improvement on the baseline data at the beginning of the academic year for this cohort.  Gateshead Leisure Centre assessment documents	We would like this to be nearer 100%.  Gateshead Leisure Centre assessment documents.
<b>2.</b> Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	26% of children in Year 5 could use a range of different strokes effectively. A large improvement on the baseline data at the beginning of the academic year for this cohort.  Gateshead Leisure Centre assessment documents	We would like this to be nearer 100%.  Gateshead Leisure Centre assessment documents.
<b>3.</b> Perform safe self-rescue in different water-based situations	100% of children in Year 5 could perform safe self-rescue in different water based situations. A real success for this cohort given their starting point.  Gateshead Leisure Centre assessment documents	To continue to have this objective as a priority for the children within our school context.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p><b>1.</b> Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed</p>	<p>Staff introduced and have started using a new scheme of work via Complete PE. This was implemented off the back of a staff confidence survey at the end of the academic year.</p> <p>Complete PE training and introduction to staff to run through key areas. Mid term review through the year offered PE Lead to gain feedback on scheme and any areas of issue.</p> <p>Staff CPD opportunities for different units of work both via Complete PE inbuilt resources and also SSP offering linked to different areas of the PE curriculum.</p>	<p>Need to implement a more details and cross school approach to assessment in PE as part of the 25/26 academic year to build on top of the initial implementation of Complete PE this academic year.</p> <p>Need to observe class teachers delivering via the Complete PE scheme to provide further support and ideas the next steps of staff development.</p>
<p><b>2.</b> Increasing engagement of all pupils in regular physical activity and sporting activities</p>	<p>Introduction of OPAL as whole school approach to improve children's levels of physical activity and use of time at break and lunchtimes.</p> <p>Pupils achievements are celebrated in school assemblies.</p>	<p>To monitor pupil voice more closely alongside monitoring children's contribution towards their 60 active minutes per day. Having data as a comparison is a next step.</p> <p>This could also be related to extra-curricular clubs participation levels as well so children can be monitored and tracked.</p>

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p><b>3.</b> Offer a broader and more equal experience with a range of sports and physical activities to all pupils. Ensure equal access to sport for boys and girls</p>	<p>As a school we continued to offer a wide range of extra-curricular activities including – Dodgeball, table tennis, just dance, Gateshead Inspire Dance Festival, boccia, football, basketball, multi skills club.</p> <p>SEND opportunities via Topsportability events including panathlon.</p> <p>All clubs offered equal access to both boys and girls.</p>	<p>To track participation levels of extra-curricular clubs across both key stages to see who is and isn't engaging and identify any barriers to entry.</p> <p>Pupil voice of clubs.</p>
<p><b>4.</b> Increasing participation in competitive sport</p>	<p>Continued to take part in competitive inter school opportunities via Gateshead SSP through the year. Cross-country, Year 5/6 Girls Football, Sportshall athletics Year 5/6, Dance Festival, Year 1 multi skills, KS2 Orienteering, Saltwell Park Fun Run</p>	<p>Continue to monitor and track which children get take part in sporting events across both key stages.</p>

## Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
  1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
  2. Increasing engagement of all pupils in regular physical activity and sporting activities
  3. Raising the profile of PE and sport across the school, to support whole school improvement
  4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
  5. Increasing participation in competitive sport

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	To be added in July	To be added in July
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	To be added in July	To be added in July
3. Perform safe self-rescue in different water-based situations	To be added in July	To be added in July

Aim	Why?	Key Area	Supporting evidence
Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	To ensure all children are participating in two hours a week of high-quality PE every week.	Key indicator 1  Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff confidence surveys, pupils attainment data, lesson observation reviews, pupil voice.
To monitor the impact of OPAL on pupil levels of physical activity.	To continue to identify the impact of OPAL across school and how it is impacting children's progress to 60 active minutes per day of physical activity.	Key indicator 2.  Increasing engagement of all pupils in regular physical activity and sporting activities	Pupil voice and surveys.  Lunchtime participation data, alongside lunchtime activity plan.  Data for all physical activity level tracked on Complete PE's PA assessment.
Provide regular intra school competition within units of work, as well as all pupils accessing inter competitions against other schools via Gateshead SSP.  Competition formats to reflect needs and abilities of pupils.	To ensure all pupils can access competition in school and outside of school, to encourage all pupils to participate and enjoy these valuable experiences.  Ensuring that competitive opportunities are offered appropriately to make for a valuable experience.	Key indicator 5:  Increasing participation in competitive sport	Competition formats and planning for all intra lesson level competitions.  Sports Day records.  Gateshead SSP Competition calendar and register of participants.
Provide a wide range of sporting activities and opportunities to raise the profile of PE and physical activity across school.	To allow children access to a broad range of sporting opportunities with both curriculum and extra curriculum time.  Ensure that there is equal access to opportunities for both gender, SEND and disadvantaged groups.	Key indicator 3 and 4  Raising the profile of PE and sport across the school, to support whole school improvement Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Extra curricular timetable and participation data.

## Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
  1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
  2. Increasing engagement of all pupils in regular physical activity and sporting activities
  3. Raising the profile of PE and sport across the school, to support whole school improvement
  4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
  5. Increasing participation in competitive sport

## Your objective: 1 – Lunchtime play and physical activity.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
<b>Plan and monitor</b> (Complete now and monitor)	To continue to develop and embed OPAL across school as a way to increase the levels of physical activity of all pupils.	<p>Develop pupil leaders (TEAM OPAL) to help support on lunchtimes the delivery of OPAL activities. Team OPAL to be pupils from Year 5 and 6 who want to support lunchtime activities and work alongside children from across the school.</p> <p>Continue to develop and expand the range of equipment and activities that are available on the playground. These are to include a wheels zone (bikes, scooters, skateboards etc) allotment areas for each year group, mud kitchen.</p>	Increased levels of physical activity for children across schools. A happier and more active play ground where children are involved in a wide range of play activities improving their levels of physical activity and allowing them develop social skills with their fellow pupils.	See Blake for Team OPAL feedback
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
<b>Evaluate</b> (Complete in July)	Add in July	Add in July	Add in July	OPAL- £  Lunchtime resources - £

## Your objective: 2 - High quality PE for pupils across school



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
<b>Plan and monitor</b> (Complete now and monitor)	To ensure that all pupils receive two hours of high quality PE per week.	<p>Staff to continue to utilize Complete PE scheme of work to support their lesson planning and delivery.</p> <p>To implement new method of assessment within PE (via PE lead) to class teachers to use.</p> <p>Use of coaches via SSP to deliver part of each year groups curriculum, tying in their delivery alongside outlined school curriculum to ensure progression from year group to year group.</p>	Pupils will receive high quality PE across a broad range of different physical activities and sports. Pupil progress will be assessed and tracked to allow for adjustments to be made in future years planning to help ensure continual progression. Use of specialist coaches for delivery in areas such as dance and gymnastics will ensure there is high quality delivery.	<p>Assessment data for pupil to match each unit of work delivered.</p> <p>Staff CPD outline</p>
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
<b>Evaluate</b> (Complete in July)	Add in July	Add in July	Add in July	<p>Staff CPD –</p> <p>External Coaches -</p>

## Your objective: 3 - Broad range of physical activities and extra curricular opportunities.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
<b>Plan and monitor</b> (Complete now and monitor)	To offer all children across the school a broad range of physical activity and extra curricular opportunities.	<p>The PE LTP is has outlined a range of different activities to ensure that all year groups cover dance, gymnastics, net and wall, invasion games etc, with progress from one year group to the next.</p> <p>Additional opportunities to experience and develop new skills working alongside companies such as Newcastle Eagle, cycling sessions.</p> <p>Extra curricular clubs will aim to cover a range of different activities with equal access for gender and SEND.</p>	<p>Children will be exposed and given the chance to develop skills across a wide range of different activities.</p> <p>Extra curricular clubs will allow children to further develop their interests beyond their PE lessons.</p> <p>Cycling sessions to develop children's safety, competence and skill with a bike.</p>	<p>PE LTP plan</p> <p>Extra curricular provision letters and sign ups.</p>
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
<b>Evaluate</b> (Complete in July)	Add in July	Add in July	Add in July	<p>Extra curricular subsidizing – £</p> <p>Additional opportunities (cycling session, Newcastle Eagle etc) - £</p>

## Your objective: 4 – Competitive opportunities.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
<b>Plan and monitor</b> (Complete now and monitor)	To provide competitive opportunities (intra and inter school) for pupils.	<p>Inter school competitive opportunities utilizing Gateshead SSP calendar throughout the 25/26 academic year. Examples including Sportshall athletics, Dance Festival.</p> <p>Intra school competitive opportunities through units of work that are covered within each year groups schemes of work.</p> <p>Additional SEND opportunities via Gateshead SSP including Topsportability and Panathlon events.</p>	<p>Opportunities for children across the school to apply their skills within a competitive context via intra and inter schools competitions.</p> <p>Children to compete against their personal best, within a team and against other teams. Children given further character and leadership development as a result of competitive opportunities.</p>	Competition calendar both intra and inter school.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
<b>Evaluate</b> (Complete in July)	Add in July	Add in July	Add in July	<p>Entry to events – £</p> <p>Transportation – £</p> <p>Equipment - £</p>

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