

Year 7 Catch Up Premium

The year 7 catch-up premium is for students who did not reach the expected standard in English and/or Maths at the end of year 6. This is a scaled score of below 100. In the academic year 2019-2020 we have 40 students in receipt of English catch-up premium and 26 in receipt of Maths catch-up funding.

We are expecting to receive approximately £23,000 in the academic year 2019-2020.

These students are supported in a number of ways:

- Tutor time literacy and numeracy activities
- Literacy enrichment hours
- HLTA led booster sessions in Maths and English before school, during lunch time and after school
- HLTA support in Maths and English lessons
- Additional TA support in Accelerated Progress group
- CPL focus on Quality First Teaching
- Homework club

Intervention	Description	Monitoring	Approx Cost
Tutor time literacy and numeracy activities	Numeracy workbooks to use in tutor time Words of the week for tutors to focus on	WR RE	£100
Literacy enrichment hour	Introduction of enrichment hour for year 7 and 8. During the year students will select three workshops lasting one term each that focus on different aspects of literacy.	RE	£2000
HLTA booster sessions	Extra support sessions are offered by our HLTAs in English and Maths before school, during lunch time and after school.	LT/SB	£2000
HLTA support in English and Maths lessons	Each faculty has the equivalent of 2 HLTAs who are allocated to support different students across the groups.	LT/SB	£10000

Additional TA support in Accelerated Progress group	Enhanced TA support is provided to support the students in the accelerated progress groups for English and Maths across the curriculum.	KH	£10000
CPL focus on Quality First Teaching	Guest speaker Mary Myatt came to deliver an inset to staff looking at high challenge, low threat.	CMC	£100
Homework club	On offer to all students after school Monday- Thursday offering support with homework.	JB	£1000

Evaluating the Effectiveness of the catch-up premium

- Internal progress and attainment data is collected on a half termly basis. At each of these points current attainment, progress, behaviour, effort and homework are analysed.
- Reading tests are taken at the start of year 7 to establish an initial reading age, then students are re-tested each term to monitor progress (measured against the same criteria).
- Progress in maths is monitored weekly through skills checks and through formal written tests at the end of each half term.
- Review of the enrichment hour (student and teacher voice)

Impact 2018-2019

The 2018-2019 was spent as follows:

Event	Allocation	Cost	Lead	Monitoring
In class HLTA support Maths English	8 hours per week x 38 weeks per subject	£4743 £4743	LT SB	CC
AP Group TA support	2 x 20 hours per week x 38 weeks	£19760	KH	JAB
	Total	£29245		

The table below shows the % of students at the expected standard at the end of year 7 compared to the end of year 6.

2018-2019	% at expected standard at the end of Y6	% at expected standard at the end of Y7
Maths	72	93
English	78	94