

Website Accessibility Policy & Statement

ICT in Schools

Last Updated: November 2026

Compliance Standard: Web Content Accessibility Guidelines (WCAG) 2.1 AA Standard

1. Commitment to Accessibility

ICT in Schools is committed to ensuring digital accessibility for individuals with disabilities. We are continually improving the user experience for everyone and applying the relevant accessibility standards to guarantee that our digital services, resources, and website platforms are open and inclusive.

We want as many people as possible to be able to use this website. For example, that means you should be able to:

- Change colours, contrast levels, and fonts.
- Zoom in up to 300% without the text spilling off the screen.
- Navigate most of the website using just a keyboard.
- Navigate most of the website using speech recognition software.
- Listen to most of the website using a screen reader.

AbilityNet also offers comprehensive advice on how to make your device easier to use if you have a disability.

2. Legislative Framework

All UK service providers have a legal obligation to make reasonable adjustments under the **Equality Act 2010**. Furthermore, public sector bodies and educational platforms must address accessibility guidelines under the **Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018**.

ICT in Schools ensures that all supported school and organizational web themes are responsive and built in accordance with **WCAG 2.1 AA** standards.

3. Non-Accessible Content

While we strive for complete compliance, some parts of our platform and hosted content may not yet be fully accessible:

- **Link Text:** The same link text is sometimes used for different destinations.
- **PDF and Office Documents:** Older or dynamically uploaded PDF/Word documents may not be fully optimised for screen reader software.
- **Colour Contrast:** Certain legacy templates or custom theme color pairings may occasionally present lower contrast thresholds.



Disproportionate Burden and PDF Remediation

When assessing documents for screen-reader compatibility, we weigh the utility against the operational impact. If fixing a document presents a disproportionate burden, we will provide alternatives on request. We prioritise:

1. Essential information regarding how to access our core services.
2. Forms and interactive documents that cannot be submitted online.
3. High-traffic documents regularly downloaded by our users.

4. How We Tested This Website

This platform is regularly evaluated for accessibility compliance by the **ICT in Schools Support & Development Team**. Testing covers primary architectural components, including:

- Core homepages and landing hubs.
- Dynamic content and resource pages.
- Notice boards, guidance bulletins, and news feeds.

5. Feedback and Reporting Accessibility Problems

We are always looking to improve the accessibility of this platform. If you find any problems not listed on this page or think we are failing to meet accessibility requirements, please contact us:

- **Email:** info@ictinschools.org
- **Phone:** 0191 4246336

Alternative Formats

If you need information from this website in a different format—such as an accessible PDF, large print, easy read, audio recording, or braille—please reach out using the contact details above. We will review your request and respond within a reasonable timeframe.