

**Partnership Humanities Long Term Plan**



**Substantive Concepts - History**

<p><u>Migration</u> Invasion, Settlement, Movement, Diversity</p>	<p><u>Power</u> Monarchy, Dictatorship, Religion, Democracy</p>	<p><u>Civilisation</u> Kingdom, Empire, Community, Social (people, places, events)</p>	<p><u>Progress</u> Rise and Fall</p>
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**Disciplinary Concepts - History**

Chronology, Change & continuity	Cause & consequence	Evidence	Historical Significance
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**Substantive Concepts - Geography**

Locational knowledge	Place knowledge	Human and physical geography	Geographical skills and fieldwork	
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**Disciplinary Concepts - Geography**

Place and Space	Scale and Connection (Relationship and interdependence)	Physical and human geography	Environment and sustainability	Culture and diversity (Uniqueness)
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<b>Y4</b>	<b>Anglo Saxons (Unity)</b>	<b>Natural Resources - Borneo (TCLT)</b>	<b>WW2 - Battle of Britain + Heritage study (TCLT with links to UnityY6)</b>	<b>My School in 9 photographs (KnowhowEd)</b>  (Y3) Links to Mapping and Fieldwork Skills Unity	<b>Tyne Valley - Industrial Past (TCLT)</b>	<b>Rivers (Unity)</b> <b>Journey of the Tyne OS Maps revision (Y3 Unity)</b>  <b>Water Cycle (Unity) revision - taught in term 1 in line with States of Matter Science</b>
<b>Substantive knowledge</b>	Progress Migration Power Civilisation	Change	Power Civilisation	Location and Place	Chronology, change + continuity	Location and Place
<b>Disciplinary Knowledge</b>	Evidence Cause and Consequence	Decision Making Scale and Connection Environment and Sustainability	Evidence Cause and Consequence	Culture and Diversity	Historical Significance Evidence	Scale and Connection  Physical and Human Geography
<b>Y5</b>	<b>Ancient Egypt (Unity)</b>	<b>UK Natural Resources (TCLT)</b>	<b>Windrush Generation (Unity)</b>	<b>Scandinavia (TCLT)</b>	<b>Ancient Benin (TCLT)</b>	<b>Local Study (land use and settlements) (TCLT)</b>
<b>Substantive knowledge</b>	Progress Power Civilisation	Locational Knowledge (map skills)  Human and Physical geography	Migration Civilisation	Locational Knowledge (map skills)  Human and Physical geography	Power Civilisation Progress	Locational Knowledge (map skills) Human and Physical geography Geographical skills and fieldwork
<b>Disciplinary Knowledge</b>	Evidence Historical Significance	Scale and Connection  Environmental Sustainability	Historical significance Chronology change and continuity Cause and consequence	Culture and Diversity  Environmental Sustainability	Cause and consequence  Evidence	Scale and Connection

<b>Y6</b>	<b>Maya (Unity)</b>	<b>Rivers (part 2) (TCLT)</b>	<b>Vikings (Unity - adapted Y4)</b>	<b>Food security (Bees/pollination) (KnowhowEd)</b>	<b>Crime and Punishment (TCLT)</b>	<b>Earthquakes, mountains and volcanoes (Unity)</b>
<b>Substantive knowledge</b>	Progress Power Civilisation	Human and Physical Location knowledge	Migration Power	Geographical skills and fieldwork	Power Civilisation	Human and physical geography  Locational Knowledge
<b>Disciplinary Knowledge</b>	Evidence Cause and consequence	Environment and sustainability Place and Space	Cause and Consequence Evidence	Environmental and Sustainability Scale and connection	Chronology change and continuity	Physical and Human Geography Scale and connection
<b>Y7</b>	<b>1066 - Norman Conquest of Britain</b>	<b>An introduction to the UK/Physical landscapes in the UK</b>	<b>Mediaeval Life</b>	<b>Weather + Climate/People of the UK</b>	<b>House of Tudor and Reformation of the Churches</b>	<b>Population and Migration (Africa)</b>
<b>Substantive knowledge</b>	Migration (Invasion)	Locational Knowledge  Human and Physical	Civilisation Power	Geographical skills and fieldwork Human and physical geography	Progress	Location and Place knowledge Human and physical geography
<b>Disciplinary Knowledge</b>	Cause and consequence	Place and Space Scale and Connection	Evidence	Environment and sustainability Scale and connection	Chronology change and continuity	Culture and diversity Human and physical geography
<b>Y8</b>	<b>Queen Elizabeth 1 + House of Stuart</b>	<b>Challenges and opportunities in the UK/Our living world</b>	<b>English Civil War/British Empire and Atlantic Slave Trade</b>	<b>Our unequal world/World Cities</b>	<b>Victorian Britain</b>	<b>Our physical world</b>
<b>Substantive knowledge</b>	Power	Place knowledge  Geographical skills	Civilisation	Location and Place knowledge Physical and Human knowledge	Progress Civilisation	Human and Physical Geography  Geographical Skills
<b>Disciplinary Knowledge</b>	Chronology change and continuity	Culture and Diversity Scale and connection	Evidence Historical Significance	Physical and Human knowledge Environment and sustainability	Historical Significance	Environment and sustainability Scale and connection

<b>Y9</b> <b>History</b>	<b>WW1</b> Enquiry 1: How did 2 bullets lead to the death of 2 million?	<b>WW1</b> Enquiry 2: War and Involvement: How were different groups affected by war?	<b>WW2</b> Enquiry 3: The Holocaust & WW2- what led to the greatest crime in history?	<b>Enquiry 4: Civil Rights in the USA-</b> how does history explain the situation of African Americans in the USA today?
<b>Substantive knowledge</b>	Power	Civilisation	Civilisation	Progress
<b>Disciplinary Knowledge</b>	Cause and consequence	Evidence	Historical Significance	Chronology change and continuity

<b>Y9</b> <b>Geography</b>	<b>The Politics of Population</b>	<b>Global Issues</b>	<b>The Geography of War</b>	<b>Physical Landscapes</b>
<b>Substantive knowledge</b>	Human Geography Place	Human Geography	Human Geography	Physical Geography Location
<b>Disciplinary Knowledge</b>	Culture and Diversity Sustainability	Culture and Diversity Environment and Sustainability	Scale and Connection	Environment and Sustainability