Citizenship Knowledge and skills tracker



| | Autumn 1 and 2 | | Spring 1 and 2 | | Summer 1 and 2 | |
|----------|--|---|---|---|--|--|
| Year 5 | Careers and Wider World | | Relationships/Changing Me | | Health and Wellbeing | |
| Carousel | Virgin Money Project Understanding enterprise Building and developing individual skills The importance of teamwork skills Creativity within business Understanding market research Importance of developing a brand identity and marketing Sales skills | | Consent and autonomy, body image and stereotypes, substances which are harmful to our bodies (inc. vaping), the importance of sleep and keeping clean, especially as bodies change through puberty. The unit will explore the things that influence the way people think about their bodies, where different pressures can come from and how these pressures can be resisted. Road safety, dangers and hazards | | Only One You Understanding uniqueness Importance of friendships and how to maintain friendships Understanding diversity Exploring human rights and freedoms Understanding identities and communities | |
| Year 6 | Careers and Wider World Understanding Democracy Concepts of fairness, differing opinions, campaigning, making decisions, debating skills | Health and Wellbeing Safety First Understand risks, dangers, hazards including roads, rails, rivers and fireworks Peer pressure assessing risk understand some basic first aid | Relationships Digital Wellbeing Identify benefits and risks of the internet Recognise the signs of inappropriate relationships online Understand the benefits and risks of social media Understand how to use social media responsibly Knowing that online bullying is wrong and the ways to make it stop Deciding on the reliability of news read online | SATS build up | Relationships/Changing Me Identifying VIPs, the importance of kindness and respect, conflicts and resolutions, secrets, healthy and unhealthy relationships. Name physical changes during puberty, describe emotional changes, understand different types of relationship | Relationships/Changing Me Identifying VIPs, the importance of kindness and respect, conflicts and resolutions, secrets, healthy and unhealthy relationships. Name physical changes during puberty, describe emotional changes, understand different types of relationship |
| Year 7 | Careers and Wider World Human Rights Developing an understanding of human rights, | Relationships Being Me Recognising identity is affected by a range of factors, influencers, peer pressure (vaping) and belonging, online | Relationships Show Racism The Red Card Understanding the term racism, how to deal with racist incidents, how stereotypes affect us, | Relationships/Changing Me Healthy relationships, supportive relationships, getting on/falling out, discernment and assertiveness | Health and Wellbeing Healthy Me How to recognise and deal with anxiety and stress, substances, good | Careers and Wider World Finance – money skills Bartering and exchange Identifying fraud and scams, Understanding budgeting and payment methods, Profit and loss, Understanding the |

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| | children's rights, and | identity, consequences | analysing case studies of | Changing bodies, having a | nutrition, exercise | difference between products |
|--------|------------------------|-------------------------|-----------------------------|------------------------------|---------------------|----------------------------------|
| | absolute rights | of online behaviour | racism, considering human | baby, types of relationship, | and sleep, | and services |
| | | | rights and racism. | image and self-esteem, | medicines and | Understanding the |
| | | | | changing feelings | immunisations | importance of teamwork and |
| | | | | | | communication skills |
| Year 8 | Careers and Wider | Careers and Wider | Relationships | Careers and Wider World | Health and | Relationships/ Changing |
| | World | World | Celebrating Difference | | Wellbeing | Me |
| | Parliament and | Laws and Justice | | Future Careers | Healthy Me | |
| | Monarchy | | Understanding prejudice and | Apprenticeships | | Appearance ideals, being in |
| | | Understanding legal | discrimination, inequality, | Employability skills | Good physical | control of relationships |
| | Links between | ages, analysing why | social injustice, LGBT | Potential jobs/careers | health, managing | (consent), coercive |
| | parliament and | young people commit | bullying, making a positive | | stress, substances | relationships, social media |
| | monarchy, | crime, rights and the | contribution to society | 5 | including substance | and relationships, learning |
| | understanding how | police, young offenders | | | misuse and | how to be in a positive, loving |
| | parliament works, | | 5 | | exploitation | relationship |
| | the role of the house | 6 | | | (County Lines), | Sexual orientation, attraction, |
| | or Lords, how laws | | | | medicines | different types of relationship, |
| | are made | | | | | misconceptions of |
| | | | | | 5 | pornography, alcohol and risk, |
| | 6 | | | | | contraception and STI's |
| | | | | | | 5 . 6 |
| | | | | | | 5+6 |
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