

Long Term Plan for Year 6 English

<b>Term 1</b>	<p><b><u>Skills Transition Week</u></b></p> <p><i>Animation: TomTrueheart</i></p> <p><b>Unit Overview:</b> This is a short unit based on a film trailer called The Legend of Tom Trueheart- from which the children will make inferences and predictions, sort events and hot-seat characters to explore the narrative. They will practise describing a setting and ways to improve sentences. Finally, they will write a dramatic opening for their own version of the story.</p> <p><b>Grammar includes:</b> Using and choosing descriptive language; adjectives, adverbs and powerful nouns and verbs; creating sentences with noun and prepositional phrases, using relative clauses correctly.</p>	<p><b><u>1. Biographies and Autobiographies</u></b> 3-4 weeks</p> <p><b>Suggested books:</b> <i>Boy and Going Solo</i> by Roald Dahl (extracts available); <i>Various biographies</i></p> <p><b>Unit Overview:</b> Children will read, analyse and compare a range of biographical and autobiographical writing, before attempting to write and present one of their own.</p> <p><b>Grammar includes:</b> Learning the grammar in Appendix 2 specifically using a range of conjunctions to create compound and complex sentences; using expanded noun phrases to convey complicated information concisely.</p>	<p><b><u>2 Reports and Journalistic Writing</u></b> 3-4 weeks</p> <p><b>Suggested books:</b> <i>Tuesday</i> by David Wiesner</p> <p><b>Unit Overview:</b> Use <i>Tuesday</i> by David Wiesner to study report writing. Look at different ways of writing speech. Compare formal and informal writing including use of passive voice. Children write newspaper reports.</p> <p><b>Grammar includes:</b> Dialogue, direct/indirect speech punctuation, reported speech; using of passive form to present information; using semi-colons and dashes to mark boundaries between independent clauses; using commas to clarify meaning</p>
	<p><b><u>3. Performance Poetry 1-2 weeks</u></b></p> <p>Suggested books: Variety of poems and poets provided</p> <p>Grammar includes: Revising grammatical categories: noun, adjective, verb, adverb and preposition, using expanded noun phrases and adverbials, identifying and using relative clauses, using commas and semi-colons correctly</p>	<p><b><u>Reading Lesson - weekly</u></b> <i>Group - class shared reading</i></p> <p><b>Overview:</b> Practise reading VIPERS skills with shared reading; Accelerated Reader books/quiz; monitor reading logs and pupil quizzing</p> <p>Available books: Variety of short texts available from Literacy Shed Novels: Percy Jackson; Journey to the River Sea; Stormbreaker; A Christmas Carol; Shadow</p>	<p><b><u>Fresh Start: Read Write Inc</u></b> <i>Phonic intervention testing and support</i></p> <p>RWInc units</p> <p>Overview: Provided for children working well below expected standards in reading and writing and requiring phonics intervention.</p>

Long Term Plan for Year 6 English

<b>Ter m 2</b>	<p><b><u>1. Short Stories</u></b> <i>Building Suspense 4 weeks</i></p> <p>Suggested books: <i>Short</i> by Kevin Crossley Holland Various short suspense stories provided</p> <p><b>Overview:</b> Look at the genre of short stories using <i>Short!</i> By Kevin Crossley-Holland. Children investigate the use of adverbials to link sentences or paragraphs together. Children plan and write a short story; and elaborating by use of descriptive words and further details.</p> <p><b>Grammar includes:</b> Adverbials of time, place and number; using elaborated language of description, including expanded noun phrases, adjectives, adverbials and a variety of subordinate clauses, including relative clauses; using semi-colons to mark boundary between dependent clauses.</p>	<p><b><u>2. Argument and Debate</u></b> <i>2 weeks</i></p> <p>Suggested texts: Exemplar texts provided</p> <p><b>Overview:</b> Identify features of argument texts and discuss differences between facts and opinions. Find out how to present opinions as if they were facts. Study formal and informal speech. Research for and hold a class debate. Children then write and edit their own argument text.</p> <p><b>Grammar includes:</b> using subjunctive verb form; using of passive form to present information; using semi-colons and dashes to mark boundaries between independent clauses; using commas to clarify meaning.</p>	<p><b><u>3. Preparation for SATs-</u></b></p> <p><b>Overview:</b> GaPS revision; reading comprehension revision; Short writing tasks to support judgements</p> <p><b>Grammar includes:</b> Using modal verbs to indicate degrees of possibility, using bullet points and punctuation correctly, recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms, using full stops, commas, exclamation marks, speech marks and question marks to punctuate sentences correctly</p>
	<p><b><u>Reading Lesson - weekly</u></b> <i>Group - class shared reading</i></p> <p><b>Overview:</b> Practise reading VIPERS skills with shared reading; Accelerated Reader books/quiz; monitor reading logs and pupil quizzing</p> <p>Available texts: Short VIPERS texts available from Literacy Shed; Novels: <i>Artemis Fowl</i>, <i>Boy in the Girls Bathroom</i>. <i>Mokey Joe</i>, <i>Turbulent Term</i> of Tyke Tyler, <i>Firework Makers daughter</i></p>	<p><b><u>Fresh Start: Read Write Inc</u></b> <i>Phonic intervention testing and support</i></p> <p>RWInc units</p> <p><b>Overview:</b> Provided for children working well below expected standards in reading and writing and requiring phonics intervention.</p>	

Long Term Plan for Year 6 English

<b>Term 3</b>	<p><b><u>1. Preparation for SATs</u></b></p> <p>Overview: GaPS revision; reading comprehension revision; Short writing tasks to support judgements</p> <p>Grammar includes: Using modal verbs to indicate degrees of possibility, using bullet points and punctuation correctly, recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms, using full stops, commas, exclamation marks, speech marks and question marks to punctuate sentences correctly</p>	<p><b><u>2. Stories with flashbacks 2 weeks</u></b></p> <p><b>Animation:</b> ‘The Piano’ by Aiden Gibbons  <b>Overview:</b> Pupils watch an animation and make inference and empathise with a character; learn techniques to show flashbacks within a narrative; practise varying sentences for effect; plan and write a short story using flashbacks</p> <p><b>Grammar includes:</b>          Adverbs, adverbials, including fronted adverbials, using commas after fronted adverbials and to clarify meaning, using relative clauses beginning with who, whom, which, where, when, whose, that or with an implied relative pronoun</p>	<p><b><u>3. Historical Fiction 4 weeks</u></b></p> <p>Suggested books:  <i>Boy in the Striped Pyjamas, War Horse, Wreck of the Zanzibar, Kensuke’s Kingdom, Kingdom By the Sea, Goodnight Mr Tom, The Machine Gunners, Friend or Foe</i></p> <p><b>Overview:</b> Pupils will read a novel together and discuss plot, characters and setting; make inferences and empathise with characters; demonstrate understanding of the text; write in role as a character or using the same style as the author.</p> <p>Grammar includes:          Using commas to clarify meaning or avoid ambiguity in writing, looking at the infinitive form of a verb, and the split infinitive, using expanded noun phrases and adverbials to add detail and link ideas within/between paragraphs.</p>
	<p><b><u>4. Classic Poems</u></b>  <i>Selected by Michael Rosen</i></p> <p><b>Overview:</b> Read and explore a selection of classic poems using drama and art and revise poetry terms. Revise adverbs of possibility and modal verbs and explore formal and informal register. Write a poem about childhood memories.</p>	<p><b><u>Reading Lesson - weekly</u></b>  <i>Group - class shared reading</i></p> <p><b>Overview:</b> Practise reading VIPERS skills with shared reading; Accelerated Reader books/quiz; monitor reading logs and pupil quizzing</p> <p><i>Available texts: Short VIPERS texts available from Literacy Shed; Boy in the Striped Pyjamas, War Horse, Wreck of the Zanzibar, Kensuke’s Kingdom, Kingdom By the Sea, Goodnight Mr Tom, The Machine Gunners, Friend Or Foe</i></p>	<p><b><u>Fresh Start: Read Write Inc</u></b>  <i>Phonic intervention testing and support</i></p> <p>RWInc units</p> <p>Overview: Provided for children working well below expected standards in reading and writing and requiring phonics intervention.</p>