

	Autumn	Spring	Summer
Year 5 French	<p><u>Describing myself and other people (je me présente)</u> Phonics: SFC, SFe, e, qu, ai Vocabulary: greetings, introducing yourself, giving details about yourself, numbers 1-31 Grammar: key verbs - j'ai, je suis, est; word order; plurals Assessment: speaking</p>	<p><u>Describing myself and other people</u> Phonics: a, i, on, ère Vocabulary: introducing family members, giving opinions Grammar: mon/ma/mes, masculine/feminine nouns Assessment: reading, listening</p> <p><u>Describing family and pets (voici ma famille)</u> Phonics: o, u, œ, ille Vocabulary: family members, character and physical descriptions Grammar: adjective agreement – masculine/feminine Assessment: writing</p>	<p><u>Describing family and pets</u> Phonics: in, ien Vocabulary: describing pets Grammar: key verbs être and avoir full paradigm, adjective agreement - plurals Assessment: listening, translation</p>
Year 6 French	<p><u>At school (Au college)</u> Phonics: SFC, oi, h, eu, SFe Vocabulary: time, school subjects and opinions, classroom items Grammar: regular -er verbs, linking clauses, negatives (don't), masculine/feminine nouns, plural nouns Assessment: reading, translation</p>	<p><u>Food (Bon appétit)</u> Phonics: g, j, qu, au Vocabulary: food and drink, opinions, frequency, sequencers Grammar: regular -re verbs, revision adjective agreement, negatives – never, anymore Assessment: speaking</p>	<p><u>Sports and free time (Mes sports préférés)</u> Phonics: y, er, ain Vocabulary: weather, sports, the Olympics, countries, tour de France, opinions Grammar: immediate future tense, jouer vs. faire, si clauses. Assessment: listening and reading</p>

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	<p><u>Clothing (à la mode)</u> Phonics: eu, on, ch Vocabulary: clothing, prices in Euros, opinions, detailed descriptions Grammar: adjective agreement masculine/feminine and plural, revision -er verbs, conjunctions Assessment: writing</p>		
<p>Year 7 French</p> <p>Phonics in KS3 are consolidation and revision of phonics from KS2, with a focus on using them more naturally when speaking in French.</p>	<p><u>Describing my home and local area (Ma region)</u> Phonics: SFC, SFe, y, ille, h Vocabulary: house type and location, facilities in town, rooms in house, furniture Grammar: il y a, negatives, conjunctions, prepositions Assessment: reading, speaking</p>	<p><u>Describing free time activities (Mes passe-temps préférés)</u> Phonics: e, er, ère Vocabulary: daily routine, tv/film, music, sports, opinions, would like to Grammar: reflexive verbs, modal verbs Assessment: listening, translation</p>	<p><u>Talking about past events (Le weekend dernier)</u> Phonics: é, u, i Vocabulary: typical day in past and present, weekend plans in past Grammar: sequencers, passé compose verbs, past vs. present Assessment: transcription, writing</p>
<p>Year 8 French</p>	<p><u>Holidays in the past tense (Les vacances)</u> Phonics: é, j, gn, au Vocabulary: destinations, holiday activities, accommodation, travel, opinions, weather Grammar: imperfect tense, passé composé, sequencers</p>	<p><u>School, careers and future plans (On étudie)</u> Phonics: ive, liaison, eur, Vocabulary: typical school day, rules in school, school facilities, future study, jobs people do, skills and training, future career</p>	<p><u>Les Choristes - a film study</u> Phonics: using the film to show our understanding of French (following the dialogue) Vocabulary: descriptions, review, predictions, opinions and justifications</p>

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	Assessment: speaking, listening	Grammar: present vs. future tense, modal verbs, negatives Assessment: reading, transcription	Grammar: past tense, future tense, opinions with details, adjective agreement Assessment: writing, translation
Year 7 Spanish	<p><u>Describing myself and other people (Vamos)</u> Phonics: ll, ñ, a, e, i, o, u Vocabulary: Greetings, name, age, birthday, describe hair and eyes, location, numbers to 31 Grammar: key verb tener, masculine/feminine nouns, word order Assessment: speaking, translation</p>	<p><u>Describing family and pets (Mi familia)</u> Phonics: que, rr, hard c, soft c Vocabulary: family members, physical description, character description, opinions, describing pets Grammar: key verbs ser/estar, masculine/feminine adjective agreement, Assessment: writing</p>	<p><u>Food: what you eat and when (Que comer)</u> Phonics: z, y, j, v Vocabulary: food, drink, opinions, mealtimes, justifications Grammar: conjunctions, plural adjective agreement, opinion verbs, regular -er verbs Assessment: reading, listening</p>
Year 8 Spanish	<p><u>Free time: what you do</u> Phonics: v, j, hard g, soft g Vocabulary: free time activities, opinions, weather Grammar: key verb ir, a + noun, si clauses (weather), masculine/feminine adjective agreement Assessment: speaking</p> <p><u>Describing my home and local area</u> Phonics: hard c, soft c, h,</p>	<p><u>Holidays in the past tense</u> Phonics: j, stress accents, Vocabulary: destinations, travel, holiday activities, accommodation, opinions, weather Grammar: past tense verbs Assessment: listening, reading</p>	<p><u>School and future careers</u> Phonics: revision and summary of phonics in Spanish taught throughout Y7 and Y8. Vocabulary: time, school subjects and opinions, facilities in school, future study, jobs people do, future career plans Grammar: future tense, adjective agreement, opinion verbs Assessment: speaking, translation</p>

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	<p>Vocabulary: place location, house description, local area, home and furniture</p> <p>Grammar: negatives, adjectives and word order, prepositions</p> <p>Assessment: writing</p>		
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