

Reading for all at Highfield Middle School

Targeted Intervention	Universal Offer		
Additional support for weaker readers	Reading for Pleasure	English Curriculum	Wider Curriculum
<p>Multiple Reading Concerns Rising Readers (RR) - Pupils with reading age 12 months or more below chronological age</p> <ul style="list-style-type: none"> RR list shared with teachers/TAs QFT- all lessons adapted to support RR pupils to improve reading RR children identified on seating plans Form teachers to support reading progress during Accelerated Reader time English Leaders to act as 'reading buddies' to support reading during pastoral time. Close monitoring of independent reading through AR quiz/Star Tests Discreet Reading interventions with English staff in Y6 KS2 Weekly Guided Reading (VIPERS) lessons with smaller English sets <p>Significant reading Concerns Pupil is 24 months or more below chronological reading age</p> <ul style="list-style-type: none"> Pupils tested on entry to identify phonics weaknesses KS2 Phonics intervention to plug gaps - Fresh Start KS3 – Vocabulary intervention (LEXONIK Advance - reading, spelling, vocabulary and comprehension) Guided Reading – small English groups 	<p>Accelerated Reader (AR)</p> <ul style="list-style-type: none"> Whole school reading programme in place to support reading for pleasure Every pupil has a reading book matched to ability and routinely quiz Celebration of reading achievements through certificates, word challenges, reading millionaires, Highfield Points Independent reading time during pastoral sessions Other reading activities (shared reading, Tutor reading) during pastoral time promote reading All pupils complete a STAR reading test each term and the ZPD range displayed in their diary. Weekly monitoring by Form Teachers and half termly by lead reading staff <p>Quality Resources</p> <ul style="list-style-type: none"> Dedicated library with a librarian opens every lunchtime, pastoral time and before school Schools Library Service available AR co-ordinator Laptops available for book quizzing <p>Extra Opportunities</p> <ul style="list-style-type: none"> Book Club Y8 English Leaders Pupil Librarians Author Visits World Book Day celebration Book fair 	<p>Carefully chosen texts</p> <ul style="list-style-type: none"> Reading material chosen carefully (novels, poetry, plays, nonfiction texts and extracts) matched to abilities and key reading objectives Pupils develop cultural capital: gain knowledge about ideas and perspectives in society; historical periods; and other cultures around the world. <p>Curriculum Thinking</p> <ul style="list-style-type: none"> Key reading objectives are explicit on all medium-term plans with clear sequencing. All KS2 pupils receive a discrete reading lesson to develop reading fluency and comprehension Key skills for comprehension are taught through reading VIPERS in Key stage 2 In KS3 pupils are taught how to think critically about texts they read and develop analytical techniques in preparation for high school Tier 2 and 3 vocabulary is deliberately taught through topics and built upon within and across year groups 	<p>Guided academic reading</p> <ul style="list-style-type: none"> Adapted teaching and learning for pupils of different reading abilities to access learning and develop reading skills Active reading strategies deployed when sharing texts with pupils. <p>Vocabulary Instruction</p> <ul style="list-style-type: none"> Vocabulary deliberately taught across the curriculum Key topic vocabulary routinely shared and modelled in context Pupils given time to practise new vocabulary <p>Oracy Techniques</p> <ul style="list-style-type: none"> Pupils routinely read shared texts aloud and together to promote fluency Texts read aloud by expert readers to model fluency Call and repeat of key vocabulary to improve pronunciation and accuracy <p>Staff CPD</p> <ul style="list-style-type: none"> Planned inset and CPD focus on vocabulary teaching for all teachers AR lead to provide drop in sessions to support staff with monitoring AR