

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17990
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£17900
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£17900

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	62%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	55%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	53%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17790		Date Updated: July 2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					29%
Intent		Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
STAFF A Teacher Assistant Apprentice has been employed to work within the PE Department. He has a competent background in sport and will work with pupils with SEND as well as identified groups in lessons.		Introduce TA to PE Department including expectations and roles Identify pupils/ groups he will be working with during Autumn 1 Support him with resources/ skills to lead groups of pupils with confidence		£5000 TA salary £300 staff clothing/ embroidery	Confident to support pupils of varying abilities and behaviours safety and effectively Good understanding of whole school behaviour policies Competent first aider A role model to pupils he works closely with and well respected by all pupils and staff
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					9%
Intent		Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?

<p>EXTRA CURRICULAR Planned lunch and after school clubs for all pupils throughout the year to encourage and increase physical activity through the school day. Sports Leaders/ Play Leaders/ Lunch time clubs/After school clubs</p>	<p>Y6 Play Leaders organising Y5 activities during lunch times</p> <p>Y8 Sports Leaders organising activities for different groups of pupils at lunch time.</p> <p>Teaching staff running lunch and after school clubs open for all pupils</p> <p>Magpie Sports Coaching after school on Mondays aimed at KS2 pupils</p>	<p>£1600 Magpie Sports Coaching</p>	<p>All pupils have the opportunity to access lunch and after school clubs</p> <p>Lunch time clubs have high participation levels</p>	<p>Continue to offer a wide range of extracurricular opportunities during the school day and afterschool to encourage an active lifestyle</p> <p>Magpie Sports Coach penciled in for the next academic year</p>
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<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 2%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>PLAY LEADERS To increase Play Leader numbers to allow the Play Leader initiative to run throughout the whole year rather than starting during the Spring term</p> <p>SPORTS LEADERS Year 8 leaders support Intra school activities and Year 4 transition activities</p> <p>TRANSITION Continue to develop transition links and opportunities at Y4-Y5 and Y8-9</p>	<p>Two groups of Play Leaders to be trained at two different points during the year (September and January). This provides more opportunities for Y6 to become a leader and allowing Y5s to participate all year round. Purchase new equipment to update and replace</p> <p>DB works with Sports Leaders to organize sports activities for all pupils</p> <p>Year 4 PE transition day for our first schools during Summer 1</p> <p>Year 8 pupils identified to attend Prudhoe Community High School as part of their transition</p>	<p>£290 New equipment for Y6 Play Leaders</p>	<p>All Year 5 pupils have access to and participate in playground games during break and lunch times</p> <p>Successful House activities and transition events</p> <p>All Year 4 pupils attend the Highfield football festival, playing an important part in their transition to Highfield Middle School</p>	<p>Scope to host activities/ festivals for pupils with SEND from our feeder schools</p>

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				36%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>SWIMMING</p> <p>All Year 5 pupils have access to 'Top up' swimming</p>	<p>All pupils have 9 swimming sessions during the academic year</p>	<p>£2700 Swimming</p>	<p>All KS2 pupils have had the opportunity to learn how to swim or develop their swimming as well as the importance of water safety</p>	
<p>PE CURRICULUM</p> <p>Delivering a broad range of activities throughout the year inclusive for all</p>	<p>All pupils have access to all of the following activities on the PE Curriculum: Football/ Netball/ Flag football/ Cross Country/ Cricket/ Badminton/ Tag Rugby/ Rugby/ Fitness/ Athletics/ Hockey/ Lacrosse/ Tchouckball/ Gymnastics/ Basketball</p> <p>PE equipment upgraded to replace old and broken equipment</p> <p>Introducing new fitness equipment to motivate pupils</p>	<p>£3800 spent on PE equipment</p>	<p>Boys and girls have the same opportunities in PE and Games at Highfield</p>	<p>Boys Gymnastics is a key focus moving forward</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>SCHOOL GAMES School Games competitions: Working towards achieving the Silver Award this year (currently hold the Bronze award for the 2021/ 22 academic year).</p> <p>INTRA SCHOOL SPORT Pupils represent their house in sports activities throughout the</p> <p>INTER SCHOOL SPORT Providing opportunities for pupils to represent their school in local and regional fixtures and competitions</p>	<p>Enter all competitions that aim to target all types of pupils with varied abilities and needs throughout the year.</p> <p>Marathon Kids/ football/ rounders/ tennis/ Sports day house activities for all our pupils throughout the year</p> <p>Pupils represent Highfield across many sports and activities throughout the school year</p>	<p>£4000 on travel</p> <p>£300 spent on entry and affiliation fees</p>	<p>Exceeded expectations achieving the School Games Gold award this year for our levels of participation in school and attending competitions in our local area</p> <p>Opportunities for pupils to represent their school who wouldn't normally get the opportunity competition through the School Games</p> <p>Pupils having the opportunity to represent their school and understand the value of being a part of a team in a competitive environment:</p> <ul style="list-style-type: none"> - Year 5,6,7,8 boys/ girls competing in county and national football competitions - Highfield were represented in the area and county cross country and athletics - Participation in School Games events - KS2 & KS3 Cricket festivals - Year 5,6,7,8 Girls Netball fixtures 	<p>To maintain Gold award status for the next academic year</p> <p>To continue to create levels of competition in a range of sports against other schools</p>

Signed off by	
Head Teacher:	Richard Oades
Date:	24 07 2023
Subject Leader:	<i>Dan Boddy</i>
Date:	July 2023
Governor:	Colin Harwood
Date:	24 07 2023