

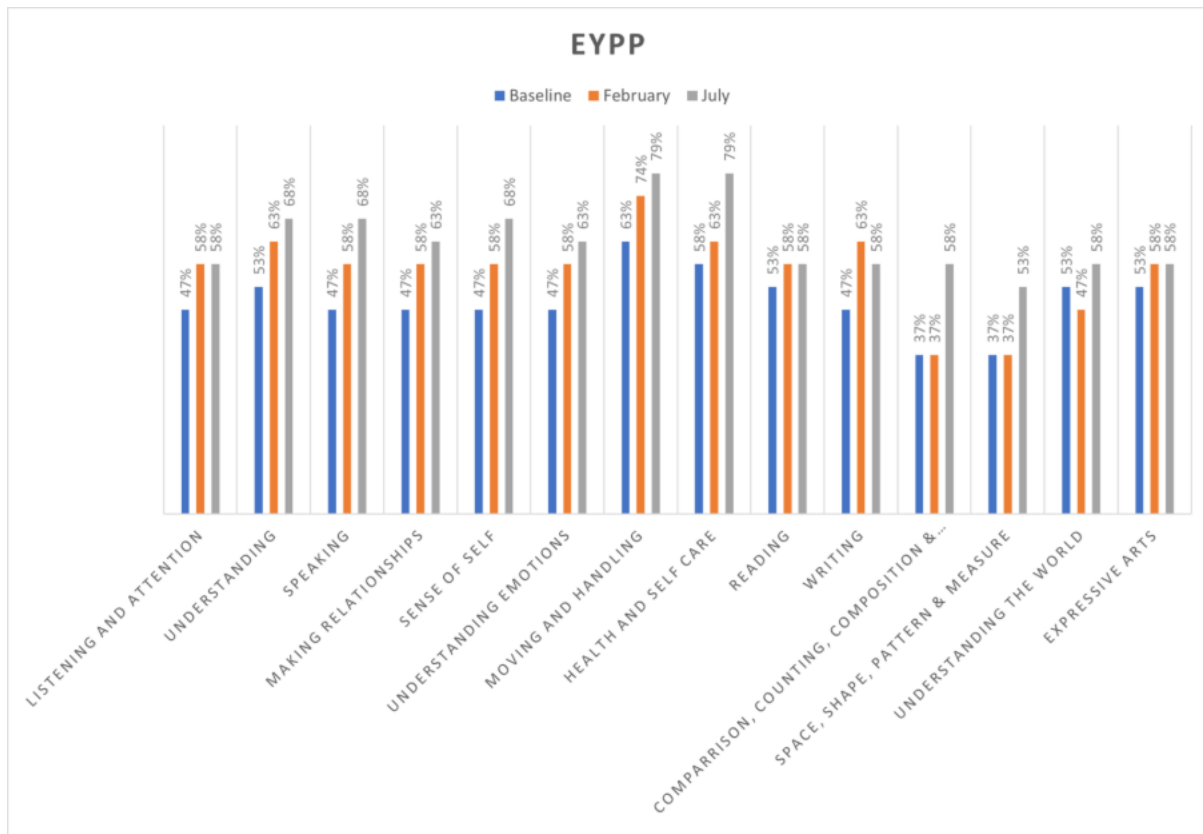
EYPP Report 2024-2025

Early Years Pupil Premium 2024-2025



22 x 3 & 4 yr olds	5 x 2 year olds	Total amount allocated - £10,740									
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INTERVENTION	No of Children	Ratio	HOURS PER WEEK	TOTAL NO. OF WEEKS	TOTAL TIME (HOURS)	STAFF COSTS PER HOUR TA (£)	TOTAL STAFFING COST PER HOUR (£)	TOTAL STAFFING COST FOR INTERVENTION (£)	ADDITIONAL OVERHEADS (£)	Extra Info	TOTAL COSTS (£)	COST PER PUPIL (£)
Targeted Interventions												
Extra Nursery Sessions	2	13	3	12	36	£27.28	£27.28	£982.08	£360	Hourly rate	£982.08	£491.04
Speech Enrichment for 2 year olds	4	4	1	24	24	£27.28	£27.28	£654.72			£654.72	£163.68
Play sessions- 2 year olds	5	4	2	20	40	£27.28	£27.28	£1,091.20			£1,091.20	£218.24
Blast sessions weekly sessions for 3 & 4 year olds	10	5	2	24	48	£27.28	£27.28	£1,309.44			£1,309.44	£130.94
Therapeutic Play sessions for assessed at 18 or over on SDQ's	2	1	2	38	76	£40.00	£40.00	£3,040.00			£3,040.00	£1,520.00
family support/attendance from Triple P member of staff	3	1	1	12	12	£27.28	£27.28	£327.36			£327.36	£109.12
Beach school for 3 & 4 year olds	10	13	3	20	60	£27.28	£27.28	£1,636.80	£1,000.00	Bus	£2,636.80	£263.68
Widening life experiences for the children												
Chicks	27								£300.00		£300.00	£11.11
Bramble Hollow	22	4	2	8	16	£27.28	£27.28	£436.48			£436.48	£19.84
Tiny Tweeties	27	13	3	3					£810.00	5 sessions	£810.00	£30.00
Staff training	27								£1,000.00		£1,000.00	£37.04
									Total		£11,606.00	



Performance Overview

- **On Entry:** 49% of children were working at or above the expected level.
- **On Exit:** 64% of children achieved expected or above, reflecting a **15% improvement**, which is notably higher than the **9% progress recorded across all children**.

Key Findings and Implications

- **Mathematics Development:** The impact of targeted maths training became evident during the final term, suggesting that structured interventions can accelerate progress when implemented consistently.
- **Listening and Attention Skills:** Early gains were observed during the first two terms, coinciding with the delivery of the *Blast* intervention. This indicates that the program had a positive impact at the beginning of the academic.
- **Language and Communication:** To maintain momentum, the introduction of *Early Talk Boost* as a follow-on intervention for the summer term. This will help consolidate improvements in expressive and receptive language skills.
- **Understanding the World:** Continued emphasis on this area is essential to broaden children's experiences. Strategies will include hands-on activities, outdoor learning, and exposure to a wide range of experiences.