



# **Online Safety Policy**

Hebburn Lakes Primary is a happy, successful, supportive school where we aim to be the best we can be. We take pride in our children learning in a positive, safe and welcoming environment, and through the delivery of a rich and varied curriculum we:

**Work Together** setting the highest expectations and levels of respect for each other,

**Learn Together** by having the courage and confidence to take risks and

**Achieve Together** through aspiring to be the best we can be throughout our journey to become independent lifelong learners.

**Policy Approved by Governing Body:**

**Chair of governors**

**Date: January 2026**

**Head Teacher:**

**Date: March 2026**

**Review Date: January 2029**

**THIS POLICY SHOULD BE AVAILABLE TO STAFF,  
PARENTS, VOLUNTEERS AND VISITORS AT ALL TIMES**



## **Hebburn Lakes Primary School – “*Work, Learn, Achieve Together*”**

Our school uses Durham County Council’s Network and Service to access the broadband internet. We are required to comply with Durham County Council’s Acceptable Use Policy (AUP) which must be signed and agreed by the Head Teacher. The requirements of this policy are also included in the school’s own detailed E Safety policy with additions pertaining to the school itself.

All adult users of the school network and internet must read and understand the scope of this policy and then sign an Acceptable Use agreement before being allowed access to the school services. Pupil users will sign and agree to acceptable user rules and procedures appropriate to their age and understanding.

### **Introduction**

New technologies have revolutionised the movement, access and storage of information with important implications for all schools. Use of ever more powerful computers, broadcast media, the Internet, digital recorders of sound and images together with increased opportunities to collaborate and communicate are changing established ideas of when and where learning takes place. At Hebburn Lakes Primary School, we recognise that learning is a lifelong process and that e-learning is now an integral part of it. Ensuring that we provide pupils with the skills to make the most of information and communication technologies is an essential part of our curriculum. The school is committed to the continuing development of our ICT infrastructure and embracing new technologies so as to maximise the opportunities for all pupils, staff, parents and the wider community to engage in productive, cooperative and efficient communication and information sharing.

However, as in any other area of life, children are vulnerable and may expose themselves to danger, whether knowingly or unknowingly, when using the internet and other technologies. Additionally, some young people may find themselves involved in activities which are inappropriate, or possibly illegal. Online Safety seeks to address the issues around using these technologies safely and to promote an awareness of the benefits and the risks, to ensure that all children and adults remain safe and in control when using communications technologies. Recognising the Online Safety issues and planning accordingly will help to ensure appropriate, effective and safe use of electronic communications.

**This policy applies to all teaching staff, pupils, support staff, governors and volunteers.**

#### **1. Aims**

Our aims are to ensure that all pupils, including those with special educational needs:

- Will use the internet and other digital technologies to support, extend and enhance their learning.
- Will develop an understanding of the uses, importance and limitations of the internet and other digital technologies in the modern world including the need to avoid undesirable material.
- Will develop a positive attitude to the internet and develop their ICT capability



- through both independent and collaborative learning.
- Will use existing as well as up and coming technologies safely.
- Will know who to speak to when they feel unsafe when using communications technology.
- Will know how to report any abusive behaviour they experience online.

### Whole school responsibilities for internet safety

Every adult involved in the life of the school; whether governors, teaching staff, support staff, technicians, or visitors from the wider community have roles and responsibilities associated with Online Safety. This is also true of all pupils that come into contact with digital technology.

#### Governors

- Responsible for the approval of the Online Safety Policy and reviewing the effectiveness of it regularly. Regular meetings and information will be provided to the Governors so they are able to make the correct recommendations.
- Ensure that appropriate funding is authorised for Online Safety solutions, training and other activities as recommended by the Headteacher and Online Safety Coordinator (as part of the wider remit of the Governing Body with regard to school budgets)
- Appoint an Online Safety Governor who will ensure that Online Safety is included as part of the regular review of child protection and health and safety issues.
- Promote Online Safety to parents and be aware of all the relevant policies included in the annual Safeguarding report.

#### Headteacher

- Responsible for ensuring the safety, including OnlineSafety, of the members of the school community, although the day to day management of OnlineSafety will be delegated to the Computing Lead.
- Responsible for ensuring that all staff and the Computing Lead receive correct and suitable Continuing Professional Development (CPD).
- Responsible for ensuring that developments at Local Authority level are communicated to the Computing Lead.
- Responsible for ensuring that the Computing Lead is given time, authority and support to carry out their duties effectively.
- Responsible for ensuring that the Governing Body is informed of Online Safety issues and policies.
- Responsible for ensuring that sufficient funding is allocated to support Online Safety activities throughout the school.

#### Designated Safeguarding Lead

As part of their duties the DSL/ DDSL will be advised of any issues regarding forensic reports via real smart, smoothwall or CPOMs.



#### Assistant Head

- Establish and maintain a safe ICT learning environment
- Liaise with the computing lead to ensure that the content of the curriculum is matched to the needs of the school
- Form an Online Safety team to review and advise on Online Safety policies
- Establish, maintain and review a school wide Online Safety programme.
- Receive forensic emails via the Office Manager and consult with the pastoral support team as to actions to be taken.
- Ensure that all staff are aware of the procedures that need to be followed in the event of an Online Safety incident taking place and provide training and advice for all staff.
- Liaise with the Local Authority and liaise with school ICT technical staff.
- Meet regularly with Governors to discuss current issues and review incident logs.
- Report regularly to Senior Leadership Team
- Develop an understanding of current legislation and take responsibility for their professional development in this area.
- Audit the Online Safety needs of all staff regularly
- Ensure a planned programme of formal Online Safety training is made available to all Governor's staff and pupils.
- Respond to any Online Safety policy breaches in an appropriate and consistent manner in line with policies, and maintain an incident log.

#### Teaching and Support Staff

- Ensure they stay up to date with current Online Safety matters and policies and practice
- Read, understand, sign and carry out the Acceptable Use Policy (AUP).
- Embed Online Safety messages throughout the curriculum.
- Be aware of Online Safety issues related to the use of mobile phones, cameras and hand held devices and monitor their use, and implement current school policies with regard to these devices.
- Know that any digital communications with pupils should be strictly professional and only carried out using school systems.
- Report any misuse or problems to the Computing Lead/ Headteacher for further investigation.
- Evaluate any website fully before they use them with their students
- Act as good role models in their use of ICT, the internet and mobile devices.
- Ensure that their online presence demonstrates the consistently high standards of personal and professional conduct relating to ethics and behaviour set out in DfE's Teacher's Standards.



## Pastoral Support Team

The Pastoral Support Officer works closely with the Assistant Head Teacher and is a key member of the school's Online Safety team.

- Proactively educate children about the risks they face and the importance of seeking support if affected by issues arising from Online Safety .
- Receive and act on Online Safety monitoring reports received from the Office Manager via the Local Authority.
- Maintain an incident log on CPOMs
- Be directly involved in any disciplinary process for any pupil involved in serious misconduct using the internet and related communication technologies in school.
- Offer facilities for pupils to self-refer, or for teachers to refer if they suspect one of their pupils may be the victim of internet related abuse.
- Seek professional development on safety issues related to Online Safety and how these relate to children.
- Liaise with the AHT on specific incidents of misuse, and providing follow-up counselling and support to both victims and perpetrators.
- Develop systems and procedures for supporting and/or referring pupils referred to them as a result of breaches of Online Safety within schools.
- Develop relationships with other organisations that can provide advice, referrals or resources on issues relating to child protection on the internet.

Pupils are responsible for-

- Knowing and acting accordingly to the school's AUP.
- Knowing the importance of reporting abuse, misuse or access to inappropriate materials and knowing how to report them.
- Knowing the policy on mobile phones, digital cameras and other handheld devices and to realise the risk these pose in cyber-bullying.
- Understanding that the Online Safety policy also covers their actions out of school, if related to their membership of the school
- Being critically aware of the materials / content they access on-line and to validate the accuracy of information
- To acknowledge the source of information used and to respect copyright when using material accessed on the internet

Parents/Carers are responsible for-

- Read AU policies and encourage their children to adhere to them.
- Adhere to the AUP when using the school equipment, internet, school website or any learning websites linked with the school.
- Discuss Online Safety issues with their children, support the school in its Online Safety approaches and reinforce appropriate online behaviour at home.



- Take responsibility for their own awareness and learning in relation to the opportunities and risks posed by new and emerging technologies.
- Model appropriate use of new and emerging technologies
- Liaise with the school if they suspect, or have identified, that their child is conducting risky online behaviour.

## 2. Online Safety Education

### **Pupils will develop an understanding of the uses, importance and limitations of the internet.**

- Pupils will use the internet and other digital technology to support, enhance and extend their learning experience
- Pupils will be taught how to effectively use the internet for research.
- Pupils will be given clear objectives for internet use.
- Pupils will be taught to evaluate information on the internet.
- Pupils will be taught how to report inappropriate web content.
- Pupils will be taught about Online Safety.
- Pupils will read and sign the Pupil AUP before accessing any digit technology.
- Pupils will be informed that internet and Learning Platform use will be monitored.

### Technical Support Staff

- Provide technical infrastructure to support Online Safety practices.
- Ensure that appropriate processes and procedures are in place for responding to the discovery of illegal materials, or suspicion that such materials are on the school's network.
- Ensure that appropriate processes and procedures are in place for responding to the discovery of inappropriate but legal materials on the school's network.
- Develop an understanding of relevant legislation.
- Report network breaches of acceptable use of ICT facilities to the Headteacher and/or Computing Lead.
- Maintain a professional level of conduct in their personal use of technology, both within and outside school.
- Take responsibility for their professional development in this area.
- Ensure that the school's ICT infrastructure is secure and is not open to misuse or malicious attack.
- Ensure that the school meets the Online Safety technical requirements outlined in the South Tyneside Security Policy and Acceptable Usage Policy and any relevant Local Authority Online Safety Policy and guidance.
- Ensure that users may only access the school's networks through a properly enforced password protection policy, in which passwords are regularly changed.
- Ensure that monitoring software/systems are implemented and updated regularly



## Technical – infrastructure / equipment, filtering and monitoring

The school is responsible for ensuring that the school infrastructure/network is as safe and secure as is reasonably possible and that appropriate and robust policies and procedures are implemented.

- School ICT systems will be managed in ways that ensure that the school meets the E- Safety technical requirements outlined in the NGfL Security Policy and Acceptable Usage Policy and any relevant Local Authority Online Safety Policy and guidance
- There will be regular reviews and audits of the safety and security of school ICT systems
- Servers, wireless systems and cabling must be securely located and physical access restricted
- The “administrator” passwords for the school ICT system, used by the Technician must also be available to the AHT and Headteacher
- Remote management tools are used by technical staff to control workstations and view user’s activity
- An appropriate system is in place for users to report any actual/potential Online Safety incident to the Head Teacher, AHT or members of the SLT.
- Appropriate security measures are in place to protect the servers, firewalls, routers, wireless systems, work stations, hand held devices etc from accidental or malicious attempts which might threaten the security of the school systems and data.

## Local Area Network (LAN)

All users must log in to the school LAN and the internet using username and password provided. These must be kept secure, and no-one should give their user details to another to use. Any limitations in log in should be notified to the network administrator immediately. Breach may mean access is denied.

Users taking part in parent courses will have access to a shared area monitored by the Computing Lead.

Access to the LAN will be granted at various levels deemed appropriate to the level of need of the user, ie: pupils, governors and parents will have differing needs and access levels to staff. Higher access levels are granted to administrators and technicians.

All machines should be locked or logged out when unattended inline with GDPR. Staff should also follow the policy of the school for security of the premises and equipment on it.

Any images that involve children must not identify children by name and permission must have been agreed by the subject and/or relevant parent / carer before posting. The photos should be stored in a safe area within the school LAN and Google Drive and only used for legitimate educational purposes as directed by the Headteacher.



Download images from camera/memory card/mobile device to a LAN secure shared area and stored in a clearly labelled folder.

Delete original images on camera or other device prior to it being taken off site.

Before using images in other media (eg email, online, paper based and other collateral) ensure permission given covers intended use.

When using digital images, staff should inform and educate pupils about the risks associated with the taking, use, sharing, publication and distribution of images. In particular they should recognise the risks attached to publishing their own images on the internet eg: on social networking sites.

Staff will make every effort to use school equipment when taking images, however the use of personal devices is deemed to be acceptable provided that the images are transferred/deleted from the device at the earliest opportunity when returning to school and not later than 7 days after the images were taken.

Care should be taken when taking digital/video images ensuring that pupils are appropriately dressed and are not participating in activities that might bring the individuals or the school into disrepute.

Storage of pupil information follows guidance in accordance with GDPR.

### Staff/Pupil Departures

Should a pupil or member of staff leave:

Their logins will be cancelled within one week. Files should be transferred to the new teacher/school if appropriate. Files will be stored for 3 months, then deleted.

Learning platform accounts and email will be disabled within 1 week. The account will not be deleted so as useful documents can still be utilised by the school

Any portable devices available when staff have left will be thoroughly checked for inappropriate content, malware, illegal copies etc. prior to being made available to other users.

No-one may take away any files, programs or data away from the school if the copyright is only for the school.

No teacher can take images of pupils away from the school when they cease to be employed by the school.

Data files, resources and planning files will be stored in clearly labelled folders and handed over when the member of staff leaves.



Any shared service passwords such as administrator accounts on servers, printers and network devices if necessary will be changed within 1 week.

Service contracts and web sites where the employee is a named contact will be updated within 1 week.

## Mobile Devices

Mobile devices such as ipads, phones, PDA's, PSP's, E-books, web books, MP3 players, Nintendo DS, flash drives, portable hard drives, Virtual Reality Goggles and laptops may be used in school for educational purposes. ( [Appendix 2](#) )  
Users must follow the guidance for connecting to the school network and accessing the internet.

Pupils may only send and receive files using portable devices, Bluetooth or the internet under supervision of the teacher and as part of their education. Pupils who bring personal mobile devices into school will be required to follow health and safety guidelines and give the device to a member of staff for safekeeping.

Staff may use personal portable devices to further their teaching responsibilities during directed time. Staff should ensure that Bluetooth is turned off or hidden and that private use of mobile technologies is carried out in a responsible manner. Staff should ensure that Bluetooth names are appropriate for educational settings.

Any mobile device must be checked for viruses and spam content before being attached to the regional broadband network.

Mobile devices must not be used to take photographs, video or sound clips of any person who is unaware of the action and who has not given their permission.

Any use of mobile technology to intimidate, bully, harass or threaten others will be counted as an infringement of network use. This may result in disconnection from the network or legal or civil disciplinary action. Uploading images and sound is only permissible if the subject involved gives permission.

## Email Use

All users must use the e-mail address issued by the school for employment purposes only.

Users may not send e-mail to any user who does not wish to receive it. Users must refrain from sending further e-mail to a user after receiving a request to stop.

Chain letters, flood e-mails and mail bombs may not be propagated using the Service. You may not operate or assist in any way whatsoever any website, email address, email service, ftp service or any other online service, which is advertised or promoted by means of Unsolicited Bulk Email.



Users may not use false e-mail headers or alter the headers of e-mail messages to conceal their e-mail address or to prevent Internet users from responding to messages. You may not use any email address that you are not authorised to use.

E-mail sent through the school service is deemed to be representing the school. As such any e-mail must not contain defamatory remarks, offensive language or other inappropriate material.

Attachments may only be opened if you are certain they do not contain any virus or other damaging content.

Users must immediately report to the nominated person – in accordance with the school policy, the receipt of any email that makes them feel uncomfortable, is offensive, threatening or bullying in nature and must not respond to any such email.

Any digital communication between staff / pupils or parents / carers (email, chat, VLE etc) must be professional in tone and content. These communications may only take place on official (monitored) school systems. Personal email addresses, text messaging or public chat / social networking programmes must not be used for these communications.

Whole class or group email addresses will be used at KS1, while pupils at KS2 and above will be provided with individual school email addresses for educational use.

Pupils should be taught about email safety issues, such as the risks attached to the use of personal details. They should also be taught strategies to deal with inappropriate emails and be reminded of the need to write emails clearly and correctly and not include any unsuitable or abusive material.

Personal information should not be posted on the school website and only official email addresses should be used to identify members of staff.

### World Wide Web usage

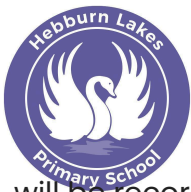
All access to the Internet is filtered and monitored.

The school has provided enhanced user-level filtering through the use of the Smoothwall filtering programme.

In the event of the Technician (or other person) needing to switch off the filtering for any reason, or for any user, this must be logged and carried out by a process that is agreed by the Headteacher and Online Safety Coordinator.

Any filtering issues should be reported immediately to the Local Authority ICT in Schools team.

Requests from staff for sites to be removed from the filtered list will be considered by the E- Safety Coordinator and Headteacher. If the request is agreed, this action



will be recorded and logs of such action shall be reviewed regularly by the SMT.

The school monitors internet sites visited through software installed on all P.C.s and laptops and may prohibit access to some sites deemed unacceptable or inappropriate.

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All Internet usage from the Durham County Council network is monitored and logged and a log is kept of all sites visited. When specific circumstances of abuse warrant it, individual web sessions will be investigated and traced to the relevant site and user account. Such an investigation may result in action and possibly criminal investigation.

Copyrights and licensing conditions must be observed when downloading software and files from the web sites of authorised software suppliers. Such files must never be transmitted or redistributed to third parties without the express permission of the copyright owner.

The laws of all nation states, regulating such diverse subjects as intellectual property, fraud, defamation, pornography, insurance, banking, financial services and tax, apply equally to on- line activities.

Documents or material must not be published or accessed on the web which are defamatory or which may constitute intimidating, hostile or offensive material on the basis of sex, race, colour, religion, national origin, sexual orientation or disability under the sovereign law of the country in which the web server hosting the published material is sited.

### Social Networking and Media

The school uses Parentmail, a text messaging service to inform parents about all areas of school life. Parents opt in to this scheme and log on via their own personal password issued by Parentmail.

We use the school website to celebrate our learning, school, work within the community and send whole school messages. This is linked to our school Facebook page.

Teachers will moderate collaboration tools such as newsgroups and chat rooms if used on the school network for learning purposes.

Students will be denied access to public or un-moderated chat rooms.



## Mobile technologies

Many emerging technologies offer new opportunities for teaching and learning including a move towards personalised learning and 1:1 device ownership for children and young people. Many existing mobile technologies such as portable media players, PDAs, gaming devices, mobile and Smartphones are familiar to children outside of school too. They often provide a collaborative, well-known device with possible internet access and thus open up risk and misuse associated with communication and internet use. Emerging technologies will be examined for educational benefit and the risk assessed before use in school is allowed. Our school chooses to manage the use of these devices in the following ways so that users exploit them appropriately.

### Personal Mobile Devices (including phones)

The school allows staff to bring in personal mobile phones and devices for their own use. In special circumstances the school does allow a member of staff to contact a pupil or parent/ carer using their personal device. If staff do use their own device they must anonymise their number when contacting parents. Pupils are not allowed to bring personal mobile devices/phones to school. In certain circumstances pupils may be given permission to have a mobile device in school, permission may be given by the class teacher. If permission is given, then the device is to be kept in a safe place by the class teacher. The school is not responsible for the loss, damage or theft of any personal mobile device. The sending of inappropriate text messages between any member of the school community is not allowed. Permission must be sought before any image or sound recordings are made on these devices of any member of the school community. Users bringing personal devices into school must ensure there is no inappropriate or illegal content on the device.

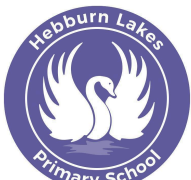
### Disciplinary and Related Action

The school wishes to promote the highest standards in relation to good practice and security in the use of information technology. Consequently, it expects and supports the integrity of its users. The school system is monitored on a regular basis and any misuse is reported and followed through.

In exceptional circumstances, where there are reasonable grounds to suspect that a user has committed a serious criminal offence, the police will be informed and a criminal prosecution may follow. The school will also assist where necessary should an investigation be called for by the police.

In other instances, the user may be restricted from using the service for a period determined by the Head. Disciplinary action may also be taken.

All cases of inappropriate use are logged in the Online Safety Log, held in the Office. All cases of sites deemed inappropriate by the school and the action taken are also held on file.



## Passwords

All users must log into the school LAN and the internet using their username and password provided. These must be kept secure and no-one should share their passwords with anyone else. All children will be given individual usernames and passwords appropriate to their age.

Visitors to the network will be given temporary access via a given password and username. These will be immediately rescinded when the visitor leaves. Any files created that are of use to the school will be retained. Any others will be deleted after 3 months.

Staff are reminded to change their passwords regularly

Separate login details are used for supply staff passwords are changed after they leave.

## Storage of Information

Digital images may only be stored on the LAN in recognized files. These will be detailed with

the date and title of the school event. Should users need to store images in local document folders these will be kept to a minimum and kept public. No images will be stored in private or password protected areas of the network.

School images stored on teacher laptops will also be in an identifiable folder clearly visible on the desktop. Images will be kept for teaching purposes only. Any publication of images will conform to the school policy. Individuals will not be identifiable by name or year group unless parental permission is obtained. Work may be identified by Christian name and year group only. However it should preferably remain anonymous.

Data files, resources and planning files will be stored in clearly labelled folders and handed over if the member of staff leaves. Storage of pupil information follows guidance in the data protection act. Files may be transferred on USB sticks only if the USB stick has been encrypted. Files should be uploaded to named folders and not remain on USB sticks for more than 1 month.

## Images

Any images that involve children must not identify children by name and permission must have been agreed by the subject and/or relevant parent / carer before posting. All images must be placed within labelled folders on the staff share area within seven days and only used for legitimate educational purposes as directed by the Headteacher.

Original images on any camera or other device must be deleted prior to it being taken off site.



Before using images in other media (eg email, online, paper based and other collateral) ensure that permission given covers the intended use.

Equipment must not be available for further use until images have been transferred or deleted.

When using digital images, staff should inform and educate students / pupils about the risks associated with the taking, use, sharing, publication and distribution of images. In particular, they should recognise the risks attached to publishing their own images on the internet eg: on social networking sites.

Staff will only use school equipment to capture images of students.

Care should be taken when taking digital / video images that students / pupils are appropriately dressed and are not participating in activities that might bring the individuals or the school into disrepute.

#### Access to inappropriate material and reporting

Should a user access a site that they deem to be inappropriate by accident they should inform a member of staff who will then inform the AHT. The site will be recorded in the Online Safety log and

filtering adjusted if necessary. Do not show anyone the content or make public the URL. If reporting a URL do not copy and paste, type the address.

The HT / AHT will then report the site to the ICT technician and the LA.

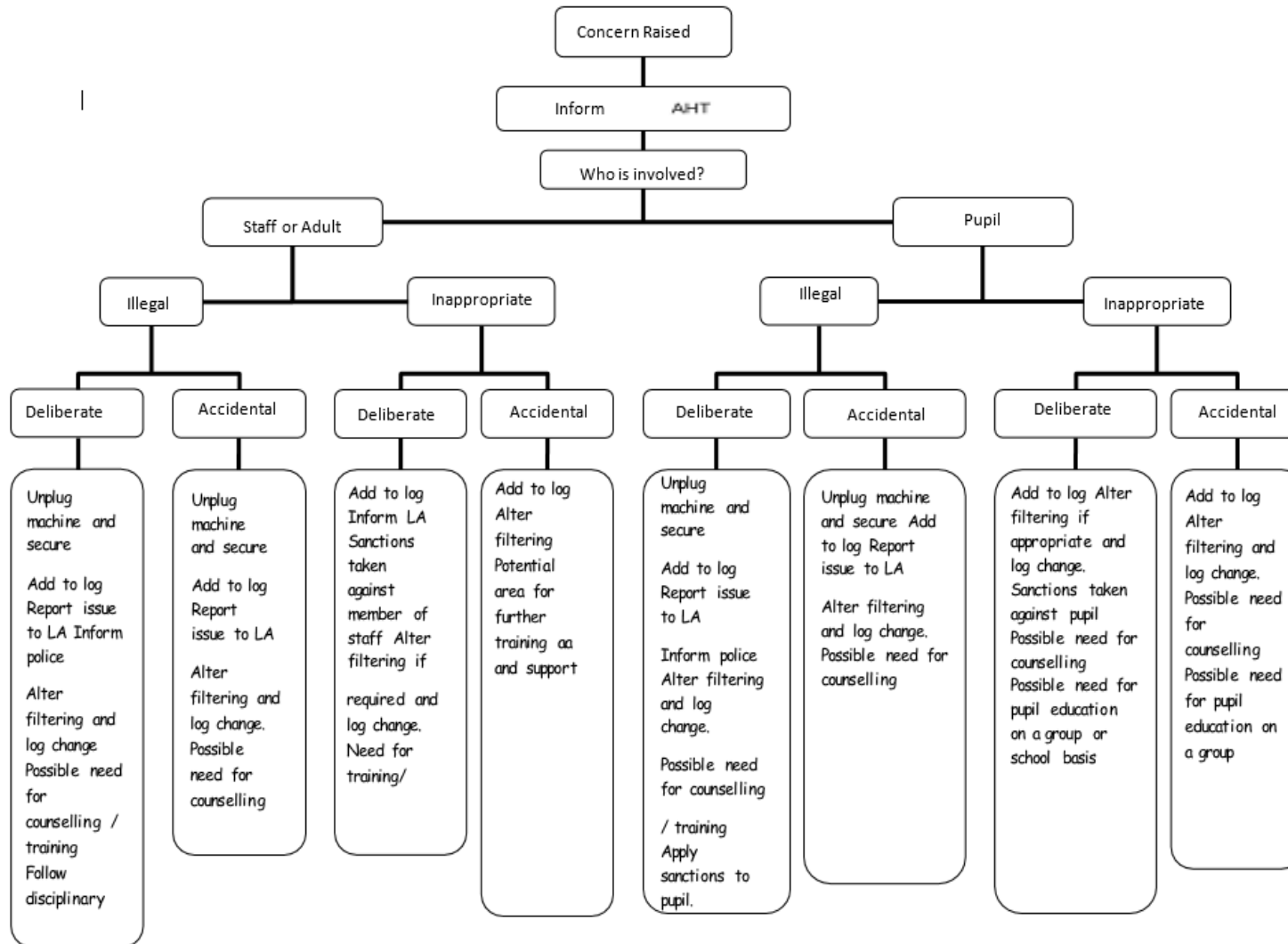
Should a user discover deliberate misuse or abuse or is the victim of cyber-bullying they should inform the Computing Lead or a teacher who will then inform the Online Safety Coordinator. All incidents will be recorded in the Online Safety log and acted on CPOMs.

Users must report and a log made of all Online Safety concerns such as access to inappropriate sites, unacceptable e-mail and any instances of cyber-bullying. The report will be made to the Computing Lead who will then decide whether the incident should be progressed further in accordance with guidance issued by the LA

#### Artificial Intelligence

The school is aware of the use of AI and its potential impact for staff and students. We are currently reviewing relevant documentation to ensure that a policy detailing expectations on its use are clear.







## **Appendix 2**

### **Relevant legislation**

The following are a list of Acts that apply to the use of Northern Grid Network and Services:

- Regulation of Investigatory Powers Act 2000
- Computers' Misuse Act 1990
- Protection from Harassment Act 1997
- Equality Act 2010
- Obscene Publications Act 1959 and 1964
- Telecommunications Act 1984
- Protection of Children Act 1978
- Criminal Justice and Public Order Act 1994
- Data Protection Act 1998
- The Patents Act 1977
- Copyright, Designs and Patents Act 1988
- Defamation Act 1996
- The Regulation of Investigatory Powers Act 2000
- Freedom of Information Act 2000
- Human Rights Act 1998
- Communications Act 2003
- Malicious Communications Act 1988
- Trade Marks Act 1994
- Racial and Religious Hatred Act 2006
- Sexual Offences Act 2003
- Public Order Act 1986
- Education and Inspections Act 2006



## **COVI-19 Addendum**

We are fully aware that children and adults are spending more time accessing technology due to the impact of COVID-19. We are also aware that this is likely to mean that many children will be spending an increased amount of time online over the coming weeks. Online safety is an important part of keeping children safe at Hebburn Lakes Primary School. Additional Online Safety information and resources are being shared regularly with children, parents, staff and our wider community. We endeavour to manage any concerns or difficulties in a positive manner, pupils to learn from their experience. Whole class, small groups and 1:1 (targeted children) are having regular Online Safety lessons with class teachers and Care, Support and Guidance Officers. We recognise the value of the use of digital technology for enhancing learning and will ensure that pupils receive opportunities to gain from the use of digital technology safely.

### **Links with Other Policies and Agreements**

- Class Dojo Policy
- Pupil Consent and Guidelines for Using Video Conferencing and Virtual Lessons
- Staff Consent and Guidelines for Using Video Conferencing and Virtual Lessons
- Laptop Loan Agreement
- Data Protection GDPR Policy
- Safeguarding Policy
- Acceptable User Policy
- Remote Learning Policy
- Computing Policy