

# RE Day May 2026

*In Nursery the children found out about and recreated a Christian Baptism.*





In Reception the children have been learning about special buildings, why they are sacred along with their rules and routines. We also talked about what you might find in the buildings, what is celebrated in them and how they are similar and how they are different.

The children then went and built their own special buildings.





In year 1 they have learned about where we belong. They then went onto talk about how Christians know that they belong in the Christian faith. To celebrate how they belong in school, they made a class jigsaw.

They also looked at how Christians welcome babies into their faith. They identified objects that may be seen at a baptism and their importance.





In year 2 they have been learning about The Venerable Bede. They drew him, created a timeline and used a piece of artwork to discuss inference. They also created some amazing illuminated letters and looked at Jarrow Hall on their chrome books.



**Look at Source A below and fill in the answers to the questions around the sheet.**

What does this suggest the Venerable Bede's spent his time doing?  
*writing stories*  
*thinking*

Pick 5 adjectives to describe Bede now that you have seen this image.  
*wise*  
*old*  
*oldy*  
*gown*

Circle the Christian parts of the cartoon that suggest he was a religious man.

How many languages does this cartoon show Bede to speak? What are they?  
*3*  
*Greek*  
*Latin*  
*English*  
*Jewish*

What historical skills is Bede using in this cartoon?  
*math*  
*and*  
*writing*  
*reading*  
*thinking*  
*studying*  
*reasoning*

Why do you think Bede was made a saint by the Christian Church?  
*He was a scholar*



### Timeline

Event	Year
born	7AD
St Peter church	680
Tarrow	682AD
Deacon	692AD
Priest	703AD

In year 3 the children found out what Hindus believe about their Gods. They looked at and learned about symbols connected with Hindu Murtis, Trimurti and talked about why Ganesh is so important to Hindus. and looked at the Trimurti. The children created some amazingly colourful.

Monday 18th May 2026

How do Hindus worship at home and at the Mandir?



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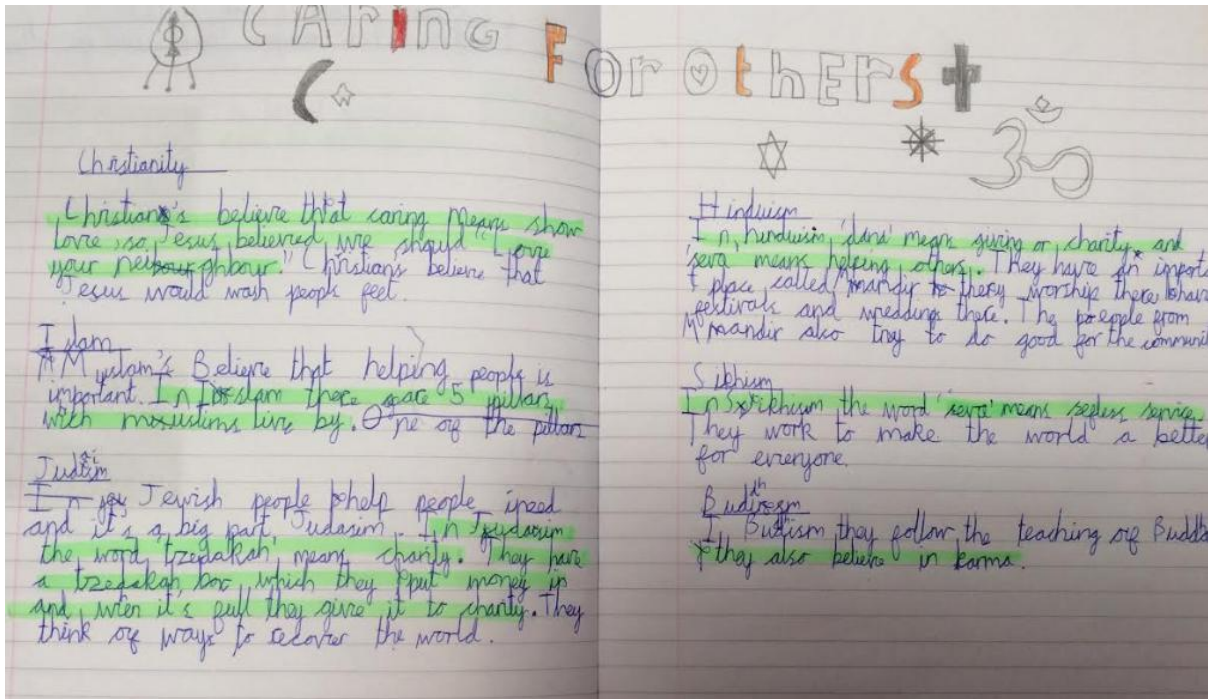


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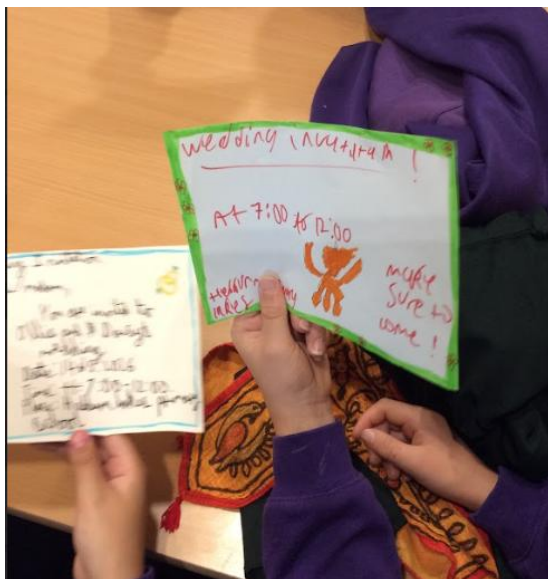
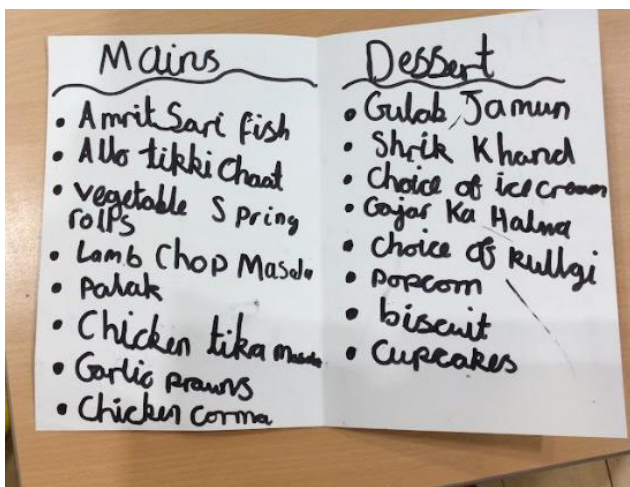


In year 4 the children discussed and did some work on how different religions show care for others. They then wrote about what they had discussed.





In year 5 they have been learning about the six big religions and their rituals. They then worked as a team to create a wedding. They then created invitations, menus, clothes etc and had a fabulous celebration!





Year 6 -



### The Good Samaritan

Year 6 have been learning about the parable, 'The Good Samaritan' through freeze frame drama; we role-played the priest and the Levite who neglected the Jewish man, after he had been beaten and robbed, before the Samaritan, a known enemy, stopped to help him. We discussed the moral behind being a good and kind person to all- the true meaning of the phrase, 'a good Samaritan.'