



**2/3/23**

Dear Parents / Carers,

**INTERNET SAFETY**

Along with the rising appeal of social media sites such as Facebook, Twitter, Instagram and YouTube, there unfortunately is also an increase in the dangers that children are being exposed to.

Many social media sites have default privacy settings which are set to “public” which means that anyone can view the content that your child posts online. This has resulted in recent media cases where children have been placed in harm’s way because offenders have either accessed their information, their whereabouts, or have been able to join in with online conversations/chats which is part of the grooming process. Many offenders use fake profile IDs and target children by claiming to share the same interests as them.

**As a school, we are very concerned about the number of issues which are continue to arise as a result of the children accessing apps such as WhatsApp. Whilst these issues are happening while the children are at home, we have a duty to act where ever safeguarding is concerned. As a result, we have arranged workshops for the children in Y5&6, with our independent safeguarding advisors. These will be taking place during the week of the 20th March.**

**In the meantime, I have listed some top tips to help you to keep your child safe online, which I would strongly suggest you put in place.**

**Top Tips for Parents to keep your child safe online:**

1. Talk to your child about what they like to use online.
2. Know who your child’s friends are, both in the real and virtual worlds.
3. Supervise what your child shares online.
4. Have the “never meet” rule – never to meet anyone in real life who they have only met online.
5. Monitor your child’s usage.
6. Set your child’s passwords and regularly check in to make sure they haven’t been changed.
7. Set parental controls / filter what they can access.
8. Educate yourself – keep up with new technology and internet language.
9. Talk to your child about risk.
10. Teach your child about who can help e.g. CEOP.

With regards,

Mrs Moody

Head Teacher

