



Year Five Curriculum Overview

The following curriculum overview may be subject to change. At Hazel Grove we are constantly evolving our curriculum in response to the needs of learners and national strategies. Our curriculum is mapped out for academic subjects in carefully sequenced, knowledge led 8 Year Overviews. Termly Curriculum Bookshelves are thoughtfully curated to inspire pupils whilst exploring our six character traits, which we believe will allow our children to succeed in their future of choice.

These character traits are Kindness, Citizenship, Curiosity, Integrity, Gratitude and Bravery

Year Five						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Forces Space Global warming		Properties of materials Animals including humans Life cycles		Reproduction Reversible and irreversible changes Plastic pollution	
Computing	Systems and searching - Computing systems/ networks	Video production - Creating media	Selection in physical computing - Programming	Flat-file databases - Data and information	Introduction to vector graphics - Creating media	Selection in quizzes - Programming
History	Vikings		Maya		Industrial Revolution	
Geography	How have plate tectonics shaped North America?		How have the physical features of Central America influenced human activity?		How are six-figure grid references used to navigate?	
Design & Technology	Structures – Bird hides		Food preparation - Bread		Electrical systems – Electrical board game	
Art	Drawing and Mixed Media – Leonardo Da Vinci		Drawing and Painting – Claude Monet		Sculpture and Drawing - Louise Nevelson	
Languages	Animals	Carnival & numbers	The hungry giant	Going on a picnic/Where I live	Welcome to school	My town, your town
RE	Expressing/Living How does remembering help maintain Jewish identity?	Believing/Living How did Jesus speak truth to power?	Living Is reconciliation possible through forgiveness?	Living What are the joys and challenges of being a Muslim in Britain today?	Believing/Living How can Humanists lead a happy and meaningful life?	Believing/Living Who was the Buddha and what does he mean to Buddhists?
Physical Education (PE)	Dance – The Haka Tag Rugby	Handball Lacrosse	Netball Gymnastics – Matching, mirroring & contrast	Football Dance – British values	Athletics Gymnastics – Partner work – under and over	Rounders Badminton
Music	Listening and Composing - Beat	Listening and Performing - Rhythm	Understanding and Performing - Pitch	Listening and Understanding - Notation	Listening and Performing - Structure	Listening and Performing – Structure
Personal, Social, Health and Economic Education (PSHE)	Friendships, stereotypes and bullying	Mental Health and wellbeing	Positively engaging with our world	Respecting boundaries	Safe connections online	Embedding healthy habits and learning first aid

