

Pre-School Yearly Overview 2026-2027

	Autumn	Spring	Summer
Curriculum Bookshelf	Pre-School Autumn Term   Bravery Citizenship Curiosity Gratitude Integrity Kindness	Pre-School Spring Term   Bravery Citizenship Curiosity Gratitude Integrity Kindness	Pre-School Summer Term   Bravery Citizenship Curiosity Gratitude Integrity Kindness
Personal, Social and Emotional Development	To develop a sense of self and begin to see themselves as a valuable individual. Form relationships, understand empathy and emotions. Communicate confidently, collaborate and solve conflicts. Working collaboratively and co-operating with peers. Understand and make rules.		
Physical Development	Gross motor skills, using large muscle movements. Fine motor skills Independence in self-care	Balancing and developing more complex movements Fine motor skills Understanding our needs	Complex movements such as holding a pose, skipping and hopping Using one-handed tools and equipment more competently Understanding our bodies: remembering patterns and sequences of movements
Communication and language	Practicing listening skills Enjoying books and stories Understanding instructions Expressing our needs and thoughts.	Events and recall Understanding questions and explaining Telling stories	Focusing my attention Initiating conversations Building vocabulary and expressing opinions
Literacy	Enjoying books and stories Creating marks Exploring Rhyme	Understanding rhyme and syllables Giving meaning to marks Understanding print Letter sound knowledge	Stories and early reading Understanding words Letter sound knowledge Blending and segmenting
Mathematics	Subitising Reciting numbers, counting and order number names Making arrangements with shapes Explore position and space Creating by combining shapes	Subitising Take and Give 1,2,3 Number correspondence, counting backwards and forwards. Exploring position and routes Noticing and continuing repeated patterns	Subitising Cardinality Problem solving Matching, sorting and comparing collections Creating patterns

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Understanding the World	I am unique People in our community Understanding the world (different countries, cultures and traditions)	Events in my life Comparing past and present Cause and effect Understanding the world (different countries, cultures and traditions)	Animal and plant life cycles Using senses to explore the World Exploring how things work Changes
Expressive Art and Design	Colours and self portraits Imaginative pretend play	Musical instruments and changing sounds Natural art Feelings represented by instruments	Exploring materials textures and tools Experiences

In line with the EYFS we follow the interests of the children which means this curriculum could be subject to change.