



Weekly Newsletter

'Learn Together, Learn Forever'

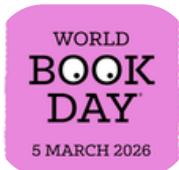


Welcome

We hope you had a great half term (although it feels a slightly distant memory for the teachers...) and the children have made a great start to our Spring 2 half term.

Our fantastic teachers are available on the doors regularly before and/or after school should you need to speak to them. If you need to speak to your child's Class Teacher but are unable to do so for any reason in person, please contact our admin team who will be happy to pass on your request to the relevant teacher.

On the same topic - our Parent and Carer meetings are on **Tuesday 24th** and **Thursday 26th March** with more information to follow.



World Book Day - Thursday 5th March

One of the best days of the year is now just a week away! Children are welcome to come into school in costume or in their pyjamas for the day as part of us all exploring the joy of books. Children are welcome to come in any booky costume they would like to or just in comfy clothes to curl up with a book in and are encouraged to bring a copy of their favourite book to share their love of!

Every Day Counts

Our school target for attendance is 96%

Awesome attendance!

Well done to 4-5BH who have topped the attendance table for the second time running with an impressive 99%!!

Thank you to everyone who is making each day count by making sure they are in school learning.

Subject Spotlight: PSHE

This Spring in PSHE, the children have been exploring the theme of belonging within our community and discussing what it means to be a positive role model.

They have been learning how to show acceptance, kindness, and support to those around them, both in school and beyond. More recently, the children have been focusing on media literacy, developing their understanding of how information is shared online and how to think critically about what they see. Alongside this, they are learning important skills for staying safe online, including protecting personal information and knowing what to do if something they see online doesn't feel right.

As we finish the Spring term, the children will move on to learning about Money and Work, exploring how we can look after our money, make sensible choices, and spend it wisely



Ramadan

Many of our families are currently marking the holy month of Ramadan. The observance of Ramadan is considered one of the Five Pillars of Islam and lasts 29-30 days from the sighting of one crescent moon to the next. The end of Ramadan is marked by the celebration of Eid Al-Fitr.

We appreciate families will approach the fasting element of Ramadan differently with their children. If you have any specific requests regarding this, please contact our admin team so they can pass these on to the relevant members of the team.

This Week's Certificate Winners



Toby, Nevaeh, Arabella, Finley



Amila-Rae



Jasmine, Ruby-Jae, Evangeline,
Annie, Joey, Lewis



Riding the Rapids Parent/carer Course

This is a free course designed for parents and carers of neurodivergent young people who have either a formal diagnosis of Autism or ADHD or who are on the pathways.

This course aims to help parents understand and support their child's well-being and reduce stress, distress-related behaviours and other behaviours of concern.

Please email this address for more information:

ndteam@stockport.gov.uk

House Points so far...

Faster 328 **Higher 263**
CITIUS ALTUS

Stronger 221 **Greater 299**
FORTIUS MAGNUS



Bravery



Citizenship



Curiosity



Gratitude



Integrity



Kindness



Online SAFETY

Cyberbullying and Kindness Online

Words online can hurt just as much as words in person. Encourage children to use the internet respectfully and speak up if they see bullying. Screenshots can help keep a record, and it's vital to block and report aggressive accounts. Most importantly, remind students that kindness and empathy should guide every comment they post.

From the Library



George's marvellous Medicine by Roald Dahl

2L and 1-2T have been reading George's Marvellous Medicine by Roald Dahl. We used the story last term to write a character description of George and Grandma, we loved the story so much that we are using it this half term for our instructions text. We are writing instructions for how to make a marvellous potion, using features such as adjectives to describe exciting and magical ingredients, imperative verbs and adverbs. 2L and 1-2T will be taking home their own marvellous potions next Friday (not for drinking!)

Please take care on your way to and from school as we have had an unfortunate repetition of dogs fouling the pavement outside school.