

Theme: Living in the Wider World
Sub-themes:
Belonging to a Community
Media Literacy and Digital Resilience
Money and Work

| Core Substantive Knowledge | Key Vocabulary | Key Questions |
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| Belonging to a Community – How can we care for others and the environment in our community? Children learn: <ul style="list-style-type: none"> • To identify different examples of rules in different situations, e.g. class rules, rules at home, rules outside • To understand that different people have different needs • How we care for people, animals and other living things in different ways • How they can look after the environment, e.g. recycling | Rules, safe, kind, fair, situation, respect, needs, wants, different, same, unfair, care, responsibility, environment, sustainability, pollution, energy, conserve, community, recycle, reduce, reuse, recover. | <ul style="list-style-type: none"> • Why do we need different rules in different places? • How can we make sure everyone gets what they need, even if their needs are different? • What does it mean to look after living things, and why might their care be different? • How can the things we do every day help to look after our world? • What can we do every day to help keep our world clean and healthy? |
| Media literacy and Digital resilience – How can we use the internet to help us safely? Children learn: <ul style="list-style-type: none"> • How and why people use the internet • The benefits of using the internet and digital devices • How people find things out and communicate safely with others online | Online, safe, private, website, search, information, communicate, trust. | <ul style="list-style-type: none"> • How can we find out things online and talk to others safely, while knowing which information we can trust? |
| Money and Work – What jobs do people do in our community? Children learn: <ul style="list-style-type: none"> • How everyone has different strengths, in and out of school | Strengths, skills, interests, talent, practice, teamwork, jobs, role, work, responsibility, tools, uniform, community, helper. | <ul style="list-style-type: none"> • What makes each person special, and how do different strengths help people do different jobs? |

- How different strengths and interests are needed to do different jobs
- To identify the people whose job it is to help us in the community
- To identify the different jobs and the work people do