

Reception PSHE Termly Overview - Spring



Theme: Living in the Wider World

Sub-themes:

Belonging to a Community
Media Literacy and Digital Resilience
Money and Work

Core Substantive Knowledge	Key Vocabulary	Key Questions
Belonging to a Community Children learn: <ul style="list-style-type: none"> How to be part of a team and ways they can help others. What it means to ask for help and where to find it. How to identify things that make their neighbourhood better or worse. The different roles people play in their community. 	team, goal, together, everyone, seek, support, assist, neighbourhood, environment, harm, responsibility, natural, built, community, roles, jobs, trust,	<ul style="list-style-type: none"> How do you help our class team? When should you ask for help? How can we make our local area safe? How do people help us in our community?
Media Literacy and Digital Resilience Children learn: <ul style="list-style-type: none"> How to use the internet and digital devices safely to find information and communicate. The role of the internet in everyday life. 	click, ignore, decision, online, searching, online bullying, adverts, communicate, online, personal information,	<ul style="list-style-type: none"> What can you do to stay safe when using the internet? Who do you have who can help you if you feel unsafe on the internet? How can we communicate online?
Money and Work Children learn: <ul style="list-style-type: none"> About different jobs that people they know or people in the community do. What strengths and interests are helpful for different kinds of jobs. 	Jobs, employment, community, strengths, interests, ability, achieve, inspiration, determination,	<ul style="list-style-type: none"> What different jobs can people do and why? What do you enjoy doing? How do others inspire you to dream big?

