



# Weekly Newsletter

*'Learn Together, Learn Forever'*



## Welcome

We hope you are enjoying the Newsletters and finding them useful. We are also pleased to announce the launch of our refreshed website which will be going live today after school! Please do check the website for up to date information, term dates, staff team details and more importantly - what your child is learning each half term in school. Please use this information to support your child's learning by asking them questions about what they enjoy learning about in each subject.

## Subject Spotlight:

### Maths

Learning maths in primary school is essential because it builds the foundation for problem-solving, logical thinking, and everyday life skills. Mathematics helps children develop the ability to reason, analyse patterns, and make sense of the world around them—from counting money to measuring ingredients in a recipe. Early exposure to maths encourages curiosity and confidence in handling numbers, preparing children for more complex subjects in later education and for making informed decisions in real-life situations.



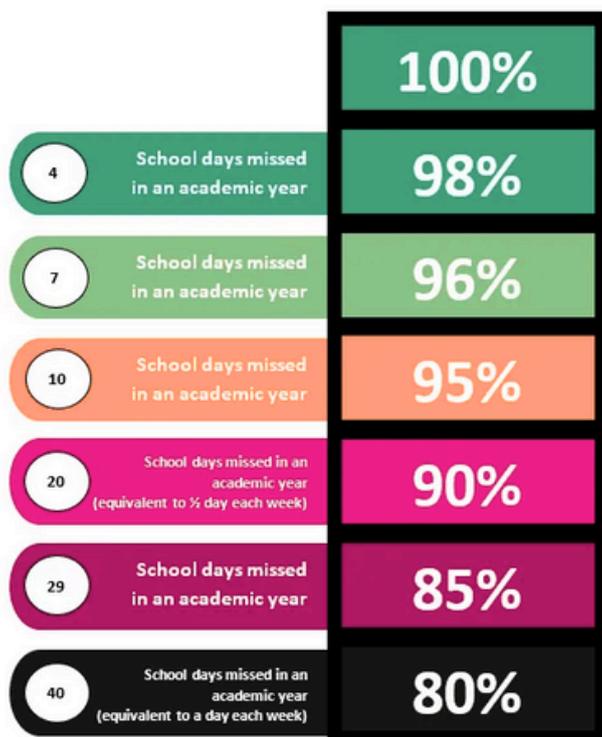
## House Points so far this half term...

 <b>Faster</b> <b>509</b>	 <b>Higher</b> <b>477</b>
 <b>Stronger</b> <b>508</b>	 <b>Greater</b> <b>482</b>

## Every Day Counts

**Our school target for attendance is 96%**

This chart shows how many days of learning can be lost in a school year. Well done to 1-2T and RecWC with 99% this week!



Here are 3 Teachers' Top Tips to support your child's maths at home:

- 1 Talk positively about maths and avoid saying things like "I'm rubbish at maths", as children can easily copy this attitude and lose confidence.
- 2 Involve your child in real-life maths like cooking (measuring ingredients), shopping (adding costs, spotting offers) and travelling (timings, distances).
- 3 Play board and card games such as Snakes and Ladders, Ludo, or simple dice games to practise counting, adding and comparing numbers in a fun way.



## Wellbeing and Mental Health

### Mindful Minute

Taking just one minute to pause can make a big difference to how you feel. Try this: breathe in slowly for four counts, hold for two, then breathe out for four. Notice your shoulders relax as you exhale. A mindful minute between lessons or before homework can help you reset and refocus.

## This Week's Cornerstone Certificate Winners



Evan, Harrison, Harper, James, Isaac,  
Elliott



Eoghan



How to support your child with their emotional regulation: Do you struggle when your child has a meltdown? Would you like to know more about how to help your child stay calm and understand why this happens? Then, why not pop along to a Family Hub virtual session for parents of children up to 12 years old.

These sessions include useful information about understanding brain development, emotions and how to sensitively support your child to soothe them.



Do you struggle with your child's disrupted sleep? There are virtual sleep seminars available.

Click here for more information about both of these Family Hub events.

**ONESTOCKPORT**  
**Family Hubs**

PLEASE REMEMBER TO USE THE SCHOOL CROSSING PATROL WHEN CROSSING COMMERCIAL ROAD



Bravery



Citizenship



Curiosity



Gratitude



Integrity



Kindness

## Online SAFETY

### Protecting Your Personal Information

It's easy to share too much online without realising it. Encourage your children to think before they post—remind them never to share full names, addresses, phone numbers, school details, or passwords publicly. Help them set their social media accounts to private and discuss what's safe to make visible to others. A good rule of thumb: if you wouldn't say it out loud in front of your whole class, don't post it online.



### From the Library



We are so grateful to Knit-for-nowt for producing these gorgeous worry monster figures and hand puppets for us to use with our ELSA (Emotional Literacy Support Assistant) lessons with the marvellous Mrs Barnett.

They are all linked to the Worry Monster books that we use across school to help children understand their feelings.

