

Person specification for Class teacher

When completing the supporting statement, applicants should address each of the selection criteria with evidence of success.

1. Experience and qualifications	E	Primary teaching qualification	A
	E	Experience of successful class teaching in UK	A
	E	QTS or equivalent	A
	D	Teaching experience in an urban setting	A
	D	Evidence of commitment to CPD	A
Knowledge and understanding	E	<i>The teacher should have knowledge and understanding of:</i> The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and differentiation for the more able and those with SEND)	A I
	E	Requirements of current legislation and statutory frameworks	A I
	E	Good, effective practice in planning, teaching and assessment	A I T
	E	Current, relevant end of key stage assessment and reporting arrangements	A I
	E	The statutory requirements of legislation concerning Equal Opportunities, Health and Safety, Child Protection and SEN	A I
	E	The positive links necessary within school and with all stakeholders	I
Skills	E	<i>The teacher will be able to:</i> Promote the school's aims, including being supportive of the school's Christian ethos	I
	E	Plan and teach engaging and motivational lessons which enable all children to make good progress	T R
	E	Develop good relationships with pupils, parents and colleagues	I R
	E	Communicate effectively (both orally and in writing) to a variety of audiences	A R
	E	Create an attractive, stimulating and safe learning environment	A R
	D	Share skills and knowledge with colleagues in meetings or INSET	A R
Personal characteristics	E	Is caring, approachable and has excellent inter-personal skills	R T I
	E	Is highly motivated and hard working	R
	E	Committed, organised and resourceful	R
	E	Able to work independently and in a team	R
	E	Able to demonstrate a sense of humour and make learning fun	R

E *Essential*
D *Desirable*
A *Application Form/Personal Statement*
I *Interview*
T *Task*
R *Reference*