



Communication and language

- Ask questions to understand more
- Articulate ideas into well thought out sentences
- Work out problems using communication and problem solve with someone else
- Self discovery through play

Understanding the world

- Children talk about past and present events in their own lives and in the lives of family members.
- They know that other children don't always enjoy the same things, and are sensitive to this.
- They know about similarities and differences between themselves and others, and among families, communities and traditions (diverse world)

Music

- Pupils reflect on ways in which music makes them feel emotionally and spiritually.
- Pupils develop a sense of curiosity through the exploration of different music styles and through exploring how different instruments are used.
 - Pupils develop their own ideas and interests in music.
 - Music builds confidence through opportunities for performance and production of their musical work.

Personal social and emotional development

- Understand who made the world and why
- Talk about feelings
- Consider other peoples feelings
- Self– awareness around achievements
- Understand why other children might think differently
- Seek out challenges
- Freedom to learn
- Autonomy
- Have a sense of belonging to a family to understand the continuity of life and their place in the world

Spirituality in our Curriculum EYFS

Expressive arts and design

- engaging and exciting art and design lessons that encourage them to use imagination and creativity.
- Pupils express feelings, ideas and beliefs through their artwork and explore emotions expressed in works of art.
- Pupils investigate visual, tactile and other sensory qualities of their own and others' work.
- Pupils explore art in the environment and make transient art using natural materials.
- Pupils' work is valued and celebrated throughout the school.

Physical development

- Develop strategies for doing things
- 'Have a go' developing a sense of resilience
- Develop their own ideas
- Work as a group
- Understand how to keep the body healthy and why that is important

Literacy

- Understanding the world and other feelings through books and texts
- Role play and songs to think about how someone is feeling
- Picture books to give visuals to help children live the experience
- Enjoy sharing stories with peers
- Allow play to be influenced by stories
- Express a thought, opinion or idea about a text and understand it might be different from those around them.
- Drawing club

Mathematics

- Recognise patterns giving a sense of awe and wonder to help see the inherent harmony within mathematics
- Sense of achievement
- Perseverance when faced with a difficult task
- Recognise pattern and identify pattern out of a sequence, making predictions
- Making comparisons between sizes using appropriate vocabulary such as bigger, smaller, more, less.
- Staff modelling mistakes teaching honesty and integrity
- Learning about positional language, helping them understand the world around them
- Encouraging appreciation of nature – e.g. spider webs (symmetry), watching ladybirds (counting spots, doubling)
- Encouraging awe and wonder for the environment – e.g. lying looking at clouds in the sky (counting clouds)
- Encouraging awe and wonder for objects including 2-d and 3-d shapes