



Maths

- Identifying pattern and creating awe surrounding number
- The inclusive nature of the number system
- Exploring truth in terms of number
- Perseverance when solving reasoning and problem solving tasks or when confronted with something difficult
- Thinking about mathematical concepts such as time and space
- Encouraging working together to flourish
- Thinking about how data connects us to the world
- The infinite nature of number

Music

- Getting a sense of togetherness and flourishing as a group
- Raising your voices together in song to create something bigger than you through sound (Carol singing, Worship, Nativity)
- Self achievement and having an individual opinion
- Allowing something to take you into the beyond
- Understanding the impact on music in moments of significance
- Religious songs for services

R.E

- Safe space to explore religion
- Open dialogue and discourse within lessons
- Variety of learning activities to deliver an inclusive approach for all children
- Engage in meaningful conversations and the time to reflect facilitated, bringing the learning back to their own personal experiences through challenges
- Variety of trips to places of worship to help see the world and beauty and to illuminate the multi-faith community that surrounds them in their local area
- Explore the Big Questions and link with their own thoughts and feelings
- Develop an understanding of commitment and sacrifice

Geography

- Discovery
- Understanding the world around us
- Questioning the world and environment
- Unique context of location and the privilege of location and the impact on communities
- Geo-political consequence of location

English

- Understanding the world and other feelings through books and texts - class story time
- Developing compassion and understanding of others
- Raising aspirations through inspiration in books and texts
- Awe and wonder through literature
- Sense of achievement
- English supports spiritual development by giving pupils engaging opportunities to explore fiction, non-fiction, poetry and drama.
- Within reading and writing, pupils develop their ability to extract meaning beyond just retrieving literal information.
- Pupils examine the language used in a variety of genres and discuss the choice of language used and how style affects meaning

Science

- Asking questions about science, religion and the world
- Awe and wonder about the scientific concepts. Discovering space, the universe and beyond. Creating links and questions between science and religion

Spirituality in our Curriculum

Art/ D.T

- Discovery
- Understanding the beauty and design in the world
- Communicating and working with others
- Understanding the emotional impact on the beholder
- Self exploration and understanding of you as an individual
- Pupils are encouraged to create images and artefacts that reflect a personal interpretation of the world around them. Pupils are encouraged to explore their own ideas and meanings in order to promote self identity. Sketchbooks are often used as a means to achieving this
- Extra-curricular art clubs give pupils from different year groups the opportunity to work together and develop their social skills
- Pupils' work is valued and celebrated throughout the school.

Latin

- Stable, unchangeable and immortal
- Links to religion, from Paganism to Christianity
- Definite
- Understanding the etymology of language and creating a commonality between languages and the diverse context of our school
- Grounding you into the ancient path, a sense of something coming before you (below points linked with History)
- Continuation into the modern day from Ancient History
- Instances of continuity and change (Roman Britain)
- Sense of responsibility for what came before you
- Granted an element of custodianship over a legacy that they are protecting

History

- Looking at war and peace
- Understanding of diversity
- Begin to grasp cause and consequence
- Learn to question validity and context
- Understand other cultures, opinions, values and points of view and have a strong understanding of individual liberty. Community / cultural identity
- Question the world around us

P.E

- Working as a team - building resilience
- Self actualisation
- Caring, encouraging and supporting others—showing sportsmanship
- Participating in sports teams to achieve a bigger goal
- Understanding failure and disappointment as well as success and joy

PSHE

- Understanding diversity
- Understanding sense of self and significance in a larger context
- Looking at individual plight and considering individual liberty
- Reflect on their beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values.
- Sense enjoyment and fascination when learning about themselves, others and the world around them.
- Use imagination and creativity in their PSHE learning.
- Reflect willingly on their experiences.

Computing

- Joy and excitement of what can be developed and created
- Responsibility of themselves online and the privilege of being able to communicate with everyone
- Thinking about how data connects us to the world
- The world becoming a smaller place
- Computing provides opportunities to investigate the potential of virtual reality and how it can create 'new' worlds.
- Pupils begin to understand how computers can help us in our lives.