**Sports Premium Spend 2021 – 2022**

**Details with regard to funding**

Please complete the table below.

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| Hampstead Parochial Primary School |  |
| Total amount carried over from 2019/20 | £11,000 |
| Total amount allocated for 2020/21 | £18,020 |
| How much (if any) do you intend to carry over from this total fund into 2021/22? | £0 |
| Total amount allocated for 2021/22 | £18,020 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £29, 020 |

**Swimming Data**

Please report on your Swimming Data below.

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| --- | --- |
| Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study** |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.  Please see note above | 100% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above | 100% |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | 100% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| **Academic Year:** 2021/22 | **Total fund allocated: £29,020** | **Date Updated: July 22** | |  |
| **Key indicator 1: The engagement of all pupils in regular physical activity** –  Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 20% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| We have purchase the Val Sabin Scheme | Up-skilling teachers and providing a clear progression of skills for children across the school. | £5000 | They talk about the progress they have made in PE this year | Pupil voice in July 22 |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| The quality of embedding physical activity into the school day will be improved with the overhauling of the outdoor playground – looking into remapping the playground, new floor markings, goal ends and sports walls. | PE Lead and head to identify external contractor who can review our space and provide us with a plan suitable for this project. | £25,067 | With the improvement in our playground space, we will be able to provide the opportunity to further encourage active play during break and lunch times.  This project will be completed in the Auutmn 23 | Pupil voice – what additions they would like to see made. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 3% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| PE Lead to attend Camden Primary PE Leads network meetings throughout the year  Time out for PE Lead to work alongside teachers helping to enhance current opportunities offered to pupils. Also provides the opportunity for PE Lead to mentor staff and support in the enhanced teaching of PE and sport.  Providing resources to help staff in the planning and delivery of PE and Sport more effectively to all pupils. | PE Leader to attend all sessions.  PE Lead to discuss and timetable two sessions with staff every half term.   * HPS to continue paying membership to ThePEHub - a comprehensive PE Planning Resource. * Membership with Association Of PE | £400  £546  £95 | Any relevant knowledge will be used to develop the curriculum and extra curricula work in PE.  The range and quality of provision will be improved | Identify any relevant AFPE/NGB CPD course to develop knowledge further.  Feedback sessions / Teacher Voice questionnaires with staff to check if support provided has been positive and effective.  Continuous revision of curriculum map and planning will be completed by the PE Lead. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 16% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has changed?: |  |
| what they need to learn and to |  |  |  |  |
| consolidate through practice: |  |  |  |  |
| Specialist Reggae Aerobics instructor hired to provide children with the opportunity to experience a sport outside of the curriculum and to support in the celebration of our themed ‘Health and Wellbeing Days’.  Increase range of PE equipment | Instructor from ReggAerobics invited to HT to hold 45-minute reggae lessons for all classes.  Purchase of equipment linked to PE Curriculum | £250  £1819 | Children more confident with dancing and learnt key dance moves used specifically in Reggae Aerobics. | Pupil voice completed to gauge enjoyment and effectiveness. Target for ReggaeAerobics to be an after school club in 22-23. |

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| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 3% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Hampstead Parochial to continue to pay membership to Camden Schools Sports Association which will give access to participation in a yearly competition calendar.  Participation in the CSSA/Camden Sport events on offer during this academic year. | Pay affiliation fee in September 21 to 22  Enter a range of competitions throughout 2021-2022 | £500  Supply cover costs for during the day events £400.  After School Teaching assistant overtime £400 | Entry to a range of competition which give opportunities to a variety of pupils.  Diary of participation throughout the year and use of the school blog to promote the events. | Pupil voice. PE leader to analyse the involvement of pupils in competitions and to ensure that all children participate in competitive sport. |

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| Signed off by | |
| Head Teacher: | Laura Hall |
| Date: | 22.07.22 |
| Subject Leader: | Ivan Pastore |
| Date: | 22.07.22 |
| Governor: | David Rue |
| Date: | 22.07.22 |