Hampstead Parochial School

Online Safety

Parent Presentation



Content

- An overview
- Risks
- Inappropriate content
- Inappropriate contact
- Inappropriate conduct
- What are children taught at HPS
- Controlling tech time
- Three things to teach your child
- Parent fact sheet with links



An open dialogue...

https://www.keepitrealonline.govt.nz/parents/pornography/

The internet in a minute...



Google **4.1m search queries**



Facebook **1.3m logged in**



Instagram **698k scrolls**



Twitter **194k tweets**



WhatsApp & FB Messenger **59m messages sent**



TikTok **1.4k downloads**



Twitch **1.2m views**



400k apps downloaded



1.1m spent online



There are lots of positives...



Online games can enhance teamwork and creativity



Add to the child's store of knowledge



Households with computers perform better academically

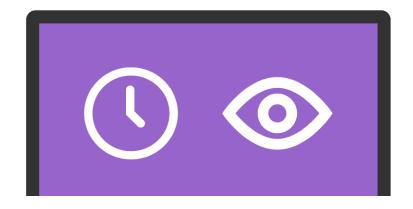


Improve both visual intelligence and hand-eye coordination



But technology can effect children's development...

- Sleep cycles are affected by blue light from screens
- Screen-based entertainment increases central nervous system arousal



- Children today are more forgetful than OAP's
- One study found that the more distracted you are, the less able you are to experience empathy
- Gaming platforms use persuasive design in order to keep people using their product, and children are particularly vulnerable to these tactics.



Risks that parents are concerned about...

Concerns	% of parents
Encouraging self-harm	62 %
Privacy and data collection	50%
Cyberbullying	45%
Radicalisation	41%
Excessive screen time	25%





Risk is not harm...

Positive action can limit risks becoming harmful. Here are 5 tips for parents:

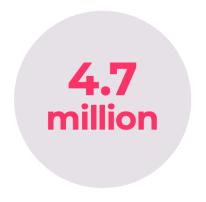
- 1 Understand the risks
- 2 Communicate regularly
- Keep the risks in proportion

- 4 Agree on helpful mediation strategies
- Develop coping strategies that foster resilience





Dealing with inappropriate content...



URL's showing pornographic content – **more than 12%** of the internet



Average age to **first** view porn online



of children have **seen explicit images** by age of 10



Dealing with inappropriate content...

What to talk about

- They can come to you if they see anything that upsets them
- If they have seen pornography... that it presents an unrealistic image of sex and relationships
- The importance of respect for each other and the meaning of consent

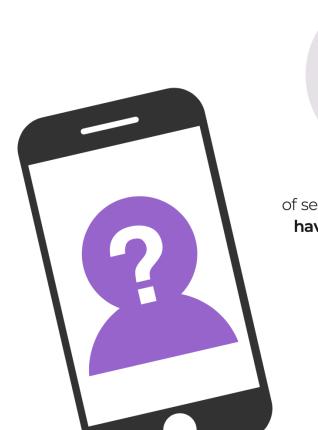
Top tips / tools to use

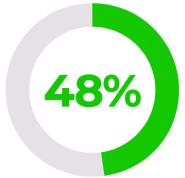
- Parental controls on home broadband
- Content lock on mobile networks
- Safe search on Google (& other browsers)
 & YouTube; child-friendly search engines



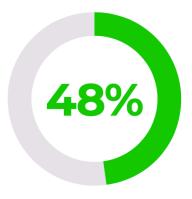


Dealing with inappropriate contact...





of secondary school children have talked to strangers on social media



of 11 year olds have a social media profile



Dealing with inappropriate contact...

What to talk about

- Sometimes people hide behind fake profiles for dishonest reasons
- Agree how they will respond to requests from people they don't know in real life
- Never ever to meet up with anyone they don't know in real life

Top tips / tools to use

- Set up safe social media profiles that don't share personal information
- Turn off geolocation settings on devices
- Use the strongest privacy settings on social media
- Learn how to report/block/mute

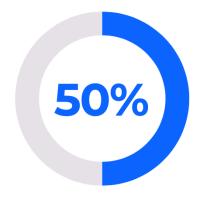


Dealing with inappropriate conduct...





of children **will experience cyberbullying**



of children say someone has been nasty online



Dealing with inappropriate conduct...

What to talk about

- Talk to a trusted adult if they experience anything upsetting online
- Think carefully about sharing images of others
- Be responsible online, remembering they are creating their own digital footprint

Top tips / tools to use

- Report inappropriate posts/content to the social media providers
- Think carefully about using monitoring apps that identify inappropriate behaviour



Dealing with sexting...



of young people are involved in sexting

Threat comes **mostly from peers** and is often coercive

What to talk about

- It's hard to control where images might be shared
- It's illegal to create or share a sexual image of a child under 18



Top tips / tools to use

- The T-shirt test if you wouldn't wear the picture on your T-shirt, don't share it online
- If your child is involved in sexting, contact CEOP & Childline who can help to remove images



What are children taught in school?

KS1

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies



Understand a range of ways to use technology safely, respectfully, responsibly and securely, including protecting their online identity and privacy; recognise inappropriate content, contact and conduct, and know how to report concerns

KS2

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact



Understand how changes in technology affect safety, including new ways to protect their online privacy and identity, and how to report a range of concerns



In addition, at HPS we embed it across...

- Computing Curriculum
- PSHE Curriculum
- Appropriate filters and monitoring system
- Curriculum and safeguarding assessed as part of Ofsted framework
- Children's 'Acceptable Use Policy' signed by all children.
- Parent 'Acceptable Use Policy' to be sent home to all parents following parent workshops



Controlling tech time...

Your children will be watching the way you use technology and they will copy; make sure there is some consistency in how you **role model** good behaviour:

Turn off notifications on apps to avoid that constant 'ping'

'No phones at the table' rule or 'no phones between 6 and 7' rule

- Buy an alarm clock so you don't have devices in the bedrooms
 - ms free days!



Family tech-





Keep phone on silent in your pocket or bag when you pick the kids from school

Controlling tech time

And there are tactics you can put in place to help manage their screen time....

- 1 Set a good example
- Talk together about the time spent online
- Agree on appropriate length of time they can use their device
- Get the whole family to unplug & create screen-free zones

Use technology/apps to help manage screen time e.g. Forest App





Three things to teach your child



Be a confident communicator



Be a critical thinker



Be a capable tools user



Parent fact sheet with links...







Report Harmful Content Online - Part of the UK Safer Internet Centre

this online tool will guide you through the reporting process for harmful

content online. It can support you with reporting issues such as bullying

or harassment, threats, impersonation, self harm content or pornograph-

ic content. reportharmfulcontent.com

1- Have a conversation and get to know what your child likes to do online and how going online makes them feel. Visit our www.childnet.com/parents-andcarers for conversation starters.

tines for the whole family when using technology and going

online. This could include where devices are kept, how long they are used and when.

3 - Be clear on strategies your child can use if something worries or upsets them online. This could be how to get support who to talk to or turning over the

4 - Get to know the safety fea

tures on devices in your home. There are features on devices. wifi, phone networks and entertainment services. See the guides on the right for help.

5 - Be curious not furious. It can

be really worrying if your child sees nappropriate online but try to remain calm whilst supporting your child. This reaction will help them to feel that they can come to you again.

6 - Keep the conversation going It's important to keep talking about online safety. Find quiet moments together or use current news stories as a way of approaching the subject again.



Digital Family Agreement



Digital Family Agreement





LGfL DigiSafe®



I will:

Why?

If there are any issues:



Parent/carer will:

Why?

If I'm worried by anything:

Signed:

Today's date: Date we will review this:

Digital Family Agreement





DigiSafe®

CCCCCCCCC

I will: Why?

Check with mum before getting a new app or game or buying an add-on so she can check it's safe

Set up privacy and safety settings on any apps and sites I use and show them to dad, so he doesn't worry

Check with mum or dad before going live and explain what I can do to avoid any risks

Not post or share any personal information, e.g. mobile, address, to stay private and safe

Put my phone down when we're eating together or mum or dad want to talk, as it's respectful

Turn off notifications when I'm doing homework and at bed time, to help concentrate and sleep

Come off my devices an hour before bedtime to unwind and Sleep well

If there are any issues:

We will talk about it calmly and respectfully and respectfully and have to show you more about what I am more about what I am doing on devices, or other consequences

??????????????

Parent/carer will: Why?

Put our devices down when you want to talk to me/us so we can model good behaviour

Keep our mobiles away for important family time, e·g· breakfast and dinner so we can have quality time and talk Trust you to manage your screen time sensibly as we agreed, and only say something if I/we are worried, to help you stay safe and healthy

Ask permission before sharing any photos of you, to respect your

privacy

If I'm worried by anything:

I can tell mum or dad and they won't judge me
I can talk to Ms Patel at school
I can contact Childline or

Signed:

Sophie

Mum

Dad